



**COURSE OUTLINE : ESL 123**  
**C Credit – Not Degree Applicable**  
**COURSE ID 002076**  
**Cyclical Review: November**

**COURSE DISCIPLINE :** ESL  
**COURSE NUMBER :** 123  
**COURSE TITLE (FULL) :** Grammar and Writing II  
**COURSE TITLE (SHORT) :** Grammar & Writing II

### **CATALOG DESCRIPTION**

ESL 123 focuses on grammar and composition for students at the low intermediate level of English as a second language. Students write two-to-three paragraph compositions of 200-250 words in length. The course stresses the correct use of a variety of grammatical structures and verb tenses within compositions.

Total Lecture Units: 5.00

Total Laboratory Units: 0.00

**Total Course Units: 5.00**

Total Lecture Hours: 90.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 90.00**

**Total Out-of-Class Hours: 180.00**

Prerequisite: Placement is based on a composite of test scores and academic background or satisfactory completion of ESL 111. Recommended Preparation: ESL 115 and ESL 116. Recommended Corequisite: ESL 125, 126, and ESL 127.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	ESL	111	* Grammar And Writing I	Write a one-paragraph composition of 100-150 words in length;	Yes
2	ESL	111	* Grammar And Writing I	demonstrate appropriate paragraph form;	Yes
3	ESL	111	* Grammar And Writing I	demonstrate level-appropriate mastery of simple spelling, vocabulary, punctuation, simple present, past, and future tenses, and basic subordination with dependent clauses of time and reason;	Yes
4	ESL	111	* Grammar And Writing I	read academic passages of 100-150 words;	Yes
5	ESL	115	Listening And Speaking I	participate in conversations, short monologues, and lectures;	Yes
6	ESL	115	Listening And Speaking I	participate in group discussions;	Yes
7	ESL	115	Listening And Speaking I	use standard English well enough to make themselves understood;	Yes
8	ESL	115	Listening And Speaking I	prepare and deliver short speeches of 1 to 2 minutes, using an outline;	Yes
9	ESL	126	Reading And Vocabulary For ESL II Students	demonstrate comprehension of academic readings at the intermediate credit ESL vocabulary level;	No
10	ESL	126	Reading And Vocabulary For ESL II Students	deduce meanings of new words from the context;	No
11	ESL	126	Reading And Vocabulary For ESL II Students	reply to inference as well as recall questions on reading comprehension tests;	No
12	ESL	126	Reading And Vocabulary For ESL II Students	write answers of 40-50 words in response to questions;	No
13	ESL	126	Reading And Vocabulary For ESL II Students	paraphrase a written dialogue or short reading passage.	No
14	ESL	125	Listening And Speaking II	demonstrate understanding of recorded and live speeches, dialogues, instructions, and lectures;	No
15	ESL	125	Listening And Speaking II	control English sounds, intonation patterns, and word and sentence stress well enough to monitor their own communication;	No
16	ESL	125	Listening And Speaking II	demonstrate understanding of and production of "reductions" or suprasegmentals which occur in rapid speech;	No
17	ESL	125	Listening And Speaking II	communicate orally in informal dialogues, role playing, class discussion, and short speeches;	No



**COURSE OUTLINE : ESL 123**  
**C Credit – Not Degree Applicable**  
**COURSE ID 002076**

**Cyclical Review: November**

18	ESL	125	Listening And Speaking II	converse at a functional level adequate for everyday use on the campus and in the community;	No
19	ESL	125	Listening And Speaking II	prepare and deliver short speeches of 1 to 2 minutes.	No
20	ESL	116	* Reading And Vocabulary For ESL I Students	read academic reading passages at the low-intermediate credit ESL vocabulary level;	Yes
21	ESL	116	* Reading And Vocabulary For ESL I Students	deduce meanings of new words from the context;	Yes
22	ESL	116	* Reading And Vocabulary For ESL I Students	reply to inference as well as recall questions on reading comprehension tests;	Yes
23	ESL	116	* Reading And Vocabulary For ESL I Students	use dictionary skills to find correct word forms;	Yes
24	ESL	116	* Reading And Vocabulary For ESL I Students	write answers of 30-40 words in response to questions.	Yes

**EXIT STANDARDS**

- 1 Write a one-paragraph composition of 200-250 words in length that includes a topic sentence, supporting details, and transitional expressions;
- 2 demonstrate level appropriate mastery of spelling, vocabulary, punctuation, simple and progressive tenses, the present perfect tense, and adverb clauses of time and reason;
- 3 read academic paragraphs of 200-250 words.

