

Cyclical Review: October 2019

COURSE DISCIPLINE: KOREA

COURSE NUMBER: 102

COURSE TITLE (FULL): Beginning Korean II

COURSE TITLE (SHORT): Beginning Korean II

CATALOG DESCRIPTION

KOREA 102 continues to present the fundamentals of Korean grammar. Students are trained to pronounce Korean correctly, to acquire a small working vocabulary which they use in conversation and writing, and to read and write in the native Korean alphabet, Hangul.

Total Lecture Units: 5.00

Total Laboratory Units: 0.00

Total Course Units: 5.00

Total Lecture Hours: 90.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 90.00

Total Out-of-Class Hours: 180.00

Prerequisite: KOREA 101 or equivalent.



Cyclical Review: October 2019

ENTRY STANDARDS

| | Subject | Number | Title | Description | Include |
|---|---------|--------|------------------|---|---------|
| 1 | KOREA | 101 | Beginning Korean | relate and discuss insights into Korean | No |
| | | | | culture; | |
| 2 | KOREA | 101 | Beginning Korean | compare and contrast the structure of the | No |
| | | | 1 | Korean language with his/her own; | |
| 3 | KOREA | 101 | Beginning Korean | communicate orally and in writing using | No |
| | | | 1 | basic grammatical structures of Korean; | |
| 4 | KOREA | 101 | Beginning Korean | read and understand basic Korean; | No |
| | | | I | | |
| 5 | KOREA | 101 | Beginning Korean | read and write in basic Korean Alphabet. | No |
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EXIT STANDARDS

- demonstrate cultural awareness of various topics and properly employ the formal and honorific forms (to die, honorific form to die, to (a person),) when given a specific social situation;
- 2 compare and contrast more advanced structures of the Korean language with his/her own;
- 3 communicate orally and in writing using more advanced grammatical structures of Korean;
- 4 read and understand Korean at an advanced beginning level;

STUDENT LEARNING OUTCOMES

- 1 communicate orally at an advanced beginning level;
- 2 communicate in writing at an advanced beginning level;
- apply critical thinking skills in order to compare and contrast the Korean language and culture throughout the various Korean speaking regions and also with one's own culture.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

| | Description | Lecture | Lab | Total Hours |
|---|---|---------|-----|-------------|
| 1 | Shopping in Korea • Shopping centers (bookstore, stationery) • Supermarkets (groceries) • Color items and clothing words • Clothing, body parts and related verbs • Department stores • Money and shopping • Shape, sizes, and quantity • Culture: Age and birthday | 7 | 0 | 7 |
| 2 | Punctuation • Period, comma, question and exclamation marks • Units of measure • Writing letters | 5 | 0 | 5 |



Cyclical Review: October 2019

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|----|--|-------|------------|--------------|
| 3 | Korean Restaurants • Food and restaurants (to order, to ask) • Ordering Food • Culture: Traditional Korean Food (e.g. Kimchi, Bulgogui Korean Bar B Q, and rice) | 5 | 0 | 5 |
| 4 | Adjectives Frequently used expressions with adjectives – big/small, good /bad, cold/hot Noun modifiers Phonetic assimilation Culture: Religions in Korea | 3 | 0 | 3 |
| 5 | Telling Time and Numbers • Telling time • Hours • Minutes • AM/PM • Culture: Asking about prices and buying things | 10 | 0 | 10 |
| 6 | The Polite Form and Honorific Form • Formal style • Explanation of Korean morals and social hierarchy • Culture: Extending family terms to other social relations | 5 | 0 | 5 |
| 7 | Means of Transportation • Hours• Directions (east, west, north, south) • Transportation (airplane, bus, subway, car) • Culture: Public transportation in Seoul, Korea | 3 | 0 | 3 |
| 8 | Adverbs • Synonyms • Antonyms • Culture: Traditional Korean sports | 5 | 0 | 5 |
| 9 | The Calendar • Calendar (Dates, days of the week, months, • seasons, and related words); • Weekday and weekend activities (sports, games, movies, etc.) | 3 | 0 | 3 |
| 10 | Conjunctions • Clausal connectives • Culture: Traditional Korean clothes. | 3 | 0 | 3 |
| 11 | Seasons and Weather | 5 | 0 | 5 |
| 12 | Differences in Meaning • Homophones • Homonyms • Culture: Joseon dynasty palaces | 5 | 0 | 5 |



Cyclical Review: October 2019

| | Korean Holidays | | | |
|----|--|----|---|----|
| 10 | New Year's Day | | | |
| | • 'Dahn Oh' (May 5th on the lunar calendar) | 15 | 0 | 15 |
| 13 | • 'Chu Suhk' (Thanksgiving Day, August 15th on the lunar | | | 13 |
| | calendar) | | | |
| | Culture: National Holidays in Korea | | | |
| | Sentences | | | |
| | Sentence types | | | |
| 14 | • Inquiry | 10 | 0 | 10 |
| | Commands | | | |
| | Essay writing | | | |
| 15 | Review | 6 | 0 | 6 |
| • | | | | 90 |

OUT OF CLASS ASSIGNMENTS

- 1 homework assignments;
- 2 two written essays (e.g. describe one's biographical information in Hangul);
- two group projects, one written, one oral (e.g. write about your favorite ethnic food, its ingredients, why you like it and then make a booklet and share it with the class).

METHODS OF EVALUATION

| | quizzes: |
|--|----------|
| | |
| | |

- 2 class attendance and participation;
- 3 mid-term examination;
- 4 final examination;
- 5 group presentation.

METHODS OF INSTRUCTION

| Lecture |
|------------------------|
| Laboratory |
| Studio |
| Discussion |
| Multimedia |
| Tutorial |
| Independent Study |
| Collaboratory Learning |
| Demonstration |



Cyclical Review: October 2019

TEXTBOOKS

| Title | Туре | Publisher | Edition | Medium | Author | IBSN | Date |
|---|----------|----------------------------|---------|--------|---------------------------|-----------------------|------|
| Integrated Korean: Beginning 2 | Required | Honolulu: U of Hawaii P | 2 | | Cho, Young- Mee, et al | 978-0-8248 -3515-6 | 2010 |
| Integrated Korean Workbook: Beginning 2 | Required | Honolulu: U of Hawaii P | 2 | | Park, Mee- Jeong et al | 978-0-8248 -3516-3 | 2010 |