



COURSE OUTLINE : NS 215
D Credit – Degree Applicable
COURSE ID 005038
Cyclical Review: August 2020

COURSE DISCIPLINE : NS
COURSE NUMBER : 215
COURSE TITLE (FULL) : Nursing Practice in Contemporary Settings
COURSE TITLE (SHORT) : Contemporary Nursing Practice

CATALOG DESCRIPTION

NS 215 provides the fourth semester nursing student with the opportunity to integrate and apply previously learned skills and knowledge from all areas of nursing practice to new, current, and/or evolving health care settings. Classroom content focuses on the forces which have influenced contemporary health care in America as well as the sociological, political, and economic/legal issues which shape the delivery of current health care and the practice of nursing. Classroom and clinical experiences assist the student to acquire additional proficiency which will assist in securing an entry level registered nurse position.

Total Lecture Units: 1.50

Total Laboratory Units: 1.00

Total Course Units: 2.50

Total Lecture Hours: 27.00

Total Laboratory Hours: 54.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 81.00

Total Out-of-Class Hours: 54.00

Prerequisite: NS 213. Corequisite: NS 214.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Integrate proficiently the knowledge and skills derived from previous coursework;	Yes
2				calculate and administer medications and intravenous rates accurately;	Yes
3				plan appropriate communication techniques to be used when interacting with patients, family members, peers, staff, and health team members when collaborating in patient/client care;	Yes
4				complete previously learned nursing skills and procedures safely, applying principles to practice;	Yes
5				describe nursing goals and behaviors associated with prevention of illness and the promotion of health and well being of the patient/client and family.	Yes
6	NS	213	Medical-Surgical Nursing III	Use the Human Needs Hierarchy as a framework for assessing and providing safe, patient-centered nursing care to meet the complex healthcare needs of adults/older adults and their families;	Yes
7	NS	213	Medical-Surgical Nursing III	utilize and apply the nursing process to acute care nursing practice in a variety of settings;	Yes
8	NS	213	Medical-Surgical Nursing III	perform a complete and thorough physical assessment for the adult and older adult which reflects increased knowledge and skill competence in the medical-surgical area;	Yes
9	NS	213	Medical-Surgical Nursing III	identify actual and anticipated deviations from normal assessment attributed to aging;	Yes
10	NS	213	Medical-Surgical Nursing III	retrieve and use reliable healthcare information from electronic sources to support classroom and clinical activities;	Yes
11	NS	213	Medical-Surgical Nursing III	describe nursing goals and behaviors associated with prevention of illness and promotion of health and well-being of the patient/client and family;	Yes
12	NS	213	Medical-Surgical Nursing III	interpret the multiple variables that interact and impact the acutely-ill patient and family;	Yes
13	NS	213	Medical-Surgical Nursing III	incorporate scientific principles, psychosocial needs, developmental concepts, and previously learned nursing knowledge and skills into the individualized care of the patient/client with a complex health problem;	Yes



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14	NS	213	Medical-Surgical Nursing III	provide safe, patient-centered care for groups of patients, with emphasis on the complex, unmet needs of older adults;	Yes
15	NS	213	Medical-Surgical Nursing III	identify guidelines that provide the nurse with basic direction to address ethical issues for patients with complex health problems.	Yes
16	NS	213	Medical-Surgical Nursing III	identify specific physiological, cognitive, and psychomotor deficits; develop and implement individualized teaching which considers sociocultural factors to meet these learning needs;	Yes
17	NS	213	Medical-Surgical Nursing III	apply, with increasing proficiency, knowledge of medical-surgical health problems, treatment modalities, and nursing skills in the clinical setting;	Yes
18	NS	213	Medical-Surgical Nursing III	demonstrate safe planning of nursing task delegation and supervision;	Yes
19	NS	213	Medical-Surgical Nursing III	apply appropriate communication techniques when interacting with patients and family members, as well as peers, staff, and other healthcare team members when collaborating in patient/client care;	Yes
20	NS	213	Medical-Surgical Nursing III	observe/participate in the collaborative discharge planning process for adults/older adults;	Yes
21	NS	213	Medical-Surgical Nursing III	demonstrate increased growth and proficiency in clinical competencies as measured in the clinical evaluation tool.	Yes
22	NS	214	Medical-Surgical Nursing IV	Apply the principles inherent in the hierarchy of human needs to serve as a holistic framework for providing and managing care for patients/clients with highly complex health care needs;	Yes
23	NS	214	Medical-Surgical Nursing IV	utilize the nursing process in providing and managing care for groups of patients/clients with diverse needs in a variety of settings;	Yes
24	NS	214	Medical-Surgical Nursing IV	communicate identified special needs of the older adult patient to other members of the healthcare team;	Yes
25	NS	214	Medical-Surgical Nursing IV	communicate, coordinate, and collaborate with other members of the healthcare team in the patient/client's multidisciplinary plan of care;	Yes
26	NS	214	Medical-Surgical Nursing IV	elicit preferences and expressed needs of patient and family in planning, implementing, and evaluating care;	Yes



