COURSE OUTLINE

Glendale Community College

Cyclical Review: April 2016

Health 101 First Aid

Catalog Statement

HLTH 101 covers prevention and causes of accidents or sudden illness. It meets the requirements of the American Red Cross for certification in Community First Aid and CPR.

Total Lecture Units: 1.0
Total Laboratory Units: 0.0
Total Course Units: 1.0

Total Lecture Hours: 16.0 Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 16.0

Prerequisite: None.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- recognize an emergency;
- apply basic reading and writing skills.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- list emergency action principles;
- position a victim for rescue breathing;
- give first aid to a conscious or unconscious adult, child, and infant chocking victim;
- give cardiopulmonary resuscitation (CPR) for adults, children, and infant;
- control bleeding and give first aid for shock;
- give first aid for burns;
- give first aid for eye and nose injuries;
- give first aid for bites and stings;
- give first aid for fractures, dislocations, sprains and strains;
- respond to poisoning emergencies;
- give first aid for diabetic emergencies;
- give first aid for strokes;
- give first aid for seizures;
- give first aid for heat or cold problems;
- demonstrate when and how to move a victim.

Course Content

Total Faculty Contact Hours = 16.0

Course Overview and Introduction (1 hour)

First aid, CPR, and the law

Health precautions and guidelines

Emergency Action Principles (1 hour)

Check

Call

Care

Rescue Breathing (2 ½ hours)

Respiratory and circulatory systems

Common causes of breathing emergences

Techniques of mouth-to-mouth resuscitation

Choking: Airway Obstruction (1 ½ hour)

Common causes

Signs and symptoms

Techniques with conscious and unconscious

Heart Attack, Cardiac Arrest, and CPR (6 hours)

Definitions

Signs and symptoms

First aid for heart attack

CPR- first aid for cardiac arrest

Bleeding and Shock (1 hour)

Types of wounds

External and internal bleeding

Bleeding control techniques

Treatment and prevention of shock

Burns, Eve- Nose Injuries, Bites and Stings (1 hour)

Classification of burns

First aid principles for heat, chemicals and electrical burns

Common causes and signs and symptoms of eye and nose injuries

First aid principles of eye and nose injuries

Human and animal bites

Insect bites and stings

Allergic reactions

Snake bite

Fractures, Injuries to Joints and Muscles (1/2 hour)

Principles of care for injuries to bones, joints, and muscles

Splinting techniques

Practice and skill testing

Rescues (1/2 hour)

When to move

Techniques of transportation

Additional splinting techniques

Poisoning, Diabetes, Stroke, and Seizures (1/2 hour)

Signs and symptoms and common causes of:

Swallowed poisons Inhaled poisons Absorbed poisons Injected poisons

First aid principles of poisoning

Diabetes: signs and symptoms and first aid Stroke: signs and symptoms and first aid Seizures: signs and symptoms and first aid

Heat and Cold Extremes (1/2 hour)

Heat exhaustion Heat stroke Heat cramps Hypothermia Frostbite

Methods of Instruction

The following methods of instruction may be used in this course:

- lecture;
- demonstration;
- multi-media;
- online;
- skill repetitions.

Out of Class Assignments

The following out of class assignments may be used in this course:

- research project (e.g. mid-term paper on a health-related subject);
- volunteer work (e.g. volunteer at a health clinic and write a summary of experience);
- journaling (e.g. given specific accident scenarios, create the team dynamics for the emergency response system).

Methods of Evaluation

The following methods of evaluation may be used in this course:

- six practical skills test;
- two written exams;
- skill testing to qualify students for certification by the American Red Cross in Community First Aid (e.g. CPR certification for one-person adult, child, and infant).

Textbooks

American Red Cross. *American Red Cross First Aid/CPR/AED Participant's Manual.4th ed.* Yardly: StayWell, 2011. Print.

10th Grade Reading Level. ISBN: 9781584806202

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- demonstrate the appropriate skills required to properly perform cardio pulmonary resuscitation (CPR) on infants, children, and adults;
- identify injuries and sudden illnesses that require immediate first aid treatment;
- recognize health emergencies;
- demonstrate the appropriate skills required to properly perform rescue breathing on an infant and child.