



**COURSE OUTLINE : ESL 145**  
**D Credit – Degree Applicable**  
**COURSE ID 002085**  
**Cyclical Review: March 2018**

**COURSE DISCIPLINE :** ESL  
**COURSE NUMBER :** 145  
**COURSE TITLE (FULL) :** Listening And Speaking IV  
**COURSE TITLE (SHORT) :** Listening & Speaking IV

**CATALOG DESCRIPTION**

ESL 145 is designed to help high-intermediate Credit ESL students communicate effectively in English. The course places emphasis on the oral communication and listening skills necessary in college credit courses. Students are introduced to various strategies to increase their academic listening comprehension. Oral communication skills are strengthened through communication and presentation practice. The course may be offered with an emphasis on related academic disciplines.

**CATALOG NOTES**

Note: This course is taught at a level of vocabulary equivalent to ESL 141.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

**Total Course Units: 3.00**

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 108.00**

Prerequisite: Placement is based on a composite of test scores and academic background or satisfactory completion of ESL 135. Recommended Corequisite: ESL 133 or higher.



**ENTRY STANDARDS**

	Subject	Number	Title	Description	Include
1				Demonstrate use of both formal and informal idioms pertinent to various situations;	Yes
2				produce correct syllable and sentence stress;	Yes
3				produce standard pronunciation well enough to avoid breakdowns in communication;	Yes
4				demonstrate a high intermediate level of proficiency in listening comprehension;	Yes
5				present 2 to 3-minute oral reports and speeches.	Yes

**EXIT STANDARDS**

- 1 Communicate successfully in academic settings;
- 2 prepare for advanced speech study;
- 3 demonstrate understanding of and critically evaluate advanced academic presentations by taking notes on their content;
- 4 participate in the presentation and discussion of given academic topics;
- 5 present 2 to 4-minute oral reports and speeches on current high-interest topics.

**STUDENT LEARNING OUTCOMES**

- 1 demonstrate 70% understanding of academic presentations at an advanced level
- 2 communicate effectively by using standard pronunciation, correct syllable and sentence stress, correct grammar, and appropriate vocabulary at an advanced level

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	Listening: <ul style="list-style-type: none"> <li>• listening and note taking in academic settings</li> <li>• summarizing of academic lectures and spoken media reports</li> <li>• critically evaluating oral presentations</li> </ul>	12	0	12
2	Pronunciation: <ul style="list-style-type: none"> <li>• the English sound system</li> <li>• intonation patterns</li> <li>• word and sentence stress</li> <li>• pitch and projection</li> <li>• enunciation and clarity of speech</li> </ul>	8	0	8



3	<b>Oral Communication:</b> <ul style="list-style-type: none"> <li>• effective strategies for developing academic speeches</li> <li>• preparation and participation in group presentations and panel discussions</li> <li>• useful strategies for participating in formal debate</li> <li>• use of multimedia and other visual aids</li> <li>• use of phrasal speech outlines and note cards</li> </ul>	20	0	20
4	<b>Vocabulary Enrichment:</b> <ul style="list-style-type: none"> <li>• academic vocabulary</li> <li>• formal idioms</li> </ul>	8	0	8
5	<b>Cross-Cultural Exercises:</b> <ul style="list-style-type: none"> <li>• posture, body language, gestures</li> <li>• classroom conventions and expectations</li> </ul>	3	0	3
6	<b>Grammar:</b> <ul style="list-style-type: none"> <li>• reinforcement of correct grammatical structures</li> </ul>	3	0	3
				<b>54</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 supplementary listening and/or pronunciation practice out of class
- 2 attend lectures on or off campus as supplementary listening and note taking practice
- 3 interview native and non-speakers on campus for active listening, note taking, and research for oral presentation in class

**METHODS OF EVALUATION**

- 1 Sound discrimination and listening comprehension tests: 40% (3 or 4)
- 2 Oral presentations of 2 to 4 minutes: 30% (3 or 4)
- 3 Final Exam: 20% (10% listening comprehension and 10% oral presentation)
- 4 Other Criteria: 10% (attendance, participation, homework)

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial



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- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>IBSN</b>	<b>Date</b>
Well Said: Pronunciation for Clear Communication	Required	Heinle ELT	4	Print	Grant	978-1305641365	2016
The Non-Stop Discussion Workbook	Supplemental	Heinle ELT	2	Print	Rooks	978-0838429389	1998
Pathways: Listening, Speaking and Critical Thinking 4	Required	National Geographic ELT	1	Print	MacIntyre	978-1111347796	2012