

COURSE OUTLINE : GEOL 102
D Credit – Degree Applicable
COURSE ID 004023

Cyclical Review: July 2020

COURSE DISCIPLINE: GEOL

COURSE NUMBER: 102

COURSE TITLE (FULL): Environmental Geology

COURSE TITLE (SHORT): Environmental Geology

CALIFORNIA STATE UNIVERSITY SYSTEM C-ID: GEOL 130 - Environmental Geology

CATALOG DESCRIPTION

GEOL 102 is a study of the earth and its natural hazards like earthquakes, volcanism, climate change, pollution, and human interactions with the earth environment.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 100 or ESL 141, or equivalent.



ENTRY STANDARDS

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	Subject	Number	Title	Description	Include
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
6	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
7	ESL	141	Grammar and Writing IV	Compose a 400 to 450-word thesis-based essay which: (a) summarizes and cites appropriately a reading passage provided as a prompt, (b) includes a clear thesis statement, (c) uses evidence to support the thesis, (d) shows clear organization into an introduction, body, and conclusion, and (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.	Yes

EXIT STANDARDS

- 1 Demonstrate a fundamental understanding of concepts, principles and interactions of Earth's systems, including: the rock cycle, plate tectonics, the hydrologic cycle, geologic hazards, the greenhouse effect, and the interactions between the geosphere, hydrosphere, atmosphere, and biosphere;
- 2 communicate impacts of energy and resource use on the environment, including climate change, waste disposal, water and air pollution;



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- 3 recognize and describe risk factors for geologic hazards such as earthquakes, volcanism, flooding, and mass wasting; and describe how scientific process provides the information needed to develop viable mitigation strategies to address these hazards;
- 4 explain how evidence is used to support our understanding of Earth systems through the application of the scientific method;
- 5 use writing and diagrams to effectively explain complex concepts such as geologic processes, climate system dynamics, and resource management.

STUDENT LEARNING OUTCOMES

- 1 Use drawings and diagrams to outline major Earth systems and explain how their interactions control climate, the distribution of resources and the occurrence of geologic hazards.
- 2 Describe the geologic factors that control the formation of mineral resources, including fossil fuels, and how mineral extraction and resource consumption impact the environment.
- 3 Explain how the scientific process is used to evaluate and mitigate potential geologic hazards.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Formation of Earth and Plate Tectonics • Geologic time and Earth history • Plate tectonics • Geologic structures	9	0	9
2	Earth Systems Earth's systems including the rock cycle, carbon cycle, nitrogen cycle and water cycle Weather and climate	9	0	9
3	Basic principles of earthquake geology Earthquakes and related phenomena Volcanism and volcanic hazards Streams and flooding Slope stability, landslides and subsidence Coastal processes and hazards Extreme weather events	13	0	13



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	Resources and Pollution			
4	 Water resources and pollution Mineral and rock resources and their exhaustibility Energy resources Soils and their management Human impacts from resource use, population growth, and waste 	13	0	13
5	Global Change and Environmental Management • Global climate change • Geology, society and the future • Issues in environmental ethics, economics and law	10	0	10
				54

OUT OF CLASS ASSIGNMENTS

- 1 creation and analysis of graphs, figures, and data sets (for example: drawing cross-sectional diagrams to show tectonic and/or faulting relationships, triangulating epicenter using seismograms);
- 2 online assignments (for example: practice quizzes, online geologic scavenger hunts, research);
- field trip reports (for example: interpretation of geologic field observations such as landslides, coastal features, or other appropriate settings);
- 4 individual or group projects that create reports or other media (for example: slideshow presentation of mining activities or poster presentation on global climate change)

METHODS OF EVALUATION

- 1 instructor evaluation of participation in class, and participation in group work of anykind;
- 2 evaluation of student work by peers;
- 3 creation and analysis of graphs, figures, and data sets;
- 4 quizzes;
- tests, with at least one midterm exam and one final exam—exams including essay style or short answer questions are strongly encouraged;
- 6 instructor evaluation of student-created reports or other media.

METHODS OF INSTRUCTION



GLENDALE COMMUNITY COLLEGE
Laboratory
Studio
Discussion
Multimedia
Tutorial
Independent Study
Collaboratory Learning
✓ Demonstration
Field Activities (Trips)
Guest Speakers
Presentations

TEXTBOOKS

Title	Туре	Publisher	Edition	Medium	Author	IBSN	Date
Environmental Geology	Required	McGraw-Hill	11	print	Montgomery, Carla	978007352	2020
Geology and the Environment	Required	Pearson	7	print	Pipkin, Bernard W.	978113360 3986	2014

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