



COURSE OUTLINE : NS 219
D Credit – Degree Applicable
COURSE ID 005065
Cyclical Review: July 2020

COURSE DISCIPLINE : NS
COURSE NUMBER : 219
COURSE TITLE (FULL) : Clinical Enrichment
COURSE TITLE (SHORT) : Clinical Enrichment

CATALOG DESCRIPTION

NS 219 provides the currently enrolled or returning nursing student with additional supervised clinical experience in the acute care hospital setting. Clinical assignments are intended to provide the opportunity for the student to strengthen previously learned basic nursing skills through repetition. This course fosters the knowledge and skills of the student to effectively perform patient-centered care. The rotation is designed to improve general patient care skills by offering experiences which foster confidence, critical thinking, time management and prioritizing skills, communication in the clinical setting, and collaboration/teamwork with all members of the healthcare team.

CATALOG NOTES

Note: This course is Pass/No Pass only.

Total Lecture Units: 0.00

Total Laboratory Units: 2.00

Total Course Units: 2.00

Total Lecture Hours: 0.00

Total Laboratory Hours: 108.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 108.00

Total Out-of-Class Hours: 0.00

Prerequisite: NS 210 or equivalent.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	NS	210	Fundamentals Of Nursing	Discuss the Philosophy and Unifying Theme of the Glendale Community College Department of Nursing;	Yes
2	NS	210	Fundamentals Of Nursing	explain the Hierarchy of Human Needs and its application to the nursing process;	Yes
3	NS	210	Fundamentals Of Nursing	identify and discuss the steps of the nursing process and how they relate to each other;	Yes
4	NS	210	Fundamentals Of Nursing	discuss how the nursing process connects the scientific method with provision of patient-centered care;	Yes
5	NS	210	Fundamentals Of Nursing	explain how assessment of unmet human needs promotes skill in prioritizing nursing care, decision-making, and use of the nursing process;	Yes
6	NS	210	Fundamentals Of Nursing	discuss the components of, and nursing concerns inherent in, each of the basic human needs;	Yes
7	NS	210	Fundamentals Of Nursing	identify normal aging processes and their impact on basic human needs;	Yes
8	NS	210	Fundamentals Of Nursing	identify the role and responsibilities of the nurse in caring for the patient/client with unmet basic physiologic needs;	Yes
9	NS	210	Fundamentals Of Nursing	demonstrate basic nursing skills correctly and verbalize their indications, use, critical elements, and documentation;	Yes
10	NS	210	Fundamentals Of Nursing	retrieve and use reliable healthcare information from electronic sources;	Yes
11	NS	210	Fundamentals Of Nursing	identify common risk factors and unmet basic human needs inherent to the hospitalized older adult;	Yes
12	NS	210	Fundamentals Of Nursing	create and maintain a sensitive climate of dignity and privacy when caring for older adults;	Yes
13	NS	210	Fundamentals Of Nursing	utilize newly acquired skills and knowledge in providing safe nursing care;	Yes
14	NS	210	Fundamentals Of Nursing	compare and contrast the use of standard precautions, medical asepsis, and surgical asepsis;	Yes
15	NS	210	Fundamentals Of Nursing	manage the safe and effective nursing care of at least one patient in the clinical setting;	Yes
16	NS	210	Fundamentals Of Nursing	document and communicate nursing care activities as part of the patient care team;	Yes



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17	NS	210	Fundamentals Of Nursing	document and communicate patient/client responses to the plan of care utilizing correct terminology, spelling, sentence structure, and grammar;	Yes
18	NS	210	Fundamentals Of Nursing	demonstrate a satisfactory level of growth and proficiency in clinical competencies and on the clinical evaluation tool.	Yes
19				perform previously learned nursing skills and procedures safely, applying principles to practice in all patient assignments;	Yes
20				calculate and administer medication dosages with 100% accuracy;	Yes
21				document and communicate nursing care activities and patient responses to the plan of care, utilizing correct terminology, spelling, sentence structure, and grammar;	Yes
22				apply previously acquired pharmacological, physiological, and behavioral knowledge to the clinical setting;	Yes
23				identify specific skills that require remediation and independently seek assistance in the Nursing Resource Laboratory and the clinical area.	Yes

EXIT STANDARDS

- 1 Use the Hierarchy of Human Needs and the nursing process as frameworks for assessing, prioritizing, and providing care for patients in the medical-surgical setting;
- 2 identify, with increasing accuracy, deviations from normal in client assessment;
- 3 utilize previously learned nursing skills and procedures to provide safe and effective care for assigned patient;
- 4 demonstrate an increased ability to manage multiple priorities in the acute care setting;
- 5 communicate effectively with patients, family members, peers, instructor, and other members of the health care team;
- 6 demonstrate increased confidence in the performance of clinical skills and activities;
- 7 evaluate objectively personal growth and areas of strength and weakness which impact the emerging level of individual nursing practice;
- 8 exhibit growth in areas of prioritization, time management, communication, and problem solving;
- 9 demonstrate a satisfactory level of proficiency in clinical competencies as measured on the clinical evaluation tool.



STUDENT LEARNING OUTCOMES

- 1 increase the number of completions of psychomotor nursing skills as evidenced in the skills tracking booklet
- 2 use nursing processes to track cognitive situations, time management opportunities, and collaborative team efforts
- 3 describe roles of different nursing personnel and delegate tasks accordingly

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Orientation to Clinical Facility and Units	0	7	7
2	Clinical Laboratory • Safe administration of medication, including specific areas of patient/client assessment for selected classifications of medications; • Nursing implications established by standards of care when drug administration is part of the patient/client's therapy; • Access electronic resources available, for eliciting reliable information on both prescription and nonprescription medications; • Review the effects of medication on human needs, considering factors such as age, gender, ethnicity, metabolism, and health problems; • Apply the impact of social, cultural, lifespan, ethnic, and economic factors when administering medications; • Identify and access medication administration routes, for therapeutic outcomes and rationale for choosing the specific routes; • Apply Quality and Safety Education for Nurses (QSEN) competencies to develop and provide patient care congruent with the scope of a registered nurse's ethical practice.	0	95	95
3	Conference – lecture, discussion - at the end of each clinical day at the clinical site, the students' clinical experiences are discussed and shared	0	6	6
				108



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OUT OF CLASS ASSIGNMENTS

- 1 ongoing clinical supervision and assessment/evaluation;
- 2 written patient assessments/documentation and other clinically based assignments.

METHODS OF EVALUATION

- 1 direct observation of student in patient care setting, with on the spot feedback;
- 2 clinical evaluation tool at the end of the clinical rotation and as needed throughout the rotation.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Nursing Diagnosis Handbook: An EvidencedBased Guide to Planning Care	Required	St. Louis: Elsevier	12		Ackley, Betty	9780323551120	2020
Clinical Nursing Skills; Essentials	Required			Digital File	Elsevier	9780323389471	2016
Medical-Surgical Nursing: Assessment and Management of Clinical Problems	Required	St. Louis: Elsevier	11	Print	Harding, Mariann M., et al.	9780323551526	2020
Mosby's Manual of Diagnostic and Laboratory Tests	Required	St. Louis: Elsevier,	6	Print	Pagana, Kathleen	9780323446631	2018
Taber's Cyclopedic Medical Dictionary	Required	Philadelphia: F.A. Davis	23	Print.	Venes, Donald	0803659059	2017