



COURSE OUTLINE : ESL 135
D Credit – Degree Applicable
COURSE ID 002082
Cyclical Review: March 2018

COURSE DISCIPLINE : ESL
COURSE NUMBER : 135
COURSE TITLE (FULL) : Listening And Speaking III
COURSE TITLE (SHORT) : Listening & Speaking III

CATALOG DESCRIPTION

ESL 135 is designed to help intermediate Credit ESL students communicate effectively in English in order to analyze, discuss, and write about their understanding of academic materials. The course places emphasis on academic interdisciplinary vocabulary development. Students use various strategies to increase their listening comprehension and oral communication skills necessary in college credit courses.

Total Lecture Units:4.00

Total Laboratory Units: 0.00

Total Course Units: 4.00

Total Lecture Hours:72.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 72.00

Total Out-of-Class Hours: 144.00

Prerequisite: Placement is based on a composite of test scores and academic background or satisfactory completion of ESL 125. Recommended Corequisite: Concurrent enrollment in ESL 133 and 136.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	125	* Listening And Speaking II	Demonstrate understanding of recorded and live speeches, dialogues, instructions, and lectures;	Yes
2	ESL	125	* Listening And Speaking II	control English sounds, intonation patterns, and word and sentence stress well enough to monitor their own communication;	Yes
3	ESL	125	* Listening And Speaking II	demonstrate understanding of and produce "reductions" or suprasegmentals which occur in rapid speech;	Yes
4	ESL	125	* Listening And Speaking II	communicate orally in informal dialogues, role playing, class discussion, and short speeches;	Yes
5	ESL	125	* Listening And Speaking II	converse at a functional level adequate for everyday use on the campus and in the community;	Yes
6				prepare and deliver short speeches of 1 to 2 minutes.	Yes

EXIT STANDARDS

- 1 Demonstrate use of both formal and informal idioms pertinent to various situations;
- 2 produce correct syllable and sentence stress;
- 3 produce standard pronunciation well enough to avoid breakdowns in communication;
- 4 demonstrate a high-intermediate level of proficiency in listening comprehension;
- 5 present 2 to 3-minute oral reports and speeches.

STUDENT LEARNING OUTCOMES

- 1 demonstrate 70% understanding of conversations at a high intermediate level;
- 2 communicate effectively by using standard pronunciation, correct syllable and sentence stress, correct grammar, and appropriate vocabulary at a high intermediate level.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Listening: <ul style="list-style-type: none"> • comprehension strategies • reduced forms • comprehension and note taking of dialogues and lectures 	21	0	21



2	Pronunciation: <ul style="list-style-type: none"> • English sound system • word and sentence stress • intonation patterns • reductions that occur in rapid speech 	14	0	14
3	Oral Communication: <ul style="list-style-type: none"> • situational dialogues • effective role playing techniques • pair and group discussion • short academic speeches • communicative tasks using visual aids • useful strategies for interviewing native speakers 	23	0	23
4	Vocabulary Enrichment: <ul style="list-style-type: none"> • formal and informal idioms • expressions used for various functions, both formal and informal 	8	0	8
5	Cross-cultural Exercises: <ul style="list-style-type: none"> • body language • conversational turn-taking • classroom conventions and expectations 	3	0	3
6	Grammar: <ul style="list-style-type: none"> • reinforcement of correct grammatical structures • oral correction of grammatical errors 	3	0	3
				72

OUT OF CLASS ASSIGNMENTS

- 1 preparation and practice of oral presentations
- 2 ESL Computer Lab assignments on listening and pronunciation modules
- 3 interviews with native speakers
- 4 listening comprehension summaries (e.g. summarize a 1-2 minute recording)

METHODS OF EVALUATION

- 1 Listening comprehension tests: 40% (3 or 4)
- 2 Oral presentations of 2-3 minutes each: 30% (3 or 4)
- 3 Final exam: 20% (10% oral presentation and 10% listening comprehension)
- 4 Other Criteria: 10% (attendance, participation in language learning activities, homework)



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METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Mosaic 1 Listening & Speaking	Required	Mc Graw-Hill	6		Hanreddy	978-0077831042	2013
Pronouncing American English: Sounds, Stress, and Intonation	Required	Heinle ELT	3		G.E. Orion	978-1111352103	2011
Clear Speech: Pronunciation and Speech Comprehension in North American English	Required	Cambridge University Press	4		Gilbert	978-1107682955	2012
English Pronunciation Made Simple	Required	Prentice-Hall	2		Dale & Poms	978-0131115965	2004
Face the Issues: Intermediate Listening and Critical Thinking Skills	Required	Longman Press/Pearson Education	3		Numrich	978-0131992184	2006
Tapestry: Listening & Speaking 3	Required	Heinle ELT			Carlisi	978-0838400234	1999