



COURSE OUTLINE : CABOT 93
C Credit – Not Degree Applicable
COURSE ID 005159
Cyclical Review: November 2020

COURSE DISCIPLINE : CABOT
COURSE NUMBER : 93
COURSE TITLE (FULL) : * Adapted Computer Laboratory
COURSE TITLE (SHORT) : * Adapted Computer Laboratory

CATALOG DESCRIPTION

CABOT 93 provides access to the High Tech Center computer lab for students with disabilities, who have completed CABOT 92 or the equivalent. Under the supervision of High Tech Center faculty, students will learn to utilize assistive technology and specialized instruction within the framework of the student's abilities.

CATALOG NOTES

Note: Open Entry/Open Exit. This is a Pass/No Pass only. Individualized projects and specialized instructional support will be developed and implemented based upon student needs and technological developments. This course is primarily designed for students who meet Title 5 eligibility requirements for Disabled Student Programs and Services. Note: May be taken 4 times for credit.

Total Lecture Units: 0.00

Total Laboratory Units: 1.00

Total Course Units: 1.00

Total Lecture Hours: 0.00

Total Laboratory Hours: 54.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 0.00

Prerequisite: Successful completion of CABOT 92 or demonstration of comparable knowledge and skills.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	CABOT	92	* Introduction to Adapted Word Processing	demonstrate increased competency in using any necessary adaptation and/or assistive technology to successfully access the computer;	Yes
2	CABOT	92	* Introduction to Adapted Word Processing	demonstrate basic computer literacy through use of computers and performance of correct use of personal storage devices, startup procedures and basic operating system commands;	Yes
3	CABOT	92	* Introduction to Adapted Word Processing	demonstrate use of word processing software and apply the relevant concepts to the preparation of documents in a variety of formats (including standard research paper format).	Yes

EXIT STANDARDS

- 1 identify and describe appropriate assistive technologies/devices and alternate text formats which address his/her needs
- 2 demonstrate efficient and appropriate use of lab resources (eg: handouts and/or manuals and instructional support)
- 3 demonstrate increased competency in the efficient and independent use of appropriate assistive technologies/devices and application programs
- 4 demonstrate the ability to independently use computer applications and apply basic concepts of document preparation to complete assignments in other courses or projects involving daily living skills development.

STUDENT LEARNING OUTCOMES

- 1 Use assistive technologies
- 2 Utilize campus resources
- 3 Identify and use programs and software to create and revise documents.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Project development • Evaluation to identify goals and needs for computer access • Mandatory orientation • Develop an educational contract detailing the work to be done assistive technology • required, and the need for specialized instruction and/or additional training • Establish the estimated length of time required to complete the assignments	5	0	5
2	Project implementation • Specialized one-on-one training in specific computer software application(s) and/or • hardware• Completion of exercises and assistive technology exploration to increase competency and • skill acquisition in software applications and/or other designated project components	44	0	44
3	Project evaluation • Generation of project summary of including assessment of effectiveness of strategies, • assistive technology used, and success of project • Written self-evaluation of progress toward identified goals	5	0	5
				54

OUT OF CLASS ASSIGNMENTS

- 1 None required

METHODS OF EVALUATION

- 1 instructor will conduct ongoing review and analysis of student progress toward fulfillment of student’s goals as specified in educational contract.
- 2 project summary and evaluation.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio



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- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Instructor generated instructional handouts							