



COURSE OUTLINE : MUSIC 231
D Credit – Degree Applicable
COURSE ID 001216
Cyclical Review: September 2020

COURSE DISCIPLINE : MUSIC

COURSE NUMBER : 231

COURSE TITLE (FULL) : College Choir

COURSE TITLE (SHORT) : College Choir

CALIFORNIA STATE UNIVERSITY SYSTEM C-ID : MUS 180 – Major Ensemble

CATALOG DESCRIPTION

MUSIC 231 is a beginning course in the appreciation and performance of standard choral literature, with special emphasis on principles of part-singing, vocal control, interpretation, diction, phrasing, and breath control. Public performances are required.

CATALOG NOTES

Note: Students must demonstrate the ability to match pitches and maintain steady rhythm. An audition is required. Note: May be taken 4 times.

Total Lecture Units: 0.00

Total Laboratory Units: 1.00

Total Course Units: 1.00

Total Lecture Hours: 0.00

Total Laboratory Hours: 54.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 0.00

Prerequisite: None.



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ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Demonstrate the ability to match pitch;	Yes
2				demonstrate the ability to maintain a steady rhythm;	Yes
3				demonstrate the ability to follow a choral score.	Yes

EXIT STANDARDS

- 1 Apply fundamental sight-singing skills;
- 2 sing with an expanded vocal range;
- 3 sing with improved resonance;
- 4 demonstrate fundamental vocal skills;
- 5 show improved performance technique;
- 6 implement increased ability to sing choral literature within the elements of appropriate musical style.

STUDENT LEARNING OUTCOMES

- 1 show stage deportment through participation in public performances
- 2 sing choral literature expressively with a range of musical styles
- 3 apply fundamental principles of ensemble singing

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Introduction <ul style="list-style-type: none"> • Historical background and traditional performance practices of material being performed • Lives and musical significance of the composers • Musical eras in which the works were composed 	0	5	5
2	Literature Preparation (18 hours) <ul style="list-style-type: none"> • Sight reading and note preparation • Phrasing and style • Preparation of solo material 	0	20	20



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3	Vocal Technique <ul style="list-style-type: none"> • Warm-up exercises • Discussion of the tonal characteristics of the music to be performed • Application of exercises and principles of toneto individual voice 	0	9	9
4	Historical Elements <ul style="list-style-type: none"> • Historical context • Performance practices and styles of era • Social significance • Application to contemporary performance 	0	10	10
5	Musicianship <ul style="list-style-type: none"> • Reading skills • Rehearsal techniques • Independent study techniques 	0	5	5
6	Concerts and Other Activities <ul style="list-style-type: none"> • Dress rehearsals • Recording sessions • Festivals performances • Concert participation 	0	5	5
				54

OUT OF CLASS ASSIGNMENTS

- 1 sectional rehearsals (e.g. altos learn and practice alto part as a section);
- 2 personal study of soprano, alto, tenor, bass (SATB) parts (e.g. learn and practice assigned part).

METHODS OF EVALUATION

- 1 attendance in class and at performances;
- 2 aural and visual examination;
- 3 student's contribution to group according to performance principles, rehearsal practices and etiquette.



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METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Choral octavos and music folders will be provided for the course.							