



COURSE OUTLINE: ESL 136
D Credit – Degree Applicable
COURSE ID 002083
Cyclical Review: June 2019

COURSE DISCIPLINE: ESL
COURSE NUMBER: 136
COURSE TITLE (FULL): Reading And Vocabulary For ESL III Students
COURSE TITLE (SHORT): Reading & Vocab III

CATALOG DESCRIPTION

ESL 136 is designed to help intermediate Credit ESL students to read academic materials in order to analyze, discuss, and write about their understanding of the texts. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various strategies to increase their reading comprehension of both fiction and non-fiction texts.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Prerequisite: Placement is based on a composite of test scores and academic background or completion of ESL 126.

Recommended Preparation: Concurrent enrollment in an appropriate Credit ESL listening/speaking course and a Credit ESL grammar/writing course.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	126	Reading And Vocabulary For ESL II Students	demonstrate comprehension of academic readings at the intermediate credit ESL vocabulary level;	Yes
2	ESL	126	Reading And Vocabulary For ESL II Students	deduce meanings of new words from the context;	Yes
3	ESL	126	Reading And Vocabulary For ESL II Students	reply to inference as well as recall questions on reading comprehension tests;	Yes
4	ESL	126	Reading And Vocabulary For ESL II Students	write answers of 40-50 words in response to questions;	Yes
5	ESL	126	Reading And Vocabulary For ESL II Students	paraphrase a written dialogue or short reading passage.	Yes

EXIT STANDARDS

- 1 comprehend academic readings at the high-intermediate credit ESL vocabulary level;
- 2 deduce meanings of new words from the context;
- 3 reply to inference as well as recall questions on reading comprehension tests;
- 4 write answers of 50-60 words in response to questions;
- 5 paraphrase a reading passage.

STUDENT LEARNING OUTCOMES

- 1 decode and comprehend two complete works of 150 to 200 pages each
- 2 deduce meanings of new words from context and reply to inference as well as basic recall questions on reading comprehension tests
- 3 comprehend new academic passages at the high-intermediate credit ESL level;
- 4 utilize key target vocabulary learned throughout the semester at the high-intermediate credit ESL vocabulary level.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Reading strategies <ul style="list-style-type: none"> • predicting • skimming • scanning 	5	0	5
2	Academic reading passages from 4-10 pages or a long passage of 10-20 pages	15	0	15
3	Use of contextual clues to determine word meanings	3	0	3
4	Comprehension and recall of information	7	0	7
5	Inferring meaning from context	5	0	5
6	Paraphrasing	4	0	4
7	Distinguishing main ideas from details	3	0	3
8	Responding in writing to reading comprehension questions using level appropriate grammar, vocabulary, and punctuation	6	0	6
9	Word families <ul style="list-style-type: none"> • synonyms, antonyms, homonyms • parts of speech and word forms 	2	0	2
10	Dictionary use <ul style="list-style-type: none"> • parts of speech • definitions • abbreviations • collocations 	4	0	4
				54

OUT OF CLASS ASSIGNMENTS

- 1 laboratory work may be assigned in the ESL Computer Lab on reading and vocabulary modules;
- 2 written homework;
- 3 vocabulary homework;
- 4 online workbooks.



METHODS OF EVALUATION

- 1 reading and vocabulary tests or quizzes: 60% (four to six);
- 2 final examination: 20% (division wide reading section: 10%, instructor-written vocabulary section: 10%);
- 3 midterm: 10%;
- 4 other criteria: 10% (homework, as described in out of class assignments).

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Pathways 2: Reading, Writing, and Critical Thinking	Required	Cengage Learning		print	Blass, Laurie	9781133317081	2013
Pathways 2: Reading, Writing, and Critical Thinking	Supplemental			Print, Online Workbook Bundle	Blass, Laurie	9781133907800	2013
Q: Skills for Success 3, Reading and Writing	Supplemental	Oxford		print	Ward, Colin	9780194819022	2014
Reading for Today 4: Concepts for Today	Supplemental	Heinle ELT	3	print	Mare, Nancy Nici	9781111033057	2011
Inside Reading 1	Supplemental	Oxford	2	print	Burgmeier, Arline	9780194416276	2012
The Diary of a Young Girl	Supplemental	Bantam		print	Frank, Anne	9780553296983	1993
Tuck Everlasting	Supplemental	Square Fish		print	Babbit, Natalie	9781250059291	2015
The Endless Steppe	Supplemental	Harper Collins		print	Hautzig, Esther	9780064405775	1995



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The Sherwood Ring	Supplemental	Houghton Mifflin Harcourt		print	Pope, Elizabeth	9780618150748	2001
Holes	Supplemental	Random House Children's Books		print	Sachar, Louis	9780440414803	2000
A World of Fiction 1: Timeless Short Stories	Supplemental	Pearson Education		print	Berman, Daniel	9780133046168	2014
American Short Stories: Exercise in Reading and Writing	Supplemental	Heinle ELT	2	print	Costa, Greg	978-0030213342	2000
Great American Short Stories 2	Supplemental	Longman	3	print	Draper, C. G	9780130309600	2002
Discovering Fiction 1	Supplemental	Cambridge UP		print	Kay, Judith	9781107652224	2013
20th Century American Short Stories: Volume 1	Supplemental	Cengage Learning	2	print	McConochie, Jean	9780838448502	1995
Longman Dictionary of American English	Supplemental	Pearson	5	print		978-1447948100	2014