**STUDENT LEARNING OUTCOMES**

- 1 use the targeted grammatical structures with at least 70% accuracy
- 2 write a composition of 200-250 words with a clear beginning, middle, and ending using level appropriate grammar, punctuation, and spelling at a passing level as determined by the ESL 123 scoring guide.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	Writing: Organization <ul style="list-style-type: none"> <li>• Topic sentences</li> <li>• Transitional words and phrases</li> <li>• Supporting sentences</li> <li>• Concluding sentences</li> </ul>	20	0	20



2	Writing: Content <ul style="list-style-type: none"> <li>• Unity</li> <li>• Development</li> <li>• Coherenced</li> <li>• Word choice</li> </ul>	18	0	18
3	Writing: Mechanics <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Spelling</li> </ul>	6	0	6
4	Writing: Form <ul style="list-style-type: none"> <li>• Indentation</li> <li>• Margins</li> </ul>	2	0	2
5	Grammar: <ul style="list-style-type: none"> <li>• Simple present</li> <li>• Present progressive</li> <li>• Simple past (including irregular verbs)</li> <li>• Past progressive</li> <li>• Simple future with “will” and “be going to”</li> <li>• Modal auxiliaries</li> <li>• Basic gerunds and infinitives: <i>need, want, like, would like, enjoy, decide</i></li> <li>• Present real conditionals</li> <li>• Sentence structure and word order</li> <li>• Question formation</li> <li>• Count and non-count nouns</li> <li>• Comparative and superlative forms</li> <li>• Articles</li> <li>• Prepositions</li> <li>• Adverb clauses of time</li> <li>• Coordinating conjunctions</li> </ul>	44	0	44
				<b>90</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 revisions of in-class compositions;
- 2 writing assignments that include an introduction, support, and a conclusion;
- 3 grammar exercises;
- 4 work at ESL Computer Lab on grammar, writing, and punctuation assignments.



**COURSE OUTLINE : ESL 123**  
**C Credit – Not Degree Applicable**  
**COURSE ID 002076**  
**Cyclical Review: November**

**METHODS OF EVALUATION**

- 1 Other criteria: 5% of course grade (a) Participation in language learning activities (b) Homework (as described in Out-of-Class Assignments);
- 2 Final Examinations: 20% of course grade (a) Final grammar test: 10% (b) Final composition: 10%;
- 3 Grammar Tests: 25% of course grade with a minimum of 4 grammar tests, which may include a grammar midterm;
- 4 Compositions 50% of course grade: 4-6 in-class compositions of 200-250 words in length, which may include a midterm composition.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



**COURSE OUTLINE : ESL 123**  
**C Credit – Not Degree Applicable**  
**COURSE ID 002076**  
**Cyclical Review: November**

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>ISBN</b>	<b>Date</b>
Fundamentals of English Grammar (Student Book with Essential Online Resources)	Required	White Plains: Longman/Pears on Education	4	Print	Azar, Betty S.	978-013-4656571	2011
Grammar and Beyond Level 2 Student's Book	Required	New York: Cambridge UP		Print	Reppen, Randi	978-0-521-142960	2012
Weaving It Together 2	Required	Boston: Cengage Heinle	4	Print	Broukal, Milada	9781305251649	2016
Great Writing 2: Great Paragraphs	Required	Independence: Cengage Heinle	5	Print	Folse, K.	978-03570-21064	2019
Grammar Explorer 2 (textbook/online workbook bundle)	Required	NGL/Cengage	1		Carne, Paul	9781111351106	2015
Grammar in Context 2	Required	NGL/Cengage	6		Elbaum, Sandra N.		2016
Grammar and Beyond 2 Workbook	Required		1		Zwier, Lawrence J.	9780521279918	2012
Grammar for Great Writing Book A	Required		1		Blass, Laurie	9781337115834	2018