



COURSE OUTLINE : ESL 125
C Credit – Not Degree Applicable
COURSE ID 002077
Cyclical Review: March 2018

COURSE DISCIPLINE : ESL
COURSE NUMBER : 125
COURSE TITLE (FULL) : Listening And Speaking II
COURSE TITLE (SHORT) : Listening & Speaking II

CATALOG DESCRIPTION

ESL 125 is designed to help low-intermediate Credit ESL students communicate effectively in English in order to analyze, discuss, and write about their understanding of academic materials. The course places emphasis on academic interdisciplinary vocabulary development. Students use various strategies to increase their listening comprehension and oral communication skills necessary in college credit courses.

Total Lecture Units:4.00

Total Laboratory Units: 0.00

Total Course Units: 4.00

Total Lecture Hours:72.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 72.00

Total Out-of-Class Hours: 144.00

Prerequisite: Placement is based on a composite of test scores and academic background or satisfactory completion of ESL 115. Recommended Preparation: Concurrent enrollment in ESL 123 and 126.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Demonstrate understanding of recorded and live speeches, dialogues, instructions, and lectures;	Yes
2				participate in group discussions;	Yes
3				use standard English well enough to make themselves understood;	Yes
4				prepare and deliver short speeches of 1 to 2 minutes, using an outline.	Yes

EXIT STANDARDS

- 1 Demonstrate understanding of recorded and live speeches, dialogues, instructions, and lectures;
- 2 control English sounds, intonation patterns, and word and sentence stress well enough to monitor their own communication;
- 3 demonstrate understanding of and production of “reductions” or suprasegmentals which occur in rapid speech;
- 4 communicate orally in informal dialogues, role playing, class discussion, and short speeches;
- 5 converse at a functional level adequate for everyday use on the campus and in the community;
- 6 prepare and deliver short speeches of 1 to 2 minutes.

STUDENT LEARNING OUTCOMES

- 1 demonstrate 70% understanding of conversations at an intermediate level;
- 2 communicate effectively by using standard pronunciation, correct syllable and sentence stress, correct grammar, and appropriate vocabulary at an intermediate level.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Listening: <ul style="list-style-type: none"> • comprehension strategies • reduced forms • introduction to note taking and comprehension of dialogues and lectures 	19	0	19



2	Pronunciation: <ul style="list-style-type: none"> • English sound system • word stress • intonation patterns • reductions that occur in rapid speech 	14	0	14
3	Oral Communication: <ul style="list-style-type: none"> • situational dialogues • effective role playing techniques • pair and group discussion • short academic speeches • communicative tasks using visual aids • useful strategies for interviewing native speakers 	20	0	20
4	Vocabulary Enrichment: <ul style="list-style-type: none"> • formal and informal idioms • expressions used for various functions, both formal and informal 	10	0	10
5	Cross-cultural Exercises: <ul style="list-style-type: none"> • body language • conversational turn-taking • classroom conventions and expectations 	3	0	3
6	Grammar: <ul style="list-style-type: none"> • reinforcement of correct grammatical structures • oral correction of grammatical errors 	6	0	6
				72

OUT OF CLASS ASSIGNMENTS

- 1 preparation and practice of oral presentations
- 2 ESL Computer Lab assignments on listening and pronunciation modules
- 3 interviews with native speakers
- 4 listening comprehension summaries

METHODS OF EVALUATION

- 1 Listening comprehension tests: 40% (3 or 4)
- 2 Oral presentations of 1 to 2 minutes each: 30% (3 or 4)
- 3 Final exam: 20% (10% oral presentation and 10% listening comprehension)
- 4 Other Criteria: 10% (attendance, participation in language learning activities, homework)



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METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Interactions 2 Listening/Speaking Skills Book	Required	McGraw-Hill Higher Education	6		Tanka	978- 007783102 8	2013
Quest: Listening and Speaking Book #1	Required	McGraw-Hill Higher Education	2		Blass	0-07- 326960-3	2006
English Pronunciation Made Simple (2 Audio CDs included)	Supplemental	Pearson Education ESL			Dale & Poms	978- 013111596 5	2004