



COURSE OUTLINE : ESL 151
D Credit – Degree Applicable
COURSE ID 002087
Cyclical Review: November 2019

COURSE DISCIPLINE : ESL
COURSE NUMBER : 151
COURSE TITLE (FULL) : Reading and Composition V
COURSE TITLE (SHORT) : Reading & Composition V

CATALOG DESCRIPTION

ESL 151 is designed for students at the advanced level of academic English as a second language. The course provides extensive practice in thesis-based essays, critical analysis of academic reading, and techniques to improve the organization, syntax, and grammar of the essays. Students write four-to-five paragraph essays of 500+ words in length. Library research techniques are introduced and a research paper is completed.

Total Lecture Units: 4.00

Total Laboratory Units: 0.00

Total Course Units: 4.00

Total Lecture Hours: 72.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 72.00

Total Out-of-Class Hours: 144.00

Prerequisite: Placement is based on a composite of test scores and academic background or satisfactory completion of ESL 141. Recommended Preparation: ESL 145 and ESL 146. Recommended Corequisite: ESL 155 and ESL 159.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	141	Grammar And Writing IV	Compose a 400 to 450-word thesis-based essay which:	Yes
2	ESL	141	Grammar And Writing IV	a. summarizes and cites appropriately a reading passage provided as a prompt;	Yes
3	ESL	141	Grammar And Writing IV	b. includes a clear thesis statement;	Yes
4	ESL	141	Grammar And Writing IV	c. uses evidence to support the thesis;	Yes
5	ESL	141	Grammar And Writing IV	d. shows clear organization into an introduction, body and conclusion;	Yes
6	ESL	141	Grammar And Writing IV	e. uses appropriate rhetorical modes such as comparison/contrast, cause/effect and persuasion in order to support a thesis;	Yes
7	ESL	141	Grammar And Writing IV	demonstrate control of verb tenses in active and passive voice, gerunds and infinitives, conditionals real and unreal, adjective, noun, and adverb clauses, and transitional expressions;	Yes
8	ESL	141	Grammar And Writing IV	comprehend multi-paragraph reading passages in textbooks.	Yes
9	ESL	146	Reading And Vocabulary For ESL IV Students	comprehend academic reading passages at the advanced credit ESL vocabulary level;	Yes
10	ESL	146	Reading And Vocabulary For ESL IV Students	deduce meaning of new vocabulary from context;	Yes
11	ESL	146	Reading And Vocabulary For ESL IV Students	write answers of 60-70 words in response to questions;	Yes
12	ESL	146	Reading And Vocabulary For ESL IV Students	write summaries of and responses to a text;	Yes
13	ESL	146	Reading And Vocabulary For ESL IV Students	paraphrase a reading passage;	Yes
14	ESL	145	Listening And Speaking IV	communicate successfully in academic settings;	Yes
15	ESL	145	Listening And Speaking IV	prepare for advanced speech study;	No
16	ESL	145	Listening And Speaking IV	demonstrate understanding of and critically evaluate advanced academic presentations by taking notes on their content;	Yes
17	ESL	145	Listening And Speaking IV	participate in the presentation and discussion of given academic topics.	Yes



18	ESL	145	Listening And Speaking IV	present 2 to 4-minute oral reports and speeches on current high-interest topics.	No
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EXIT STANDARDS

- 1 Read and critically analyze various academic readings;
- 2 summarize readings;
- 3 organize fully-developed essays in both expository and argumentative modes; compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;
- 4 revise writing to eliminate errors in syntax, and grammatical constructions;
- 5 employ basic library research techniques;
- 6 compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

STUDENT LEARNING OUTCOMES

- 1 evaluate, integrate, and synthesize sources using summary, paraphrasing, and quotation with citation and formatting at a passing level as determined by the ESL 151 research paper scoring guide;
- 2 write a 500-550 word essay using level-appropriate grammar, punctuation, and spelling at a passing level as determined by the ESL151 final essay scoring guide.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Writing <ul style="list-style-type: none"> • Essay Organization • Introduction, body, and conclusion • Topic Sentences and concluding sentences • Coherence and transitions within paragraphs • Unity 	6	0	6
2	<ul style="list-style-type: none"> • Content • Unity • Development • Coherence 	6	0	6



