



**COURSE OUTLINE : NS 216**  
**D Credit – Degree Applicable**  
**COURSE ID 004311**  
**Cyclical Review: August 2020**

**COURSE DISCIPLINE :** NS  
**COURSE NUMBER :** 216  
**COURSE TITLE (FULL) :** Intermediate Clinical Experience  
**COURSE TITLE (SHORT) :** Int Clinical Experience

**CATALOG DESCRIPTION**

NS 216 provides the more advanced nursing student with additional supervised clinical experience in the acute care hospital setting. Clinical assignments are intended to provide the opportunity for the student to augment previously learned basic nursing skills through repetition. The rotation is further designed to encourage the development of new nursing competencies and sets of skills by exposure to new assignments and experiences.

**CATALOG NOTES**

Note: This course is Pass/No Pass only.

Total Lecture Units: 0.00

Total Laboratory Units: 2.00

**Total Course Units: 2.00**

Total Lecture Hours: 0.00

Total Laboratory Hours: 108.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 108.00**

**Total Out-of-Class Hours: 0.00**

Prerequisite: NS 212 (Generic Nursing Program), or NS 213 and NS 217 (Career Ladder LVN-RN Program), or equivalent.



**ENTRY STANDARDS**

|    | <b>Subject</b> | <b>Number</b> | <b>Title</b>                | <b>Description</b>  | <b>Include</b> |
|----|----------------|---------------|-----------------------------|---|----------------|
| 1  | NS             | 212           | Medical-Surgical Nursing II | Use the Hierarchy of Human Needs as a holistic framework for assessing and providing nursing care for patients/clients;   | Yes            |
| 2  | NS             | 212           | Medical-Surgical Nursing II | utilize the nursing process in the care of the patient/client with increasingly complex health care needs in a variety of settings;   | Yes            |
| 3  | NS             | 212           | Medical-Surgical Nursing II | identify and describe nursing goals and behaviors associated with preventing illness, promoting health, and restoration of the wellbeing of patients/clients and family;  | Yes            |
| 4  | NS             | 212           | Medical-Surgical Nursing II | demonstrate increasing clinical skill by providing safe, organized, patient-centered, and effective care for 2 - 3 patients/clients;  | Yes            |
| 5  | NS             | 212           | Medical-Surgical Nursing II | provide care designed to reduce risk factors including, but not limited to, common physiological and cultural consideration in aging adults, such as a decline in physical function, social isolation, and increasing disability; | Yes            |
| 6  | NS             | 212           | Medical-Surgical Nursing II | demonstrate a satisfactory level of growth and proficiency in clinical competencies and indicators as measured on the clinical evaluation tool;   | Yes            |
| 7  | NS             | 212           | Medical-Surgical Nursing II | identify and discuss complex interrelated variables which impact acutely ill patients and their families;   | Yes            |
| 8  | NS             | 212           | Medical-Surgical Nursing II | incorporate knowledge of scientific principles, psychosocial needs, and developmental concepts, as well as previously learned nursing knowledge/skills into individualized patient care;  | Yes            |
| 9  | NS             | 212           | Medical-Surgical Nursing II | apply knowledge of medical-surgical health problems, treatment modalities, and nursing skills in the clinical setting with increasing proficiency;  | Yes            |
| 10 | NS             | 212           | Medical-Surgical Nursing II | interpret results of appropriate laboratory and diagnostic tests, differentiating values for older adults;  | Yes            |
| 11 | NS             | 212           | Medical-Surgical Nursing II | plan and demonstrate appropriate communication techniques when collaborating with patients, family members, peers, and other members of the health care team;   | Yes            |



