



COURSE OUTLINE: ESL 126
C Credit – Not Degree Applicable
COURSE ID 002078
Cyclical Review: June 2019

COURSE DISCIPLINE: ESL
COURSE NUMBER: 126
COURSE TITLE (FULL): Reading And Vocabulary For ESL II Students
COURSE TITLE (SHORT): Rdg & Vocab For ESL II

CATALOG DESCRIPTION

ESL 126 is designed to help low-intermediate Credit ESL students read academic reading materials. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various reading strategies to increase their reading comprehension

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Prerequisite: Placement is based on a composite of test scores and academic background or satisfactory completion of ESL 111 or ESL 116.

Recommended Preparation: Concurrent enrollment in an appropriate Credit ESL listening/speaking course and a Credit ESL grammar/writing course.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				comprehend short academic reading passages at the low-intermediate credit ESL vocabulary level;	Yes
2				deduce meanings of new words from the context;	Yes
3				reply to inference as well as recall questions on reading comprehension tests;	Yes
4				use dictionary skills to find correct word forms;	Yes
5				write answers of 30-40 words in response to questions.	Yes
6	ESL	111	* Grammar And Writing I	write a 1 to 2-paragraph composition of 100-150 words in length;	Yes
7	ESL	111	* Grammar And Writing I	demonstrate appropriate paragraph form;	Yes
8	ESL	111	* Grammar And Writing I	demonstrate level-appropriate mastery of simple spelling, vocabulary, punctuation, simple present, past, and future tenses, and basic subordination with dependent clauses of time and reason;	Yes
9	ESL	111	* Grammar And Writing I	comprehend short reading passages in textbooks.	Yes

EXIT STANDARDS

- 1 demonstrate comprehension of academic readings at the intermediate credit ESL vocabulary level;
- 2 deduce meanings of new words from the context;
- 3 reply to inference as well as recall questions on reading comprehension tests;
- 4 write answers of 40-50 words in response to questions;
- 5 paraphrase a written dialogue or short reading passage.

STUDENT LEARNING OUTCOMES

- 1 comprehend new academic reading passages at the intermediate credit ESL level.
- 2 utilize key target vocabulary learned throughout the semester at the intermediate credit ESL vocabulary level.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Reading strategies <ul style="list-style-type: none"> • predicting • skimming • scanning 	8	0	8
2	Academic reading passages from 4-10 pages or a long passage of 10-20 pages	14	0	14
3	Use of contextual clues to determine word meanings	3	0	3
4	Comprehension and recall of information	6	0	6
5	Inferring meaning from context	5	0	5
6	Paraphrasing	3	0	3
7	Distinguishing main ideas from details	3	0	3
8	Responding in writing to reading comprehension questions using level appropriate grammar, vocabulary, and punctuation	6	0	6
9	Word families <ul style="list-style-type: none"> • synonyms • antonyms • homonyms • parts of speech • word forms 	5	0	5
10	Dictionary use <ul style="list-style-type: none"> • parts of speech • definitions • abbreviations • collocations 	1	0	1
				54



OUT OF CLASS ASSIGNMENTS

- 1 laboratory work may be assigned in the ESL Computer Lab on reading and vocabulary modules;
- 2 written homework;
- 3 vocabulary homework;
- 4 online workbooks.

METHODS OF EVALUATION

- 1 reading and vocabulary tests or quizzes: 60% (four to six);
- 2 midterm: 10%;
- 3 final examination: 20% (division-wide reading section: 10% instructor-written vocabulary section:10%);
- 4 other criteria: 10% (homework, as described in out of class assignments, and attendance).

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



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TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Pathways 1: Reading, Writing, and Critical Thinking	Required	Cengage Learning		print	Blass, Laurie	9781133317111	2013
Pathways 1: Reading, Writing, and Critical Thinking	Required	Cengage Learning		Print, Online Workbook Bundle	Blass, Laurie	9781133907787	2013
Select Readings: Intermediate	Required	Oxford UP	2	print	Lee, Linda	9780194332125	2011
Q: Skills for Success Reading and Writing 2	Required	Oxford UP	2	print	McVeigh, Joe	9780194818704	2015
James and the Giant Peach	Supplemental	Puffin		print	Dahl, Roald	9780142410363	2007
Discovering Fiction: An Introduction	Required	Cambridge UP		print	Kay, Judith	9781107638020	2013
Longman Dictionary of American English	Supplemental	Pearson	5	print		978-1447948100	2014