COURSE DISCIPLINE :   NS

COURSE NUMBER :   204

COURSE TITLE (FULL) :   Nursing Seminar IV

COURSE TITLE (SHORT) :   Nursing Seminar IV

CATALOG DESCRIPTION

NS 204 provides an enrichment opportunity for all level four nursing students to further explore the application of medical-surgical nursing and leadership classroom content to the contemporary clinical situation. The class provides an arena for the student to practice career-planning and employment-seeking strategies as well as cardiac arrhythmia detection/identification, respiratory complications, and advanced intravenous skills. This course includes discussion, demonstration, use of computer software, guided practice, audiovisual presentations, as well as high fidelity simulation.

CATALOG NOTES

Note: An optional but highly recommended class in the Registered Nursing curriculum. This course is Pass/No Pass only.

Total Lecture Units: 0.50

Total Laboratory Units: 0.50

Total Course Units: 1.00

Total Lecture Hours: 9.00

Total Laboratory Hours: 27.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 36.00

Total Out-of-Class Hours: 18.00

Prerequisite: NS 213 or previous completion of equivalent coursework. Corequisite: NS214.

ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	NS	213	Medical-Surgical Nursing III	Use the Human Needs Hierarchy as a framework for assessing and providing safe, patient-centered nursing care to meet the complex healthcare needs of adults/older adults and their families;	Yes
2	NS	213	Medical-Surgical Nursing III	utilize and apply the nursing process to acute care nursing practice in a variety of settings;	Yes
3	NS	213	Medical-Surgical Nursing III	perform a complete and thorough physical assessment for the adult and older adult which reflects increased knowledge and skill competence in the medical-surgical area;	Yes
4	NS	213	Medical-Surgical Nursing III	identify actual and anticipated deviations from normal assessment attributed to aging;	Yes
5	NS	213	Medical-Surgical Nursing III	retrieve and use reliable healthcare information from electronic sources to support classroom and clinical activities;	Yes
6	NS	213	Medical-Surgical Nursing III	describe nursing goals and behaviors associated with prevention of illness and promotion of health and well-being of the patient/client and family;	Yes
7	NS	213	Medical-Surgical Nursing III	interpret the multiple variables that interact and impact the acutely-ill patient and family;	Yes
8	NS	213	Medical-Surgical Nursing III	incorporate scientific principles, psychosocial needs, developmental concepts, and previously learned nursing knowledge and skills into the individualized care of the patient/client with a complex health problem;	Yes
9	NS	213	Medical-Surgical Nursing III	provide safe, patient-centered care for groups of patients, with emphasis on the complex, unmet needs of older adults;	Yes
10	NS	213	Medical-Surgical Nursing III	identify guidelines that provide the nurse with basic direction to address ethical issues for patients with complex health problems.	Yes
11	NS	213	Medical-Surgical Nursing III	identify specific physiological, cognitive, and psychomotor deficits; develop and implement individualized teaching which considers sociocultural factors to meet these learning needs;	Yes
12	NS	213	Medical-Surgical Nursing III	apply, with increasing proficiency, knowledge of medical-surgical health problems, treatment modalities, and nursing skills in the clinical setting;	Yes

13	NS	213	Medical-Surgical Nursing III	demonstrate safe planning of nursing task delegation and supervision;	Yes
14	NS	213	Medical-Surgical Nursing III	apply appropriate communication techniques when interacting with patients and family members, as well as peers, staff, and other healthcare team members when collaborating in patient/client care;	Yes
15	NS	213	Medical-Surgical Nursing III	observe/participate in the collaborative discharge planning process for adults/older adults;	Yes
16	NS	213	Medical-Surgical Nursing III	demonstrate increased growth and proficiency in clinical competencies as measured in the clinical evaluation tool.	Yes
17	NS	214	Medical-Surgical Nursing IV	Apply the principles inherent in the hierarchy of human needs to serve as a holistic framework for providing and managing care for patients/clients with highly complex health care needs;	Yes
18	NS	214	Medical-Surgical Nursing IV	utilize the nursing process in providing and managing care for groups of patients/clients with diverse needs in a variety of settings;	Yes
19	NS	214	Medical-Surgical Nursing IV	communicate identified special needs of the older adult patient to other members of the healthcare team;	Yes
20	NS	214	Medical-Surgical Nursing IV	communicate, coordinate, and collaborate with other members of the healthcare team in the patient/client's multidisciplinary plan of care;	Yes
21	NS	214	Medical-Surgical Nursing IV	elicit preferences and expressed needs of patient and family in planning, implementing, and evaluating care;	Yes
22	NS	214	Medical-Surgical Nursing IV	assess the ability of the older adult's family or caregiver to carry out a plan of care;	Yes
23	NS	214	Medical-Surgical Nursing IV	assume responsibility for a group or team of patients and function in the role of a staff member as team leader or primary care nurse during the preceptorship experience;	Yes
24	NS	214	Medical-Surgical Nursing IV	identify and describe nursing goals and behaviors associated with prevention of illness and the promotion of health and well-being of the patient/client and family;	Yes
25	NS	214	Medical-Surgical Nursing IV	demonstrate consistent growth and improvement in clinical competencies and nursing leadership/management skills as evidenced on the clinical evaluation tool;	Yes

