



COURSE OUTLINE : GEOG 170

D Credit – Degree Applicable

COURSE ID 010372

Created: February 2018

COURSE DISCIPLINE : GEOG
COURSE NUMBER : 170
COURSE TITLE (FULL) : Introduction to Global Studies
COURSE TITLE (SHORT) : Introduction to Global Studies
CALIFORNIA STATE UNIVERSITY SYSTEM C-ID :

CATALOG DESCRIPTION

GEOG 170 is an introduction to the interdisciplinary field of Global Studies, including the history of globalization, and economic, political, social, cultural and ecological developments related to the process of globalization. Students evaluate topics such as NGOs, the global economy, and transnational population trends.

CATALOG NOTES

This course is cross-listed with ECON 170 and POL S 170. This course may not be taken for credit by students who have completed ECON 170 or POL S 170.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 101.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ENGL	101	Freshman English	read critically and write critical, thesis-based essays from the rhetorical perspective of example, comparison/contrast, analysis, definition, and argument;	Yes
2	ENGL	101	Freshman English	organize, develop, and revise original writing using appropriate tone, style, and semantics;	Yes
3	ENGL	101	Freshman English	understand induction and deduction, evaluate claims and assumptions, identify logical fallacies, and present reasoned arguments;	Yes
4	ENGL	101	Freshman English	analyze, synthesize, distinguish fact from opinion or belief, seek credible sources, and reach logical conclusions;	Yes
5	ENGL	101	Freshman English	examine values, identify bias and prejudice, and objectively summarize the views of others;	Yes
6	ENGL	101	Freshman English	prepare a research paper using proper documentation and format.	Yes

EXIT STANDARDS

- 1 identify and describe various definitions and meanings of globalization;
- 2 describe globalization’s history and identify regional differences;
- 3 analyze the economic, political, cultural, and ecological dimensions of globalization, including controversies associated with each;
- 4 connect the various aspects of globalization with contemporary world developments and problems.

STUDENT LEARNING OUTCOMES

- 1 discuss the interrelationships between globalization and geographical, economic, and political forces;
- 2 evaluate the influence of various elements of globalization on one's own history and environment as well as one's economic, political, and cultural life.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Introduction <ul style="list-style-type: none"> • Definition of globalization • Understanding globalization as a process, including the concept of "interdependence" 	4	0	4



2	<p>History of Globalization</p> <ul style="list-style-type: none"> • Causes of globalization and its evolution • Role of geography 	10	0	10
3	<p>Economic Dimension of Globalization</p> <ul style="list-style-type: none"> • Key features of the global economy and its evolution • Economic ideologies that favor economic integration • Controversies related to global economic integration 	10	0	10
4	<p>Political Dimension of Globalization</p> <ul style="list-style-type: none"> • Role and power of nation-states • Growing number and role of non-state actors • Global civil society • Growing scope of international law and threats to global security • Controversies regarding global governance • Case studies of IGOs, such as the UN and/or World Bank 	10	0	10
5	<p>Cultural Dimension of Globalization</p> <ul style="list-style-type: none"> • Culture as an evolving force • Role of language, religion, ideology, and/or technology • Controversies such as the influence of "western" culture 	10	0	10
6	<p>Environmental/Ecological Dimension of Globalization</p> <ul style="list-style-type: none"> • Population trends, inequality, and resource availability • Relationship between economic growth and environmental damage • Governance of the commons • Concept of global citizenship 	10	0	10
				54



OUT OF CLASS ASSIGNMENTS

- 1 creating content for in-class group presentations (e.g., short video detailing the role of NGOs in Africa);
- 2 group projects (e.g., PowerPoint presentation about deforestation);
- 3 online assignments completed with an approved LMS, such as quizzes and response essays (e.g., describe the major elements of globalization in Southeast Asia during the seventeenth century);
- 4 research assignments addressing a topic related to the course content (e.g., discuss the so-called "clash of civilizations" debate during the late-twentieth century).

METHODS OF EVALUATION

- 1 student presentation (e.g., group presentation on a selected global region's global challenges);
- 2 unit and mid-term exams;
- 3 research papers (e.g., compare and contrast different views regarding global capitalism in the nineteenth century).

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
International Studies: An Interdisciplinary Approach to Global Issues	Required	Westview Press	4	Print	Stanley W. Toops	9780813350493	2017