



**COURSE OUTLINE : NS 201**  
**D Credit – Degree Applicable**  
**COURSE ID 005028**  
**Cyclical Review: July 2020**

**COURSE DISCIPLINE :** NS  
**COURSE NUMBER :** 201  
**COURSE TITLE (FULL) :** Nursing Seminar I  
**COURSE TITLE (SHORT) :** Nursing Seminar I

**CATALOG DESCRIPTION**

NS 201 provides additional practice and reinforcement for basic nursing skills for all level one nursing students. It is designed to promote the application of medical-surgical, fundamentals, and pharmacologic classroom content to the clinical situation. The course includes discussion, demonstration, computer simulation, guided practice, and audiovisual presentations.

**CATALOG NOTES**

Note: This course is graded Pass/No Pass only.

Total Lecture Units: 0.00

Total Laboratory Units: 1.00

**Total Course Units: 1.00**

Total Lecture Hours: 0.00

Total Laboratory Hours: 54.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 0.00**

Prerequisite: NS 200 and 205, or previous completion of equivalent coursework.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	NS	200	Nursing Perspectives	Discuss the various levels of nursing practice and educational pathways for each;	Yes
2	NS	200	Nursing Perspectives	describe current nursing roles and how these differ in various practice settings;	Yes
3	NS	200	Nursing Perspectives	discuss major historical influences in the development of nursing and how they have shaped current practice;	Yes
4	NS	200	Nursing Perspectives	discuss the evolving interdisciplinary healthcare team and the role of nursing within it;	Yes
5	NS	200	Nursing Perspectives	describe the means by which the government and law regulate nursing practice;	Yes
6	NS	200	Nursing Perspectives	identify prominent healthcare commissions and agencies which impact nursing and its practice;	Yes
7	NS	200	Nursing Perspectives	define and discuss the core competencies of contemporary nursing;	Yes
8	NS	200	Nursing Perspectives	define concepts of health and illness and common cultural variables that influence their meaning to the patient/client and family;	Yes
9	NS	200	Nursing Perspectives	describe health practices common to the sociocultural influences present in our community;	Yes
10	NS	200	Nursing Perspectives	discuss the knowledge, skills, and attitudes the nurse needs to develop to provide culturally competent and patient-centered care;	Yes
11	NS	200	Nursing Perspectives	compare and contrast the role of the nurse in illness as opposed to health promotion;	Yes
12	NS	200	Nursing Perspectives	identify ethical dimensions involved in the everyday practice of nursing;	Yes
13	NS	200	Nursing Perspectives	distinguish between ethical situations and ethical problems;	Yes
14	NS	200	Nursing Perspectives	discuss the current trends in settings for U.S. health care delivery;	Yes
15	NS	200	Nursing Perspectives	discuss basic factors which influence access to health care and change in the health care setting;	Yes
16	NS	200	Nursing Perspectives	formulate written assignments relating to current health care issues;	Yes



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17	NS	200	Nursing Perspectives	use varied and appropriate search strategies and databases to obtain assignment information;	Yes
18	NS	200	Nursing Perspectives	scrutinize and verify sources and information chosen to complete assignments for validity; and	Yes
19	NS	200	Nursing Perspectives	describe important legal considerations which impact nursing practice.	Yes
20	NS	205	Essentials Of Medication Administration	Calculate drug dosages accurately;	Yes
21	NS	205	Essentials Of Medication Administration	describe the role of the nurse in the safe administration of medication;	Yes
22	NS	205	Essentials Of Medication Administration	define specified terminology and recognize common medical abbreviations;	Yes
23	NS	205	Essentials Of Medication Administration	list reliable print and electronic resources for eliciting information on both prescription and nonprescription medications;	Yes
24	NS	205	Essentials Of Medication Administration	identify patient/client and environmental variables which may impact therapeutic use of medications.	Yes

**EXIT STANDARDS**

- 1 Examine simulated patient situations that include unmet basic physiological needs resulting from health problems such as postoperative pain, gastrointestinal disorders, and common cardiovascular disorders:
- 2 analyze presenting patient medical situation/scenario from a nursing perspective;
- 3 identify applicable theoretical content from nursing perspectives, pharmacology, fundamentals, and/or medical-surgical coursework.;
- 4 formulate an appropriate course of action for the nurse based on theoretical content;
- 5 discuss proposed courses of action within an assigned workgroup
- 6 participate in a group decision and selection of the most appropriate course of action;
- 7 assist with group presentation to the class regarding the scenario and nursing decisions;
- 8 utilize selected software in application of new knowledge and prescribing/providing nursing care;
- 9 demonstrate supervised electronic retrieval of health care and nursing information on an assigned clinical topic.

**STUDENT LEARNING OUTCOMES**

- 1 demonstrate mastery of selected fundamental nursing skills by satisfactorily completing the practicum and completing all required lab and skill assignments



**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	<b>Description</b>	<b>Lecture</b>	<b>Lab</b>	<b>Total Hours</b>
1	Fundamental and Medical-Surgical Skills Laboratory • Incorporating fundamental principles to patients/clients with various sensory, integumentary, musculoskeletal, gastrointestinal and cardiovascular health problems • Assessment techniques • Collecting information pertinent to cardiovascular health problems • Collecting information pertinent to gastrointestinal health problems • Formulating care plans for patients/clients with various sensory, integumentary, musculoskeletal, gastrointestinal and cardiovascular health problems • Discussion/group work	16	0	16
2	Pharmacology Content and Integration with Medical-Surgical Clients • Guided dosage calculation practice • Medication administration	6	0	6
3	Fundamentals Skills Demonstration/Return Demonstration	32	0	32
				<b>54</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 skills remediation;
- 2 review of digital learning modules;
- 3 journal reflection

**METHODS OF EVALUATION**

- 1 practicum (demonstration of fundamental nursing skills, e.g. foley catheter insertion);
- 2 nursing skills validation;
- 3 nursing skills verification;
- 4 assigned software programs;
- 5 remediation completion;
- 6 class participation.



**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Nursing Diagnosis Handbook: An Evidenced-Based Guide to Planning Care	Required	St. Louis: Elsevier	12	Print	Ackley, Betty	9780323551120	2020
Department of Nursing. Nursing Student Handbook Current Edition	Required			Electronic	Glendale: Department of Nursing,	None	
Medical-Surgical Nursing: Assessment and Management of Clinical Problems	Required	St. Louis: Elsevier	11	Print	Harding, Mariann M. et al.	9780323086783	2020
Mosby's Manual of Diagnostic and Laboratory Tests.	Required	St. Louis: Elsevie	6	Print	Pagana, Kathleen	9780323446631	2018
Fundamentals of Nursing.	Required	St. Louis: Elsevier,	10	Print	Potter, Patricia, et. al.	9780323677721	2020
Taber's Cyclopedic Medical Dictionary		Philadelphia: F.A. Davis,	23	Print	Venes, Donald.	0803659059	2017