



COURSE OUTLINE : ESL 156
C Credit – Not Degree Applicable
COURSE ID 010550
Created: February 2021

COURSE DISCIPLINE : ESL
COURSE NUMBER : 156
COURSE TITLE (FULL) : Reading and Vocabulary for ESL V Students
COURSE TITLE (SHORT) : Reading and Vocabulary V
CCC ACADEMIC SENATE DISCIPLINE: English as a Second Language

CATALOG DESCRIPTION

ESL 156 is designed to help advanced Credit ESL students to read academic reading materials in order to analyze, discuss, and write about their understanding of the texts. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various reading strategies to increase their reading comprehension of both fiction and non-fiction narrative texts.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Prerequisite: Placement is based on a composite of test scores and academic background or completion of ESL 146. Recommended Corequisites: ESL 151 and ESL 155.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	146	Reading And Vocabulary For ESL IV Students	comprehend academic reading passages at the high-intermediate credit ESL vocabulary level;	Yes
2	ESL	146	Reading And Vocabulary For ESL IV Students	deduce meaning of new vocabulary from context;	Yes
3	ESL	146	Reading And Vocabulary For ESL IV Students	write answers of 60-70 words in response to questions;	Yes
4	ESL	146	Reading And Vocabulary For ESL IV Students	write summaries of and responses to a text;	Yes
5	ESL	146	Reading And Vocabulary For ESL IV Students	paraphrase a reading passage.	Yes

EXIT STANDARDS

- 1 demonstrate comprehension of academic readings at the advanced credit ESL vocabulary level;
- 2 deduce meaning of new vocabulary from context;
- 3 reply to inference as well as recall questions on reading comprehension tests;
- 4 write answers of 70-80 words in response to questions;
- 5 write summaries of and responses to a text;
- 6 paraphrase a reading passage.

STUDENT LEARNING OUTCOMES

- 1 read academic passages at the advanced Credit ESL level;
- 2 utilize key target vocabulary learned throughout the semester at the advanced Credit ESL level.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Reading strategies, including: predicting, skimming, scanning, and identifying the thesis and the author's point of view	6	0	6
2	Academic reading passages from 4-20 pages or a book-length text	10	0	10
3	Use of contextual clues to determine word meanings	6	0	6
4	Comprehension and recall of information	6	0	6
5	Inferring meaning from context	4	0	4



6	Paraphrasing and summarizing;	6	0	6
7	Distinguishing main ideas from details	6	0	6
8	Write responses to inference as well as recall questions	10	0	10
				54

OUT OF CLASS ASSIGNMENTS

- 1 laboratory work may be assigned in the ESL Computer Lab on reading and vocabulary modules;
- 2 written homework (e.g. 70- 80-word responses to an assigned reading);
- 3 vocabulary homework (e.g. definitions, synonyms/antonyms, sentence writing, word forms);
- 4 online workbooks;
- 5 reading responses (journal writing);
- 6 book report;
- 7 highlighting activities such as short/long stories from novels/texts;
- 8 written outlines of short/long stories;
- 9 summaries of short/long stories;
- 10 paraphrases of short/long stories.

METHODS OF EVALUATION

- 1 other criteria: 10% (homework, as described in out of class assignments).
- 2 final examination: 20% (division wide reading exam: 10%, instructor-written vocabulary section: 10%);
- 3 reading and vocabulary tests or quizzes: 30% (three to four);
- 4 reading responses and/or book report: 40%;

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)



Guest Speakers

Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Pathways: Reading, Writing, and Critical Thinking 4	Required	NGL/Cengage	2	PRINT	Blass, Laurie	9781337407809	2018
21st Century Reading 4: Creative Reading and Thinking with TED Talks 4	Required	NGL/Cengage	1	PRINT	Blass, Laurie	9781305265721	2016
A Community of Readers: A Thematic Approach to Reading.	Required	NGL/Cengage	8	PRINT	Alexander, Roberta	9780357136621	2021
Mindscapes: Critical Reading Skills and Strategies	Required		2	PRINT	Carter, Christine	10-1435462343	2013
An Introduction to Critical Reading	Required		7	PRINT	McCraney, Leah	9780495801795	2011
Catch Me If You Can: The Amazing True Story of the Most Extraordinary Liar in the History of Fun and Profit	Required	Broadway Books	7	PRINT	Abagnale, Frank	9780767905381	2000
First They Killed My Father: A Daughter of Cambodia Remembers	Required	Mainstream Publishing	3	PRINT	Ung, Loung	9780062561305	2017
The Knock at the Door: A Mother's Survival of the Armenian Genocide	Required	Beaufort Books	1	PRINT	Ahnert, Margaret Ajemian	978-0825306839	2006
Miss Peregrine's Home for Peculiar Children	Required	Quirk Books	1	PRINT	Riggs, Ransom	9781594746031	2013
The Five People You Meet in Heaven	Required	Hachette Books	3	PRINT	Albom, Mitch	9780786868711	2014