Glendale Community College Cyclical Review: April 2016

COURSE OUTLINE

Physical Education 132 Adapted Aquatics

Catalog Statement

PE 132 is a diversified program of aquatics for students with disabilities which prevent their participation in a regular physical education aquatics program. The emphasis is on the student's remaining abilities and adapting them to facilitate swimming, water aerobics, and aquatic skills proficiency.

Total Lecture Units: 0.0
Total Laboratory Units: 1.0
Total Course Units: 1.0

Total Lecture Hours: 0.0 Total Laboratory Hours: 48.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 48.0

Note: This course is primarily designed for students who meet Title 5 eligibility requirements for Disabled Students Programs and Services (DSPS).

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- perform personalized modified aquatic activities;
- participate in an individual and group environment;
- demonstrate and maintain a positive attitude.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- demonstrate knowledge of appropriate pool and water safety rules;
- demonstrate increased proficiency in swimming skills;
- calculate their resting, maximum and working target heart rate;
- apply cardiovascular factors to their individual aquatic program;
- participate in aquatic exercises which promote therapeutic advantages based on physical limitations;
- participate in aquatic exercises which promote maintenance of appropriate levels of physical functioning.

Course Content

Total Faculty Contact Hours = 48.0

Course Orientation (2 hours)

Class overview, expectations, and materials needed Locker and shower facilities and procedures Meeting with the lifeguard and becoming familiar with pool and safety rules Physical Performance of Swimming Program (as adapted for each individual) (22 hours)

Entrance into the pool – individual methods and means of entrance

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Concept of buoyancy – floating vs. sinking

Warm-up exercises

Pre-testing of swimming skills

Stroke techniques with individual modifications (as needed)

Setting and familiarization of general fitness goals, including calculation of resting heart rate and desired aerobic ranges

Building of swimming endurance and record keeping

Post testing of swimming abilities

Physical Performance of Aqua Aerobics and Recreational Aquatic Activities (As Adapted for Each Individual) (24 hours)

Exercises to increase upper body strength

Arm circles

Arm pendulums

Figure eights

Wing flap

Wrist action

Shoulder shrug

Exercises to increase middle body strength

Body twist

Double leg lifts

Fire hydrants

Hip dips

Scissors cross

Windshield wiper

Hula hoop

Exercises to increase lower body strength

Calf builders

Flamingo stand

Leg circles

Plies

Scissors cross

Swift kick

Jogging, sliding, jumping and hopping water exercises

Water Recreational games

Volleyball

Water polo

Soft ball

Tag

Red Rover

Running races

Methods of Instruction

The following methods of instruction may be used in this course:

- demonstration;
- skill-repetition;
- multi-media;
- one-on-one interaction.

Out of Class Assignments

The following out of class assignments may be used in this course:

- project (e.g. swim log/journal);
- written analysis (e.g. written summary and examination of the physical and emotional benefits of aquatic activities).

Methods of Evaluation

The following methods of evaluation may be used in this course:

- analysis of vital statistics;
- practical skills assessments;
- written and practical midterm examination;
- written and practical final examination;
- self-comparison of Mio Go Fitness watch data.

Textbooks

No textbooks required. Instructor may create handouts and exercise protocols.

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- demonstrate competency in successfully entering/exiting and utilizing a pool for a fitness workout in a safe manner while using any necessary adaptations;
- implement and modify an aquatics exercise protocol;
- demonstrate understanding of the positive effects of physical activity on health-related quality of life.