



COURSE OUTLINE : ESL 115
C Credit – Not Degree Applicable
COURSE ID 002072
Cyclical Review: March 2018

COURSE DISCIPLINE : ESL
COURSE NUMBER : 115
COURSE TITLE (FULL) : Listening And Speaking I
COURSE TITLE (SHORT) : Listening & Speaking I

CATALOG DESCRIPTION

ESL 115 is designed to help beginning Credit ESL students communicate effectively in English. The course places emphasis on listening comprehension and the oral communication skills necessary in college credit courses. Students are introduced to various strategies to increase their listening comprehension. Oral communication skills are strengthened through pronunciation practice and academic vocabulary building.

Total Lecture Units:4.00

Total Laboratory Units: 0.00

Total Course Units: 4.00

Total Lecture Hours:72.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 72.00

Total Out-of-Class Hours: 144.00

Prerequisite: Placement is based on a composite of test scores and academic background. Recommended Preparation: Concurrent enrollment in an ESL grammar and writing course.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Write 20-30 words in a response;	Yes
2				understand and respond to simple present tense and instructions.	Yes

EXIT STANDARDS

- 1 Participate in conversations, short monologues, and lectures;
- 2 participate in group discussions;
- 3 use standard English well enough to make themselves understood;
- 4 prepare and deliver short speeches of 1 to 2 minutes, using an outline;

STUDENT LEARNING OUTCOMES

- 1 demonstrate 70% understanding of conversations at a low intermediate level;
- 2 communicate effectively by using standard pronunciation, correct syllable and sentence stress, correct grammar, and appropriate vocabulary at a low intermediate level.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Listening <ul style="list-style-type: none"> • comprehension strategies • reduced forms 	17	0	17
2	Pronunciation <ul style="list-style-type: none"> • the English sound system • word stress • intonation patterns in situational dialogues 	16	0	16
3	Oral Communication <ul style="list-style-type: none"> • dialogue practice in pairs and groups • short academic speeches • interviews with native speakers • dialogues related to daily functions 	20	0	20
4	Vocabulary Enrichment <ul style="list-style-type: none"> • expressions used for various functions • formal and informal • formal and informal idioms 	6	0	6



5	Cross-cultural Exercises <ul style="list-style-type: none"> • body language • conversational turn-taking • classroom conventions and expectations 	3	0	3
6	Grammar <ul style="list-style-type: none"> • reinforcement of correct grammatical structures • oral correction of grammatical errors 	10	0	10
				72

OUT OF CLASS ASSIGNMENTS

- 1 preparation and practice of oral presentations
- 2 ESL Computer Lab assignments on listening and pronunciation modules
- 3 interviews with native speakers
- 4 listening comprehension summaries

METHODS OF EVALUATION

- 1 Listening comprehension tests: 40% (3 or 4)
- 2 Oral presentations of 1-2 minutes: 30% (3 or 4)
- 3 Final exam: 20% (10% oral presentation and 10% listening comprehension)
- 4 Other Criteria: 10% (attendance, participation in language learning activities, homework)

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



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TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Interactions 1 Listening/Speaking	Required	McGraw-Hill Higher Education	6		Tanka	978- 007759518 0	2012