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27	NS	214	Medical-Surgical Nursing IV	assess the ability of the older adult's family or caregiver to carry out a plan of care;	Yes
28	NS	214	Medical-Surgical Nursing IV	assume responsibility for a group or team of patients and function in the role of a staff member as team leader or primary care nurse during the preceptorship experience;	Yes
29	NS	214	Medical-Surgical Nursing IV	identify and describe nursing goals and behaviors associated with prevention of illness and the promotion of health and well-being of the patient/client and family;	Yes
30	NS	214	Medical-Surgical Nursing IV	demonstrate consistent growth and improvement in clinical competencies and nursing leadership/management skills as evidenced on the clinical evaluation tool;	Yes
31	NS	214	Medical-Surgical Nursing IV	analyze and address the biological, psychosocial, cultural, spiritual, environmental, and socioeconomic realms, and the impact they exert on the highly acute patient/client and family;	Yes
32	NS	214	Medical-Surgical Nursing IV	incorporate scientific principles, psychosocial concerns, developmental concepts, and previously learned nursing knowledge and skills into the individualized care of the highly acute or critically ill patient/client;	Yes
33	NS	214	Medical-Surgical Nursing IV	demonstrate appropriate communication techniques to be used when interacting with patients and family members, as well as peers, staff, and healthcare team members when collaborating in patient/client care;	Yes
34	NS	214	Medical-Surgical Nursing IV	identify specific cognitive and psychomotor knowledge deficits, and develop, communicate and implement an individualized teaching plan which considers sociocultural factors to meet these learning needs;	Yes
35	NS	214	Medical-Surgical Nursing IV	consider age-related changes in patient teaching, considering sensory, perceptual, and cognitive limitations, and memory changes;	Yes
36	NS	214	Medical-Surgical Nursing IV	retrieve, evaluate, and use reliable healthcare information from electronic sources to support classroom and clinical activities	Yes
37	NS	214	Medical-Surgical Nursing IV	identify guidelines that assist the nurse in anticipating ethical issues of complex patients/clients in a variety of settings;	Yes



38	NS	214	Medical-Surgical Nursing IV	demonstrate the theoretical and clinical competencies encompassing the knowledge, skills, and attitudes expected of an entry level registered nurse.	Yes
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EXIT STANDARDS

- 1 Discuss the common settings in which nursing and health care are currently delivered and contrast these settings to those of each decade following 1920;
- 2 discuss challenges and constraints to nursing practice which are specific to various settings;
- 3 discuss current trends in nursing practice and education occurring in an era of rapid change;
- 4 identify avenues of change within the healthcare system and policy arenas for the health needs of older adults;
- 5 discuss the significance of discharge planning and health teaching in the current health care system; discuss the heightened need for collaboration and coordination of care with other healthcare providers and community resources, particularly with regard to the frail older adult and/or those with remarkably advanced age;
- 6 present ideas and research relevant to nursing issues within an organized and engaging oral or poster presentation that; express a thesis clearly; are well organized and developed; conform to time constraints; make stylistic choices in persona, syntax, and diction; gauge the needs of and addresses a specific audience; show evidence of ability to evaluate and incorporate sources for reliability, credibility, and authority.

STUDENT LEARNING OUTCOMES

- 1 assess the current literature using library and or relevant data bases, critique the literature for content and apply the information to their practice of nursing.
- 2 identify and discuss the most significant challenges to quality health care in America today, including resource allocation;



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Concepts of Community for Nursing Practice: <ul style="list-style-type: none"> • Responsibilities for care; • The continuum of care; • Legal context; • Relevance of culture and values; • Vulnerable populations 	5	0	5
2	Education and Contemporary Nursing Practice: <ul style="list-style-type: none"> • Trends and issues; • Nontraditional roles; • Differentiated practice 	1	0	1
3	Impact of Nontraditional Settings on Nursing: <ul style="list-style-type: none"> • Change in focus; • Adapting nursing skills; • The home as a setting for nursing service 	5	0	5
4	Concepts of Community for Nursing Practice: <ul style="list-style-type: none"> • Responsibilities for care; • The continuum of care; • Legal context4. Relevance of culture and values; • Vulnerable populations 	5	0	5
5	The Perspective of Family: <ul style="list-style-type: none"> • Health teaching; • Common problems; • Access issues 	3	0	3
6	Financing Health Care: <ul style="list-style-type: none"> • Rising costs and cost containment; • Diagnostic Related Groups (DRG); • Acuity and other factors 	1	0	1
7	The Political Process and Power in Health Care: <ul style="list-style-type: none"> • Title 222. Accreditation of health care institutions (JCAHO); • Americans with Disabilities Act (ADA); • Powerlessness 	3	0	3
8	Ethical/Legal Dimensions in Nursing Practice: <ul style="list-style-type: none"> • Licensure issues and regulatory authority; • Nursing Practice Act 	2	0	2



9	Employment Issues:	2	0	2
	Career goals;			
	Resume and interview;			
	Transition from student to practitioner;			
	Legal/Ethical issues in nursing practice;			
	Performance evaluations;			
10	Nursing professional organizations			
	Clinical Laboratory	0	54	54
				81

OUT OF CLASS ASSIGNMENTS

- 1 web-based enhancement;
- 2 computer lab software;
- 3 research paper ie. paper using evidence-based peer reviewed articles in relation to relevant disease processes.

METHODS OF EVALUATION

- 1 written paper(s)
- 2 class participation
- 3 group assignments
- 4 service learning project
- 5 skills assessment and/or standardized testing
- 6 quizzes
- 7 unit exams
- 8 midterm
- 9 final exam

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion



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- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Contemporary Nursing	Required	Elsevier	8		Cherry, B. & Jacob, R.	0323554202	2018
Introduction to Community Based Nursing	Required	Lippincott Williams & Wilkins	5		Hunt, R	978-1609136864	2013