



COURSE OUTLINE : ESL 127
C Credit – Not Degree Applicable
COURSE ID 002075
Cyclical Review: February 2019

COURSE DISCIPLINE : ESL
COURSE NUMBER : 127
COURSE TITLE (FULL) : Lower-intermediate Spelling for Non-Native Speakers
COURSE TITLE (SHORT) : Lower-intermediate Spelling

CATALOG DESCRIPTION

ESL 127 is a course designed to improve the spelling proficiency of English as a Second Language students for academic purposes at a lower-intermediate level. Emphasis is given to phonology and its relationship to English spelling patterns.

Total Lecture Units:2.00

Total Laboratory Units: 0.00

Total Course Units: 2.00

Total Lecture Hours:36.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 36.00

Total Out-of-Class Hours: 72.00

Prerequisite: ESL 111 and ESL 116 or placement exam scores showing eligibility for ESL 123.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	111	* Grammar And Writing I	Write a 1 to 2-paragraph composition of 100-150 words in length;	Yes
2	ESL	111	* Grammar And Writing I	demonstrate appropriate paragraph form;	Yes
3	ESL	111	* Grammar And Writing I	demonstrate level-appropriate mastery of simple spelling, vocabulary, punctuation, simple present, past, and future tenses, and basic subordination with dependent clauses of time and reason;	Yes
4	ESL	111	* Grammar And Writing I	comprehend short reading passages in textbooks.	Yes
5				use and understand vocabulary, spelling, sentence structure, and punctuation;	Yes
6				comprehend and speak English well enough for discussion;	Yes
7				comprehend academic reading passages at the beginning credit ESL vocabulary level;	Yes
8				write answers of 20-30 words in response to questions.	Yes

EXIT STANDARDS

- 1 Demonstrate knowledge of the relationship between correct spelling and correct pronunciation;
- 2 correctly spell 500 high frequency words in English selected from *The Essential Word List* (abridged) and *Glendale Community College ESL 127-Spelling, Academic Word List and Exercises* with 70% accuracy;
- 3 apply spelling rules to new and unfamiliar words.

STUDENT LEARNING OUTCOMES

- 1 recognize the relationship between pronunciation and spelling in order to spell unfamiliar words with 70% accuracy;
- 2 demonstrate correct spelling of 500 high frequency English words from *The Essential Word List* (abridged) and *Glendale Community College ESL 127-Spelling, Academic Word List* with 70% accuracy.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	<p>Vowels</p> <ul style="list-style-type: none"> • introduce spelling of short vowels; • introduce spelling of long vowels; • long vowels with final e; • long vowel letter combinations; • different vowel sounds with same vowel spelling (homonyms); • same vowel sound with different vowel spellings (homophones); • false homophones. 	16	0	16
2	<p>Consonants</p> <ul style="list-style-type: none"> • consonant sounds with one spelling; • consonant sounds with more than one spelling; • contrast usual and unusual consonant spellings; • common double consonant combinations; • common triple consonant combinations. 	12	0	12
3	<p>Grammar-Based Spellings</p> <p><i>Verbs</i></p> <ul style="list-style-type: none"> • spelling of regular past tense, past participle, and present participle; • spelling of irregular past tense, past participle, and present participle; • third person singular verb forms in the simple present. <p><i>Nouns</i></p> <ul style="list-style-type: none"> • regular noun plural forms; • irregular noun plural forms. 	8	0	8
				36

OUT OF CLASS ASSIGNMENTS

- 1 student produced sentences using targeted vocabulary;
- 2 online activities (e.g. use of online dictionary with pronunciation feature)
- 3 written homework;
- 4 spelling software in Language Lab.



METHODS OF EVALUATION

- 1 instructor evaluation of student work, e.g., homework and participation (10% of the course grade);
- 2 midterm examination (20% of the course grade);
- 3 final examination (20% of the course grade - the final test must include a dictation section of new vocabulary which requires students to apply sound/spelling patterns studied);
- 4 a semester total of 10 to 13 weekly quizzes (50% of the course grade - all vocabulary from The Essential Word List (abridged) and Glendale Community College ESL 127-Spelling, Academic Word List will be tested).

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
The Essential Word List (abridged)	Required	Supplied by Credit ESL Office			Dang, T. N. Y.	n/a	2016
Spelling Counts	Required	The University of Michigan Press			Giannotti, Janet	978-0472033478	2009
Glendale Community College ESL 127 – Spelling, Academic Word List and Exercises		Supplied by Credit ESL Office			Langon, Janet	n/a	2018