



COURSE OUTLINE : NS 217
D Credit – Degree Applicable
COURSE ID 005039
Cyclical Review: July 2020

COURSE DISCIPLINE : NS
COURSE NUMBER : 217
COURSE TITLE (FULL) : Advanced Placement Nursing Bridge Course
COURSE TITLE (SHORT) : Adv Placement Nursing Bridge

CATALOG DESCRIPTION

NS 217 is an introduction for the advanced placement student (Licensed Vocational Nurse-Registered Nurse, Foreign Nurse Graduate, or Generic Transfer) to the concepts central to registered nursing practice. It provides clarification of the philosophy, unifying theme, and the nursing process that serve as the foundation for the registered nurse curriculum at Glendale Community College. Topics also provide an overview of regulatory scopes of practice, healthcare delivery trends, and the influence of commissions and agencies on nursing practice, such as the Quality and Safety Education for Nurses framework (QSEN). Methods and review of contemporary library and database research and their application to nursing scholarship and practice are presented.

Total Lecture Units: 0.50

Total Laboratory Units: 0.50

Total Course Units: 1.00

Total Lecture Hours: 9.00

Total Laboratory Hours: 27.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 36.00

Total Out-of-Class Hours: 18.00

Prerequisite: Selection for enrollment in the Registered Nursing Program. Recommended Preparation: LB 191.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	LIB	191	Introduction To Information Competency	recognize the need for information and define a research topic;	Yes
2	LIB	191	Introduction To Information Competency	develop and implement an effective search strategy appropriate for an information need;	Yes
3	LIB	191	Introduction To Information Competency	locate and retrieve information;	Yes
4	LIB	191	Introduction To Information Competency	evaluate information;	Yes
5	LIB	191	Introduction To Information Competency	assess the research strategy;	Yes
6	LIB	191	Introduction To Information Competency	employ principles of ethical and legal use of information;	Yes
7	LIB	191	Introduction To Information Competency	organize, synthesize, and communicate information.	Yes
8				employ basic principles of mathematics, such as using ratio/proportion and fractions, solving simple algebraic equations, and converting within the metric system to accurately solve dosage calculation problems;	Yes
9				utilize knowledge of anatomy and physiology and basic chemistry in applying the introductory concepts of medication pharmacokinetics and pharmacodynamics to common health problems;	Yes
10				define medical abbreviations and terminology which pertain to the administration of medications;	Yes
11				describe the role of the nurse in the safe administration of medication;	Yes
12				demonstrate increasing clinical skill by providing safe, organized, patient-centered, and effective care for 2 - 3 patients/clients;	Yes



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13				incorporate knowledge of scientific principles, psychosocial needs, and developmental concepts, as well as previously learned nursing knowledge/skills into individualized patient care;	Yes
14				apply knowledge of medical-surgical health problems, treatment modalities, and nursing skills in the clinical setting with increasing proficiency;	Yes
15				Locate and retrieve information.	Yes

EXIT STANDARDS

- 1 Discuss the components of the Department Philosophy and Unifying Theme of the GCC Nursing Program;
- 2 define and apply the nursing process to the theoretical care of patients of different ages with a variety of health problems;
- 3 analyze the manner in which the Standards of Nursing Practice have influenced the development of the Nursing Department Philosophy and Unifying Theme;
- 4 differentiate the role/responsibilities of the vocational nurse from those of the registered nurse;
- 5 list some of the components of effective communication and their implementation with the patient, members of the nursing team, and other disciplines.

STUDENT LEARNING OUTCOMES

- 1 explain the general concepts central to registered nursing practice and score 75% or higher on the comprehensive final exam
- 2 write a nursing care plan and score 75% or higher on the grading rubric

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Conceptual Framework	0.5	0	0.5
2	Nursing Process	1	0	1
3	Standards of Nursing Practice	2	0	2
4	Role/Responsibilities of the Registered Nurse	2.5	0	2.5
5	Concepts of Communication	1	0	1
6	Maintaining/Monitoring Intravenous Fluids and medication administration, review of dosage and solution	2	0	2
7	Laboratory (hands-on skills, simulation practice with case studies and assuming different roles, participating in scenarios that verify competency in standards of nursing practice, knowledge of monitoring intravenous IV fluids and calculating correct dosage/rate of medications/solutions)	27	0	27



OUT OF CLASS ASSIGNMENTS

- 1 projects (e.g. small group presentation of safe medication administration);
- 2 written assignments (e.g. a nursing care plan) .

METHODS OF EVALUATION

- 1 midterm test(s);
- 2 written assignments and other projects;
- 3 comprehensive final examination.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
LPN to RN Transitions.	Required	St. Louis: Elsevier	4	Print.	Claywell, Lora	978032340 1517	2018