26	NS	214	Medical-Surgical Nursing IV	analyze and address the biological, psychosocial, cultural, spiritual, environmental, and socioeconomic realms, and the impact they exert on the highly acute patient/client and family;	Yes
27	NS	214	Medical-Surgical Nursing IV	incorporate scientific principles, psychosocial concerns, developmental concepts, and previously learned nursing knowledge and skills into the individualized care of the highly acute or critically ill patient/client;	Yes
28	NS	214	Medical-Surgical Nursing IV	demonstrate appropriate communication techniques to be used when interacting with patients and family members, as well as peers, staff, and healthcare team members when collaborating in patient/client care;	Yes
29	NS	214	Medical-Surgical Nursing IV	identify specific cognitive and psychomotor knowledge deficits, and develop, communicate and implement an individualized teaching plan which considers sociocultural factors to meet these learning needs;	Yes
30	NS	214	Medical-Surgical Nursing IV	consider age-related changes in patient teaching, considering sensory, perceptual, and cognitive limitations, and memory changes;	Yes
31	NS	214	Medical-Surgical Nursing IV	retrieve, evaluate, and use reliable healthcare information from electronic sources to support classroom and clinical activiti	Yes
32	NS	214	Medical-Surgical Nursing IV	identify guidelines that assist the nurse in anticipating ethical issues of complex patients/clients in a variety of settings;	Yes
33	NS	214	Medical-Surgical Nursing IV	demonstrate the theoretical and clinical competencies encompassing the knowledge, skills, and attitudes expected of an entry level registered nurse.	Yes
34				utilize and apply the nursing process to acute care nursing practice in a variety of simulated settings;	Yes
35				demonstrate safe planning of nursing task delegation and supervision in simulated setting;	Yes
36				apply knowledge of medical-surgical health problems, treatment modalities, and nursing skills in the clinical setting with increasing proficiency.	Yes

EXIT STANDARDS

1   Examine advanced and multifaceted simulated patient/client situations resulting from specified medical-surgical/pharmacologic problems;
- analyze the situation/scenario from a nursing perspective;
- identify applicable theoretical content from coursework;
- formulate an appropriate course of action for the nurse;
- discuss proposed courses of action within an assigned workgroup;
- participate in the group's decision and selection of the most appropriate course of action;
- assist in the group's presentation to the class regarding the scenario and nursing decisions;

2   demonstrate increasing confidence and proficiency in various role-playing job interview scenarios;

3   demonstrate mastery of selected previously demonstrated and practiced nursing skills and procedures;

4   use selected software in application of new knowledge and prescribing/providing nursing care.

STUDENT LEARNING OUTCOMES

1   apply the cumulative knowledge of the nursing process, pharmacology, and pathophysiology to in class discussions, NCLEX review Questions, and computerized manikin scenarios

2   demonstration of critical thinking and skill proficiency will be measured in simulated skills scenario.

3   student will demonstrate preparedness to sit for state wide NCLEX exam, evidenced by a passing Kaplan NCLEX assessment exam.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Surgical Enrichment Content • Nursing assessment outside the scope of acute care • Discussion/group work	2	0	2
2	Employment-Seeking Skills	2	0	2
3	Dysrhythmia Detection/Respiratory Evaluation & Treatment-Enrichment	5	0	5
4	Laboratory • Participation specific to in-class NCLEX testing methods • Introduction to high-acuity simulation • Skills assessment through high-acuity simulation • Interviewing techniques and resume writing • BRN filing procedures and the NCLEX testing process • Kaplan testing in the Kaplan Trainers and Q-Bank	0	27	27
				36

OUT OF CLASS ASSIGNMENTS

1   practice and preparation of the Nursing Council Licensure Examination (NCLEX) using Kaplan online performance tool

METHODS OF EVALUATION

1   attendance;
2   completion of assigned software programs;
3   completion of any assigned remediation;
4   licensing exam preparation activities;
5   presentations.

METHODS OF INSTRUCTION

☑ Lecture

☑ Laboratory

☐ Studio

☐ Discussion

☐ Multimedia

☐ Tutorial

☐ Independent Study

☑ Collaboratory Learning

☐ Demonstration

☐ Field Activities (Trips)

☐ Guest Speakers

☑ Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Introduction to Community Based Nursing	Required	Baltimore: Lippincott Williams & Wilkins	5	Print	Hunt, Roberta	978-1-60913-686-4	2013
Contemporary Nursing – Issues, Trends & Management	Required	St. Louis: Mosby	8	Print	Cherry, Barbara	9780323554206	2019
High Acuity Nursing	Required	Upper Saddle River: Pearson	7	Print	Wagner, Kathleen D.	9780134459295	2018
Medical-Surgical Nursing: Assessment and Management of Clinical Problems		St. Maryland: Mosby	11	Print	Harding, Mariann	9780323551496	2020