



COURSE OUTLINE : ESL 111
C Credit – Not Degree Applicable
COURSE ID 002071
Cyclical Review: November 2019

COURSE DISCIPLINE : ESL
COURSE NUMBER : 111
COURSE TITLE (FULL) : Grammar And Writing I
COURSE TITLE (SHORT) : Grammar & Writing I

CATALOG DESCRIPTION

ESL 111 focuses on grammar and composition for students at the beginning level of academic English as a second language. This course provides instruction in vocabulary, basic grammar, sentence structure, and writing. Students write one-paragraph compositions of 100-150 words in length. The course stresses the correct use of a variety of grammatical structures and verb tenses within compositions.

Total Lecture Units: 5.00

Total Laboratory Units: 0.00

Total Course Units: 5.00

Total Lecture Hours: 90.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 90.00

Total Out-of-Class Hours: 180.00

Prerequisite: Placement is based on a composite of test scores and academic background. Recommended
Corequisites: ESL 115 and ESL 116.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Write a composition of 50-75 words in length which demonstrates command of simple sentences in the present tense and basic vocabulary, spelling, and punctuation;	Yes
2				comprehend and produce basic spoken English;	Yes
3				read basic academic passages.	Yes

EXIT STANDARDS

- 1 Write a one-paragraph composition of 100-150 words in length;
- 2 demonstrate appropriate paragraph form;
- 3 demonstrate level-appropriate mastery of simple spelling, vocabulary, punctuation, simple present, past, and future tenses, and basic subordination with dependent clauses of time and reason;
- 4 read academic passages of 100-150 words.

STUDENT LEARNING OUTCOMES

- 1 use the targeted grammatical structures with at least 70% accuracy;
- 2 write a composition of 100-150 words in the simple present or simple past tense using level appropriate grammar, punctuation, and spelling at a passing level as determined by the ESL 111 scoring guide.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Writing <ul style="list-style-type: none"> • Organization • Topic sentence • Basic transitional words and phrases • Supporting sentences • Concluding sentence 	19	0	19
2	Content <ul style="list-style-type: none"> • Unity • Development • Word choice 	8	0	8



3	Form <ul style="list-style-type: none"> • Indentation • Margins 	8	0	8
4	Mechanics <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	8	0	8
5	Grammar <ul style="list-style-type: none"> • Simple present • Present progressive • Simple past (including irregular verbs) • Past progressive • Simple future (“will” and “be going to”) • Basic Modal Auxiliaries • Basic Gerunds and Infinitives (<i>need, want, like, enjoy</i>) 	20	0	20
6	Sentence Structure and Word Order	3	0	3
7	Question Formation	3	0	3
8	Count and Non-Count Nouns	4	0	4
9	Articles (a, an, the)	8	0	8
10	Prepositions of time and place	3	0	3
11	Pronouns	2	0	2
12	Adverb Clauses of Time	2	0	2
13	Coordinating Conjunctions <i>so, and, or, and but</i>)	2	0	2
				90

OUT OF CLASS ASSIGNMENTS

- 1 revisions of in-class compositions;
- 2 practice compositions that incorporate an introduction and support;
- 3 grammar exercises;
- 4 work at ESL Computer Lab on grammar and writing modules.



METHODS OF EVALUATION

- 1 Other criteria 5% of course grade: Participation in language learning activities, Homework (as described in Out of Class Assignments);
- 2 Final Examinations 20% of course grade: Final division-wide grammar test 10%, Final division-wide composition 10%;
- 3 Grammar Tests 25% of course grade: Minimum of 4 grammar tests, which may include a grammar midterm;
- 4 Compositions 50% of course grade: 4-6 in-class compositions of a 100-150 words in length, which may include the advisory midterm composition.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Basic English Grammar	Required	White Plains: Longman/Pears on Education	4	Print	Azar, Betty	0-13-294230-5	2014
Basic English Grammar Workbook	Supplemental	White Plains: Longman/Pears on Education	4	Print	Azar, Betty	0-13-294227-5	2014
Weaving it Together Book 1	Supplemental	Boston: Cengage Heinle	4	Print	Broukal, Milada	978-1-305-25164-9	2015
Great Writing 1: Great Sentences for Great Paragraphs	Supplemental	Boston: CengageHeinle	5	Print	Folse, Keith S.	978-1-424-04989-9	2019