

COURSE OUTLINE

ESL 146 Reading and Vocabulary for ESL IV Students

Catalog Statement

ESL 146 is designed to help high-intermediate Credit ESL students to read academic reading materials in order to analyze, discuss, and write about their understanding of the texts. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various reading strategies to increase their reading comprehension of both fiction and non-fiction texts.

Total Lecture Units: 3.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Prerequisite: Placement is based on a composite of test scores and academic background or completion of ESL 136.

Recommended Preparation: Concurrent enrollment in an appropriate Credit ESL listening/speaking course and a Credit ESL grammar/writing course.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- demonstrate comprehension of academic readings at the high-intermediate credit ESL vocabulary level;
- deduce meanings of new words from the context;
- reply to inference as well as recall questions on reading comprehension tests;
- write answers of 50-60 words in response to questions;
- paraphrase a reading passage.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- comprehend academic reading passages at the advanced credit ESL vocabulary level;
- deduce meaning of new vocabulary from context;
- write answers of 60-70 words in response to questions;
- write summaries of and responses to a text;
- paraphrase a reading passage.

Course Content

Total Faculty Contact Hours = 48.0

Reading strategies (4 hours)

- predicting
- skimming
- scanning

identifying the thesis and the author's point of view

Academic reading passages from 4-20 pages or a book-length text; (16 hours)

Use of contextual clues to determine word meanings; (2 hours)

Comprehension and recall of information (6 hours)

Inferring meaning from context (4 hours)

Paraphrasing and summarizing (4 hours)

Distinguishing main ideas from details (2 hours)

Write responses to inference as well as recall questions (10 hours)

Methods of Instruction

The following methods of instruction may be used in the course:

- lecture and discussion;
- multi-media presentations;
- pair and/or group work;
- vocabulary will be taught in the context of reading passages.

Out of Class Assignments

The following out of class assignments may be used in this course:

- laboratory work may be assigned in the ESL Computer Lab on reading and vocabulary modules;
- written homework;
- vocabulary homework;
- online workbooks.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- reading and vocabulary tests or quizzes: 60% (four to six);
- midterm: 10%;
- final examination: 20% (division wide reading exam: 10%, instructor-written vocabulary section: 10%);
- other criteria: 10% (homework, as described in out of class assignments, and attendance).

Textbooks

Required: one text from Group I and one text from Group II

Group I: Non-fiction

Datesman, Maryanne Kearney, JoAnn Crandall, and Edward Kearney. *American Ways: An Introduction to American Culture*. 3rd ed. White Plains N.Y.: Pearson Education ESL. 2014. Print.

10th Grade Reading Level. ISBN: 978-0133047028

Mare, Nici Nancy, and Lorraine Smith. *Reading for Today: Topics for Today*. 4th ed. Boston: Heinle ELT. 2011. Print

10th Grade Reading Level. ISBN: 9781111033040

Zwier, Lawrence. *Inside Reading 2: The Academic Wordlist in Context*. 2nd ed. Oxford: Oxford University Press. 2012. Print

10th Grade Reading Level. ISBN: 9780194416283

Group II: Fiction

Short Story Readers

Draper, C. G. *Great American Short Stories 3*. White Plains, NY: Pearson Educational ESL. 2003. Most Current edition. Print

10th Grade Reading Level. ISBN: 9780130619419

Gelshenen, Rosemary, and Judith Kay. *Discovering Fiction Level 2 Students' Book: A Reader of North American Short Stories*. 2nd ed. New York: Cambridge University Press. 2014. Print

10th Grade Reading Level. ISBN: 9781107622142

Novels

Bradbury, Ray. *Fahrenheit 451*. New York: Simon & Schuster. Reissue ed. 2013. Print

10th Grade Reading Level. ISBN: 9781451673319

Krikorian, Nancy. *Zabelle*. Reprint edition. New York: Grove Press, 2009. Print

7th Grade Reading Level. ISBN: 9780802143808

Lee, Harper. *To Kill a Mockingbird*. New York: Harper Collins. Reissue ed. 2005. Print

8th-10th Grade reading Level. ISBN: 9780060935467

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- comprehend new academic reading passages at the advanced credit ESL level;
- utilize key target vocabulary learned throughout the semester at the advanced credit ESL vocabulary level.