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| 12 | NS | 212 | Medical-Surgical Nursing II  | identify specific patient/client knowledge deficits (cognitive and psychomotor) and, considering cultural factors, implement an individualized teaching plan to meet these learning needs;                           | Yes |
| 13 | NS | 212 | Medical-Surgical Nursing II  | identify problems and strategies in assessing pain in cognitively impaired older adults;   | Yes |
| 14 | NS | 212 | Medical-Surgical Nursing II  | identify guidelines that provide the nurse with the direction needed to address ethical issues and problems.   | Yes |
| 15 | NS | 213 | Medical-Surgical Nursing III | Use the Human Needs Hierarchy as a framework for assessing and providing safe, patient-centered nursing care to meet the complex healthcare needs of adults/older adults and their families;                         | Yes |
| 16 | NS | 213 | Medical-Surgical Nursing III | utilize and apply the nursing process to acute care nursing practice in a variety of settings;   | Yes |
| 17 | NS | 213 | Medical-Surgical Nursing III | perform a complete and thorough physical assessment for the adult and older adult which reflects increased knowledge and skill competence in the medical-surgical area;  | Yes |
| 18 | NS | 213 | Medical-Surgical Nursing III | identify actual and anticipated deviations from normal assessment attributed to aging;   | Yes |
| 19 | NS | 213 | Medical-Surgical Nursing III | retrieve and use reliable healthcare information from electronic sources to support classroom and clinical activities;   | Yes |
| 20 | NS | 213 | Medical-Surgical Nursing III | describe nursing goals and behaviors associated with prevention of illness and promotion of health and well-being of the patient/client and family;  | Yes |
| 21 | NS | 213 | Medical-Surgical Nursing III | interpret the multiple variables that interact and impact the acutely-ill patient and family;  | Yes |
| 22 | NS | 213 | Medical-Surgical Nursing III | incorporate scientific principles, psychosocial needs, developmental concepts, and previously learned nursing knowledge and skills into the individualized care of the patient/client with a complex health problem; | Yes |
| 23 | NS | 213 | Medical-Surgical Nursing III | provide safe, patient-centered care for groups of patients, with emphasis on the complex, unmet needs of older adults;   | Yes |
| 24 | NS | 213 | Medical-Surgical Nursing III | identify guidelines that provide the nurse with basic direction to address ethical issues for patients with complex health problems.   | Yes |



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| 25 | NS | 213 | Medical-Surgical Nursing III             | identify specific physiological, cognitive, and psychomotor deficits; develop and implement individualized teaching which considers sociocultural factors to meet these learning needs;             | Yes |
| 26 | NS | 213 | Medical-Surgical Nursing III             | apply, with increasing proficiency, knowledge of medical-surgical health problems, treatment modalities, and nursing skills in the clinical setting;  | Yes |
| 27 | NS | 213 | Medical-Surgical Nursing III             | demonstrate safe planning of nursing task delegation and supervision;   | Yes |
| 28 | NS | 213 | Medical-Surgical Nursing III             | apply appropriate communication techniques when interacting with patients and family members, as well as peers, staff, and other healthcare team members when collaborating in patient/client care; | Yes |
| 29 | NS | 213 | Medical-Surgical Nursing III             | observe/participate in the collaborative discharge planning process for adults/older adults;  | Yes |
| 30 | NS | 213 | Medical-Surgical Nursing III             | demonstrate increased growth and proficiency in clinical competencies as measured in the clinical evaluation tool.  | Yes |
| 31 | NS | 217 | Advanced Placement Nursing Bridge Course | discuss the components of the Department Philosophy and Unifying Theme of the GCC Nursing Program;  | Yes |
| 32 | NS | 217 | Advanced Placement Nursing Bridge Course | define and apply the nursing process to the theoretical care of patients of different ages with a variety of health problems;   | Yes |
| 33 | NS | 217 | Advanced Placement Nursing Bridge Course | analyze the manner in which the Standards of Nursing Practice have influenced the development of the Nursing Department Philosophy and Unifying Theme;  | Yes |
| 34 | NS | 217 | Advanced Placement Nursing Bridge Course | differentiate the role/responsibilities of the vocational nurse from those of the registered nurse;   | Yes |
| 35 | NS | 217 | Advanced Placement Nursing Bridge Course | list some of the components of effective communication and their implementation with the patient, members of the nursing team, and other disciplines  | Yes |
| 36 |    |     |  | identify specific skills that require remediation and independently seek assistance in the Nursing Skills Laboratory and the clinical setting;  | Yes |



