

COURSE OUTLINE

ESL 116 **Reading and Vocabulary for ESL I students**

Catalog Statement

ESL 116 is designed to help beginning Credit ESL students read academic passages. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various reading strategies to increase their comprehension.

Total Lecture Units: 3.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Prerequisite: Placement is based on a composite of test scores and academic background.

Recommended Preparation: Concurrent enrollment in an appropriate Credit ESL listening and speaking course and a Credit ESL grammar and writing course.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- use and understand vocabulary, spelling, sentence structure, and punctuation;
- comprehend and speak English well enough for discussion;
- comprehend academic reading passages at the beginning credit ESL vocabulary level;
- write answers of 20-30 words in response to questions.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- read academic reading passages at the low-intermediate credit ESL vocabulary level;
- deduce meanings of new words from the context;
- reply to inference as well as recall questions on reading comprehension tests;
- use dictionary skills to find correct word forms;
- write answers of 30-40 words in response to questions.

Course Content

Total Faculty Contact Hours = 48.0

Reading strategies (**6 hours**)

predicting
skimming
scanning

Academic reading passages from 2-5 pages (**12 hours**)

Reading and understanding written test directions and instructions (**1 hour**)

Use of context clues to determine word meanings (**4 hours**)
Comprehension and recall of information (**6 hours**)
Inferring meaning from context (**4 hours**)
Distinguishing main idea from details (**5 hours**)
Responding in writing to reading comprehension questions using level appropriate grammar vocabulary, and punctuation (**5 hours**)
Word families (**3 hours**)
 synonyms, antonyms, homonyms
 parts of speech and word forms
Dictionary use (**1 hour**)
 parts of speech
 definitions
 abbreviations

Methods of Instruction

The following methods of instruction may be used in the course:

- lecture;
- discussion;
- multi-media presentations;
- pair and/or group work;
- vocabulary will be taught in the context of reading passages.

Out of Class Assignments

The following out of class assignments may be used in this course:

- laboratory work may be assigned in the ESL Computer Lab on reading and vocabulary modules;
- written homework;
- vocabulary homework;
- online workbooks.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- reading and vocabulary tests or quizzes: 60% (four to six);
- midterm: 10%;
- final examination: 20% (division-wide reading section: 10%, instructor-written vocabulary section: 10%);
- other criteria: 10% (homework, as described in out of class assignments, and attendance).

Textbooks

Required: One text from group I, one text from group II

Group I

Folse, Keith. *Great Writing Foundations*. Boston: Cengage Learning, 2014. Print.
7th Grade Textbook Reading Level. ISBN: 9781285194981

Group II

Blass, Laurie, and Mari Vargo. *Pathways Foundations: Reading, Writing, and Critical Thinking*.
Boston: Cengage Learning, 2013. Print.
7th Grade Textbook Reading Level. ISBN: 978128545057597

Kirn, Elaine. *Interactions 1: Reading*. 6th ed. New York: McGraw-Hill, 2014. Print.
7th Grade Textbook Reading Level. ISBN: 9780077830984

Lee, Linda, Jean Bernard, and Erik Gunderson. *Select Readings: Elementary*. 2nd ed. Oxford UP,
2012. Print.
7th Grade Textbook Reading Level. ISBN: 9780194332231

Lynn, Sarah. *Q: Skills for Success Reading and Writing 1*. 2nd ed. Oxford UP, 2015. Print
7th Grade Textbook Reading Level. ISBN: 9780194818384

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- comprehend new academic reading passages at the low-intermediate credit ESL level.
- utilize key target vocabulary learned throughout the semester at the low-intermediate credit ESL vocabulary level.