3	<ul style="list-style-type: none"> • Composing • pre-writing techniques • organizing ideas • first draft • proofreading, editing, and revising • types of essay development, including comparison/contrast, cause/effect, and argument • research-based writing 	6	0	6
4	<ul style="list-style-type: none"> • Summary • Differentiating main points from details • Discerning fact from opinion • Citing sources • Paraphrasing • Avoiding plagiarism 	6	0	6
5	<ul style="list-style-type: none"> • Research • Using the library and Internet • Gathering a variety of sources • Evaluating sources • Taking research notes • Quoting, paraphrasing, summarizing • Outlining • Writing the thesis/main idea sentence • Thesis as an answer to a research question • Refining a thesis based on research • Developing a preliminary draft • Documenting sources • In-text citation style • Works cited page • Plagiarism • Writing the final draft 	6	0	6
6	<ul style="list-style-type: none"> • Critical Reading • Analyzing themes and ideas • Examining language and vocabulary • Acquiring academic vocabulary 	25	0	25



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7	<p>Grammar</p> <p>As needed (evidenced by deficiencies shown in composition):</p> <ul style="list-style-type: none"> • Sentence structure (eliminating fragments, comma splices, and run-on sentences) • Agreement (subject-verb, pronoun-antecedent) • Prepositions and articles • Adjectives and adverbs • Quoted & Reported Speech 	10	0	10
8	<p>Mechanics</p> <ul style="list-style-type: none"> • Punctuation • Capitalization • Paragraphing • Italics and underlining 	7	0	7
				72

OUT OF CLASS ASSIGNMENTS

- 1 essay writing and revision that provide practice for the argumentative mode as well as how to quote and paraphrase;
- 2 activities for essay writing and research papers (e.g. how to select a topic, practice with MLA documentation);
- 3 textbook and online exercises;
- 4 library and/or web-based research;
- 5 library workshops.

METHODS OF EVALUATION

- 1 Other Criteria: 5% of course grade: (a) homework, (b) supplemental instruction, (c) on-line tests, (d) participation: engages in class discussions, readily contributes to group/pair collaborative projects
- 2 Research: 15% of the course grade with a choice of: (a) one research paper (1,000 words) OR (b) two research papers (500-700 words each)
- 3 Quizzes and/or writing activities: 15% of the course grade: (a) grammar (b) reading (c) writing
- 4 Final Essay Exam: 15% of the course grade
- 5 Essays: 50% of the total course grade: 4-5 in-class essays of 500+ words each

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio



- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Real Essays with Readings: Writing for Success in College, Work, and Everyday Life	Required	Boston: Bedford/St. Martins	6	Print	Anker, Susan	9781319054977	2017
The Norton Sampler: Short Essays for Composition.	Required	New York: W.W. Norton	9	Print	Cooley, Thomas	978-0-393-60291-3	2018
eds. Models for Writers	Required	Boston Bedford/St. Martin's	13	Print	Rosa, Alfred	1319056652	2018
Writing Clearly	Required	Independence: Heinle ELT	3	Print	Janet Lane	978-1111351977	2012
Writing Academic English	Required	New Jersey: Pearson Education	5	Print	Alice Oshima	978-0132915694	2014
Refining Compositoin Skills	Required	NGL/Cengage	6	Print	Mary Ruetten	9781111221195	2014
75 Readings Plus	Required	McGraw-Hill	10		Santi V. Buscemi	9780077426446	2013
Pathways 4: Reading, Writing, & Critical Thinking	Required	NGL Cengage	2		Mari Vargo	978-1-337-407809	2018
Sourcework: Academic Writing from Sources	Required	NGL/Cengage	2		Nancy E. Dollahite	9781111352097	2012