POL S102: Modern Comparative Governments

General Information

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Hastings, Cameron

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Course Code (CB01): POL S102

Course Title (CB02): Modern Comparative Governments

Department: POL S

Proposal Start: Winter 2025

TOP Code (CB03): (2207.00) Political Science

CIP Code: (45.1001) Political Science and Government, General.

SAM Code (CB09): Non-Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

Course Control Number (CB00): CCC000296077

Curriculum Committee Approval Date: 05/08/2024

Board of Trustees Approval Date: 06/18/2024

Last Cyclical Review Date: 05/08/2024

Course Description and Course Note:

POL S 102 is a comparative study of the constitutional principles, governmental institutions, political parties, and recent history of policy and action of selected foreign governments. Students will explore democratic and authoritarian political regimes. Conflict in deeply

divided societies, political violence, reform, and revolution will be investigated.

Justification: Mandatory Revision

Academic Career: • Credit

Author: No value

Academic Senate Discipline

Primary Discipline:

• Political Science

Alternate Discipline: No value
Alternate Discipline: No value

Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options **General Education Status (CB25)** Not Applicable Transferability **Transferability Status** Transferable to both UC and CSU Approved **IGETC Area** Status Area **Approval Date Comparable Course** 09/09/1991 4H-Political Science, Political Science, Approved No Comparable Course defined. Government & Legal Government & Legal Institutions Institutions **CSU GE-Breadth Area** Area Status **Approval Date Comparable Course** D8-Policitical Science, Political Science, Approved No value No Comparable Course defined. Government and Legal Government and Institutions Legal Institutions C-ID Area Status **Approval Date Comparable Course POLS** Political Science Approved 02/18/2014 POLS 130 - Introduction to Comparative **Government and Politics Units and Hours Summary Minimum Credit Units** 3

In Cla	ss	Out of Class	Course Duration	on (Weeks) 18
Weekly Student Hours	6		Course Stud	ent Hours
Variable Credit Course				
Credit Course.		Not Applicable.		Education Status (CB10)
Course Classification Code (CE	311)	Funding Agency C	ategory (CB23)	Cooperative Work Experience
Credit - Degree Applicable		Credit Course.		No Value
Credit / Non-Credit Op Course Type (CB04)	otions	Noncredit Course	Category (CB22)	Noncredit Special Characteristics
Total Student Learning Hours	162			
Total Course Out-of-Class Hours	108			
Total Course In-Class (Contact) Hours	54			
Maximum Credit Units (CB06)	3			
(CB07)	3			

Lecture Hours	3	6	Hours per unit divisor	54
Laboratory	0	0	Course In-Class (Contact) I	Hours
Hours			Lecture	54
Studio Hours	0	0	Laboratory	0
			Studio	0
			Total	54
			Course Out-of-Class Hours	
			Lecture	108
			Laboratory	0
			Studio	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

POL S101 - Introduction to United States and California Government and Politics

Objectives

- Describe the theoretical basis of government.
- Describe and evaluate the impact of federalism.
- Analyze the elements of the federal Constitution and the California Constitution.
- Evaluate the basic institutions of the federal government and the State of California.
- Evaluate political processes such as elections and interest groups affecting the federal government and California.
- Critique selected public policies.
- Analyze the role of culture, diversity, and ideology in shaping public opinion and public policy in the United States and California.

AND

Advisory

POL S103 - Introduction To World Politics

Objectives

- Explain international relations theory and apply relevant theoretical concepts to historical and current events.
- Identify international institutions.
- Describe the roles of national, international, transnational, and sub-national actors.
- Analyze and evaluate key topics such as conflict, cooperation, diplomacy, international law, human rights, and international political economy.
- Analyze, evaluate, and propose solutions to contemporary world problems.

Entry Standards	
Entry Standards	
Course Limitations	

Course Limitations		
Cross Listed or Equivalent Course		

Specifications	
Methods of Instruction Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning

Out of Class Assignments

- Research paper (e.g., a research paper comparing and contrasting institutions and/or processes in states with different political regimes)
- Written or oral report on public lectures or presentations relating to the countries under study (e.g., prepare a written evaluation on a presentation by an expert in a field related to the country under study)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Essay examinations
Exam/Quiz/Test	Final examination requiring demonstration of course exit standards, including an essay
Presentation (group or individual)	Student presentations
Project/Portfolio	Student project
Toythook Dationals	

Textbook Rationale

No Value

Textbooks Author	Title	Publisher	Date	ISBN
OʻNeil, P	Essentials of Comparative Politics	New York: W. W. Norton	2023	978-0393912784
O'Neil, P	Cases in Comparative Politics	New York: W. W. Norton	2023	9781324061939
O'Neil P. et al	Cases and Concepts in Political Science	New York: W.W. Norton	2023	9781324062004
Orvis, S and Drogus C.	Introducing Comparative Politics: Concepts and Cases in Context	Washington D.C: CQ Press	2024	978-1071875506
Other Instructional Material	s (i.e. OER, handouts)			
Materials Fee No value				

Learning Outcomes and Objectives
Course Objectives
Differentiate common patterns of government.
Analyze political systems from different world regions.
Compare democratic and authoritarian governments.
Evaluate various forms of government in their ability to solve social, economic and political problems.
SLOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Compare and critique the political systems of two or more countries.

cultivate creativity that leads to innovative ideas.

ILOs

Core ILOs

Expected Outcome Performance: 70.0

POL S Political	Critically analyze and evaluate political institutions and processes in their state, national and inte	rnational environments.
Science	Develop a broad and critical understanding of the complex interconnections between the human world.	n and environmental forces in their
SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the hunworld	nan and environmental forces in their
<i>ILOs</i> General	apply methodologies used by social and behavioral scientists	
Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, politica	l, and/or economic institutions
nalyze politi	cal systems from different world regions.	Expected Outcome Performance: 70.

Differentiate common patterns of government.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction: Comparative Methods (3 hours)

- The Modern State
- Historical origins
- Political regimes
 - Democratic regimes
 - Authoritarian regimes

Modern Political Ideologies (3 hours)

- Conservatism
- Liberalism
- Socialism and communism
- Fascism
- Other ideologies
- Case studies

Political Identities (3 hours)

- National and ethnic identities
- Religion
- Gender
- Political identities and human rights
- Case studies

Democratic Political Institutions (8 hours)

- Executive functions
- Legislative functions
- Judicial functions

- Federal v. unitary systems
- Case studies

Democratic Political Processes (8 hours)

- Electoral systems
- Party systems
- Non-governmental organizations
- Social movements
- Case studies

Authoritarian Political Systems (12 hours)

- Types of authoritarian political regimes
- Authoritarian political institutions
- Authoritarian political processes
- Case studies

Political Development (9 hours)

- Theories of political development
- The impact of globalization
- Case studies

Political Economy (4 hours)

- · States and markets
- The welfare state Political Change and Conflict

Transitions to democracy and authoritarianism (4 hours)

- Conflict in deeply divided societies
- Political Violence
- · Reform and revolution

Total Hours: 54

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Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value
Did you contact the DEIA liaison?
No
Were there any DEIA changes made to this outline?
No
If yes, in what areas were these changes made:
No Value
Will any additional resources be needed for this course? (Click all that apply)
• No
If additional resources are needed, add a brief description and cost in the box provided.
No Value