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| 37 |  |  |  | integrate proficiently the knowledge and skills derived from previous coursework;  | Yes |
| 38 |  |  |  | calculate and administer medications and intravenous rates accurately;   | Yes |
| 39 |  |  |  | document and communicate information regarding clinical activities and responsibilities;   | Yes |
| 40 |  |  |  | complete previously learned nursing skills and procedures safely, applying principles to practice;                                       | Yes |
| 41 |  |  |  | provide individualized care for groups of patients, with emphasis on the complex, unmet needs of elderly adults;                         | Yes |
| 42 |  |  |  | identify guidelines that provide the nurse with basic direction to address ethical issues for patients with complicated health problems. | Yes |

**EXIT STANDARDS**

- 1 Use the Hierarchy of Human Needs and the nursing process as frameworks for assessing, prioritizing, and providing safe and effective nursing care in a variety of acute care settings and nursing roles;
- 2 communicate effectively with patients, family members, peers, and other members of the health care team;
- 3 compare and contrast the nursing skills and concepts of general patient care previously experienced, to the care of patients in areas of higher acuity;
- 4 realistically evaluate individual areas of strength and weakness which impact the emerging level of individual nursing practice;
- 5 demonstrate a satisfactory level of growth and proficiency in clinical competencies as measured on the clinical evaluation tool.

**STUDENT LEARNING OUTCOMES**

- 1 students will demonstrate enhanced leadership and management skills while integrating professional values; ethics and standards into a personal philosophy of nursing practice.
- 2 demonstrate a satisfactory level of growth and proficiency in clinical competencies as measured on clinical evaluation tool.
- 3 demonstrate safe patient care, including medication administration; at a satisfactory level per the clinical evaluation tool.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

|   | Description  | Lecture | Lab | Total Hours |
|---|--|---------|-----|-------------|
| 1 | Overview: Critical Care and other High Acuity Settings | 0       | 1   | 1           |
| 2 | Orientation to Clinical Facility and Units             | 0       | 2   | 2           |
| 3 | Clinical Conferences                                   | 0       | 8   | 8           |



|   |   |   |    |            |
|---|---|---|----|------------|
| 4 | Clinical Laboratory<br>• Head-to-toe assessment and focused assessment<br>• Central line care and dressing changes<br>• Wound VAC (vacuum assisted) care<br>• Arterial blood gas (ABG) interpretation<br>• Lethal rhythm analysis and nursing care<br>• Intra-venous therapy and management; advanced therapy<br>• Patient-controlled analgesia<br>• Clinical organizational skills and time management | 0 | 97 | 97         |
|   |   |   |    | <b>108</b> |

**OUT OF CLASS ASSIGNMENTS**

- 1 Not applicable.

**METHODS OF EVALUATION**

- 1 using the clinical evaluation tool the student must receive a “Satisfactory” to pass the course. The students are evaluated on data gathering and decision making, planning
- 2 nursing care to meet the human needs, demonstrating appropriate interventions, seeking opportunities for individual growth, and demonstrating individual accountability

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



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**TEXTBOOKS**

| <b>Title</b>  | <b>Type</b> | <b>Publisher</b> | <b>Edition</b> | <b>Medium</b> | <b>Author</b>              | <b>ISBN</b>   | <b>Date</b> |
|---|-------------|------------------|----------------|---------------|----------------------------|---------------|-------------|
| Medical-Surgical Nursing: Assessment and Management of Clinical Problems. | Required    | Mosby,           | 11             | Print         | Harding, Mariann C. et al. | 9780323551496 | 2020        |
| High Acuity Nursing   | Required    | Prentice Hall    | 7              | Print         | Wagner, Kathleen Dorman    | 9780134459295 | 2018        |