



**COURSE OUTLINE : GEOG 171**

**D Credit – Degree Applicable**

**COURSE ID 010374**

**Created: February 2018**

**COURSE DISCIPLINE :** GEOG  
**COURSE NUMBER :** 171  
**COURSE TITLE (FULL) :** Global Issues  
**COURSE TITLE (SHORT) :** Global Issues

**CALIFORNIA STATE UNIVERSITY SYSTEM C-ID :**

**CATALOG DESCRIPTION**

GEOG 171 introduces students to the origins, current status, and future trends of major transnational issues confronting the global community. Topics can include population trends, economic development and inequality, basic human needs (for food, water health care), human rights, international conflict and security concerns, and environmental problems. The course also focuses on global governance, including the study of collective global responsibilities.

**CATALOG NOTES**

This course is cross-listed with POL S 171 and SOC 171. This course may not be taken for credit by students who have completed POL S 171 or SOC 171.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

**Total Course Units: 3.00**

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 108.00**

Recommended Preparation: ENGL 101.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	ENGL	101	Freshman English	read critically and write critical, thesis-based essays from the rhetorical perspective of example, comparison/contrast, analysis, definition, and argument;	Yes
2	ENGL	101	Freshman English	organize, develop, and revise original writing using appropriate tone, style, and semantics;	Yes
3	ENGL	101	Freshman English	understand induction and deduction, evaluate claims and assumptions, identify logical fallacies, and present reasoned arguments;	Yes
4	ENGL	101	Freshman English	analyze, synthesize, distinguish fact from opinion or belief, seek credible sources, and reach logical conclusions;	Yes
5	ENGL	101	Freshman English	examine values, identify bias and prejudice, and objectively summarize the views of others;	Yes
6	ENGL	101	Freshman English	prepare a research paper using proper documentation and format.	Yes

**EXIT STANDARDS**

- 1 identify major recurring and emerging global issues;
- 2 examine and analyze one or more specific global problems of international or regional nature, and discuss approaches to its/their solution (from an international perspective);
- 3 analyze the interconnections between and among global issues;
- 4 compare and evaluate the efficacy of national, regional, and international efforts to solve the problems associated with global issues.

**STUDENT LEARNING OUTCOMES**

- 1 evaluate the forces shaping transnational issues affecting the global community;
- 2 assess solutions for addressing global inequality and international conflict;
- 3 evaluate the impact of environmental problems on regions across the world.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	<b>Description</b>	<b>Lecture</b>	<b>Lab</b>	<b>Total Hours</b>
1	Introduction <ul style="list-style-type: none"> <li>• Identification and definition of global issues/problems</li> <li>• Identification and definition of related concepts such as interdependence</li> </ul>	2	0	2



2	<p>Global Governance</p> <ul style="list-style-type: none"> <li>• Global and regional IGOs: roles, background</li> <li>• Role of nation-states</li> <li>• Role of NGOs, communities, and individuals</li> </ul>	6	0	6
3	<p>Economic Development and Underdevelopment</p> <ul style="list-style-type: none"> <li>• Economic growth</li> <li>• Global economy</li> <li>• Global inequality and global poverty</li> </ul>	6	0	6
4	<p>Human Needs</p> <ul style="list-style-type: none"> <li>• Food: food shortages and changes in food production over time</li> <li>• Water: water access and availability, sanitation, and safety and conflict</li> <li>• Health: global health problems and provision of health care</li> <li>• Energy: energy needs, consumption and conservation, and renewable and nonrenewable energies</li> </ul>	7	0	7
5	<p>Environmental Problems</p> <ul style="list-style-type: none"> <li>• Problems related to deforestation</li> <li>• Threats to biodiversity</li> <li>• Climate change</li> <li>• Pollution of air, soil, and water</li> </ul>	7	0	7
6	<p>Human Rights</p> <ul style="list-style-type: none"> <li>• International law</li> <li>• Violations of human rights</li> </ul>	6	0	6
7	<p>Current Conflict and Security-Related Problems and Global Crime</p> <ul style="list-style-type: none"> <li>• Current ethnic and sectarian conflicts</li> <li>• Proliferation of weapons of mass destruction</li> <li>• Threat of terrorism</li> <li>• Human- and drug-trafficking</li> <li>• Piracy</li> </ul>	7	0	7
8	<p>Technology</p> <ul style="list-style-type: none"> <li>• Benefits and problems of new technologies</li> <li>• Problems related to access and inequality of access</li> <li>• Cybersecurity</li> </ul>	7	0	7



9	Global Population <ul style="list-style-type: none"> <li>• Evolution of population growth and predictions of the future</li> <li>• Demographic trends</li> <li>• Migration</li> </ul>	6	0	6
				<b>54</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 creating content in preparation for in-class group presentations (e.g., short video about pollution in South America);
- 2 presentation of a group project (e.g., PowerPoint presentation about modern-day slavery);
- 3 online assignments completed with an approved LMS;
- 4 research and writing assignments addressing a topic relative to the course content (e.g., complete a research paper about the lives of child-soldiers).

**METHODS OF EVALUATION**

- 1 student presentations (e.g., group presentation about food-system insecurity);
- 2 unit and mid-term exams;
- 3 research papers (e.g., compare and contrast different views about carrying capacity);
- 4 final exam.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



**TEXTBOOKS**

**COURSE OUTLINE : GEOG 171**

**D Credit – Degree Applicable**

**COURSE ID 010374**

**Created: February 2018**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>IBSN</b>	<b>Date</b>
Taking Sides: Clashing Views on Global Issues	Required	McGraw-Hill Education	9	Print	James Harf	978-1259826993	2016
Global Issues, Local Arguments	Required	Pearson	3	Print	June Johnson	978-0205886159	2013
Global Issues	Required	Pearson	5	Print	Richard J. Payne	978-0134202051	2016
Introducing Global Issues	Required	Lynne Rienner	6	Print	Michael T. Snarr	978-1626375468	2016
International Studies: An Interdisciplinary Approach to Global Issues	Required	Westview Press	4	Print	Stanley W. Toops	978-0813350493	2017