



COURSE OUTLINE : NS 200
D Credit – Degree Applicable
COURSE ID 005027
Cyclical Review: July 2020

COURSE DISCIPLINE : NS
COURSE NUMBER : 200
COURSE TITLE (FULL) : Nursing Perspectives
COURSE TITLE (SHORT) : Nursing Perspectives

CATALOG DESCRIPTION

NS 200 presents an overview of current and emerging health and nursing practice issues with their historical influences. Topics provide the entry-level nursing student with an overview of regulatory scopes of practice, ethics and law, health, and health care delivery trends. The influence of commissions and agencies on standards of nursing practice, such as the Quality and Safety Education for Nurses framework (QSEN), is stressed. The student is introduced to core competencies of nursing practice including the delivery of patient-centered care, working as part of interdisciplinary teams, safety, using evidence-based practice, quality improvement, and using information technology. A methodology of contemporary library and healthcare database research is introduced and its application to nursing scholarship and practice is explored.

Total Lecture Units: 1.50

Total Laboratory Units: 0.00

Total Course Units: 1.50

Total Lecture Hours: 27.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 27.00

Total Out-of-Class Hours: 54.00

Prerequisite: Selection for enrollment in the Registered Nursing Program. Recommended Preparation: LIB 191.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	LIB	191	Introduction To Information Competency	recognize the need for information and define a research topic;	Yes
2	LIB	191	Introduction To Information Competency	develop and implement an effective search strategy appropriate for an information need;	Yes
3	LIB	191	Introduction To Information Competency	locate and retrieve information;	Yes
4	LIB	191	Introduction To Information Competency	evaluate information;	Yes
5	LIB	191	Introduction To Information Competency	assess the research strategy;	Yes
6	LIB	191	Introduction To Information Competency	employ principles of ethical and legal use of information;	Yes
7	LIB	191	Introduction To Information Competency	organize, synthesize, and communicate information.	Yes
8				write coherent paragraphs which contain well-constructed sentences for homework and in-class tasks;	Yes
9				employ basic principles of mathematics, such as using ratio/proportion and fractions, solving simple algebraic equations, and converting within the metric system to accurately solve dosage calculation problems;	Yes
10				utilize knowledge of anatomy and physiology and basic chemistry in applying the introductory concepts of medication pharmacokinetics and pharmacodynamics to common health problems; locate and retrieve information; evaluate information	Yes



EXIT STANDARDS

- 1 Discuss the various levels of nursing practice and educational pathways for each;
- 2 describe current nursing roles and how these differ in various practice settings;
- 3 discuss major historical influences in the development of nursing and how they have shaped current practice;
- 4 discuss the evolving interdisciplinary healthcare team and the role of nursing within it;
- 5 describe the means by which the government and law regulate nursing practice;
- 6 identify prominent healthcare commissions and agencies which impact nursing and its practice;
- 7 define and discuss the core competencies of contemporary nursing;
- 8 define concepts of health and illness and common cultural variables that influence their meaning to the patient/client and family;
- 9 describe health practices common to the sociocultural influences present in our community;
- 10 discuss the knowledge, skills, and attitudes the nurse needs to develop to provide culturally competent and patient-centered care;
- 11 compare and contrast the role of the nurse in illness as opposed to health promotion;
- 12 identify ethical dimensions involved in the everyday practice of nursing;
- 13 distinguish between ethical situations and ethical problems;
- 14 discuss the current trends in settings for U.S. health care delivery;
- 15 discuss basic factors which influence access to health care and change in the health care setting;
- 16 formulate written assignments relating to current health care issues;
- 17 use varied and appropriate search strategies and databases to obtain assignment information;
- 18 scrutinize and verify sources and information chosen to complete assignments for validity; and
- 19 describe important legal considerations which impact nursing practice.

STUDENT LEARNING OUTCOMES

- 1 define healthcare terms and state concepts that form the basis for the delivery of healthcare in the USA
- 2 provide examples using beginning literacy in health care informatics



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Overview of the Research Process <ul style="list-style-type: none"> • Developing topic ideas • Assessment of information availability • Broadening or narrowing the field • Outlines and timelines 	2	0	2
2	Information Resources <ul style="list-style-type: none"> • Print resources • Online resources and validation 	2	0	2
3	The Internet and Nursing Information <ul style="list-style-type: none"> • Suggested information sources • Comparing and contrasting sources and information • Implications of social networking 	2	0	2
4	The Practice of Nursing <ul style="list-style-type: none"> • Avenues to practice • Continuum of practice • Nursing roles and practice settings 	2	0	2
5	Nursing History as a Foundation for Current Nursing Practice	2	0	2
6	Multicultural Perspective on Health and Illness <ul style="list-style-type: none"> • Concepts of health, illness, and disease and cultural explanations of illness • Cultural theories regarding the causation of illness/health problems • Intersection of contemporary medical culture and the culture of the patient • The experience of illness on the individual and family 	5	0	5
7	Health Promotion Behaviors <ul style="list-style-type: none"> • Health practices • Preventive health behaviors • The role of the nurse in health promotion • Role of the nurse in health maintenance 	3	0	3
8	Regulation and Guidance of Nursing Practice <ul style="list-style-type: none"> • Nursing practice acts • Ethical dimensions • Legal considerations • Commissions and agencies 	6	0	6
9	Health Care Delivery Systems <ul style="list-style-type: none"> • Settings and organizations • Access and resource allocation issues • Financial considerations 	3	0	3
				27



OUT OF CLASS ASSIGNMENTS

- 1 computer lab software (e.g. orientation and assignments);
- 2 library workshops (e.g. APA formatting and research);
- 3 research paper outline (e.g. an outline of an APA styled research paper on a selected topic in evidence-based nursing practice).

METHODS OF EVALUATION

- 1 quizzes;
- 2 critique of written paper(s);
- 3 evaluation of class participation;
- 4 critique of group assignments;
- 5 examinations.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Nursing Student Handbook	Required	Glendale: Department of Nursing		Web	Department of Nursing	None	
Fundamentals of Nursing	Required	St. Louis: Elsevier	10	Print	Potter, Patricia, et al	978032367 7721	2020