RE162: Basic Appraisal Principles And Procedures

General Information

Author: • Michael Scott

Taber, ColleenHuber, Walter

Attachments: DE Addendum_RE_162 COR_10_24_2020 CoDE_09_26_2023.pdf

Course Code (CB01): RE162

Course Title (CB02): Basic Appraisal Principles And Procedures

Department: RE

Proposal Start: Spring 2025

TOP Code (CB03): (0511.00) Real Estate

CIP Code: (52.1501) Real Estate.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

Course Control Number (CB00): CCC000343609

Curriculum Committee Approval Date: 06/12/2024

Board of Trustees Approval Date: 07/16/2024

Last Cyclical Review Date: 06/12/2024

Course Description and Course Note: RE 162 covers basic real estate appraisal principles and procedures, and meets the license

requirements for all levels of appraisal licensure, including the trainee license, residential license, certified residential license, and certified general license. This course qualifies with the California Department of Real Estate as a statutory/pre-license real estate course for both the salesperson and broker education requirements, and meets the requirements of

the 2008 Appraisal Qualifications Board (AQB) of the Appraisal Foundation.

Justification: Mandatory Revision

Academic Career: • Credit

Mode of Delivery:

Author: Taber, Colleen Huber, Walter

Course Family:

Academic Senate Discipline

Primary Discipline:

• Real Estate

Alternate Discipline: No value
Alternate Discipline: No value

Course Development

Basic Skill Status (CB08) Course is not a basic skills course Allow Students to Gain Credit Exam/Challenge		Course Special Class Status (CB13) Course is not a special class. Pre-Collegiate Level (CB21) Not applicable.	 Grading Basis Grade with Pass / No-Pass Option Course Support Course Status (CB26) Course is not a support course
General Education and	d C-ID		
General Education Status (CB	325)		
Not Applicable			
Transferability		Transferabili	y Status
Transferable to CSU only		Approved	
Units and Hours			
Summary			
Minimum Credit Units (CB07)	3.5		
Maximum Credit Units (CB06)	3.5		
Total Course In-Class (Contact) Hours	63		
Total Course Out-of-Class Hours	126		
Total Student Learning Hours	189		
Credit / Non-Credit Op	otions		
Course Time (CDOA)		Name and the Course Cotomon (CD22)	Name and the Connected Champeter Service

(CB00)						
Total Course In-Class (Contact) Hours	63					
Total Course Out-of- Hours	Class 126					
Total Student Learnin Hours	ng 189					
Credit / Non-Cr	edit Options					
Course Type (CB04)		Noncredit Course Category (CB22)		Noncredit Special Characteristics		
Credit - Degree Applicable		Credit Course.		No Value		
Course Classification Code (CB11)		Funding Agency Category (CB23)		Cooperative Work Experience Education Status (CB10)		
Credit Course.		Not Applicable.	licable.		ation status (CBTO)	
Variable Credit Co	urse					
Weekly Studen	t Hours		Course Stude	nt Hours		
	In Class	Out of Class	Course Duration	(Weeks)	18	
Lecture Hours	3.5	7	Hours per unit d	ivisor	0	
Laboratory	0	0	Course In-Class ((Contact) Ho	urs	
Hours			Lecture		63	
Studio Hours	0	0	Laboratory		0	

Studio

Total

Course Out-of-Class Hours

0 63

Studio Total	0 126			
Time Commitment Note	es for Students			
No value				
Units and Hours - Weel	kly Specialty Hours			
Activity Name	Туре	In Class	Out of Class	
No Value	No Value	No Value	No Value	
Pre-requisites, Co-requ	iisites, Anti-requisites an	d Advisories		
No Value				
Entry Standards				
Entry Standards				
Course Limitations				
Cross Listed or Equivalent Course	3			
Specifications				
Methods of Instruction				
Methods of Instruction	Lecture			
Methods of Instruction	Multimedia			
Methods of Instruction	Guest Speakers			

Lecture

Laboratory

126

0

Mathada	٥f	Instruction

Field Activites (Trips)

Rationale

Out of Class Assignments

• Written and oral reports (e.g. essays surveying market conditions in international, national, regional, and local areas)

Methods of Evaluation

Exam/Quiz/Test Midterm examination

Exam/Quiz/Test Final examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Huber, Walter	Real Estate Appraisal Principles and Procedures	Educational Textbook Company, inc.	2021	978-1626843639 eISBN 9781626843646

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Identify land/site considerations.

List six of the classic economic principles in determining real estate value.

Describe bundle of rights concept as applied to appraising special interests.

Demonstrate how weighting (reconciliation) the results of the three appraisal approaches leads to the final value opinion.

Explain how the market comparison approach is a response to the influence of supply and demand.

dentify pertinent pl	nysical, functional and economic factors related to value in single-family residences. Expected Outcome Performance: 7
<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>RE</i> Real Estate Broker - A.S. Degree Major	Develop a clear action plan to launch a successful real estate career upon graduation. Meet the requirements necessary to take and pass the California Department of Real Estate Broker's licensing exam.
<i>RE</i> Real Estate Broker - Certificate	Develop a clear action plan to launch a successful real estate career upon graduation. Meet the requirements necessary to take and pass the California Department of Real Estate Broker's licensing exam.
<i>RE</i> Real Estate Appraisal - Certificate	apply the basic principles and procedures used in valuing residential properties. They will be able to choose the appropriate method to determine value for a specific property, estimate gross income and calculate expenses for income producing property and meet Appraisal Qualifications Board (AQB) licensing requirements for filling out forms and completing the URAR form.
<i>RE</i> Real Estate Appraisal - A.S. Degree Major	apply the basic principles and procedures used in valuing residential properties. They will be able to choose the appropriate method to determine value for a specific property, estimate gross income and calculate expenses for income producing property and meet Appraisal Qualifications Board (AQB) licensing requirements for filling out forms and completing the URAR form.
Itilize the appraisal conomic data.	process principles to determine the outcomes on the appraisal of residential property in the local area using local Expected Outcome Performance: 7
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
<i>RE</i> Real Estate Broker - Certificate	Develop a clear action plan to launch a successful real estate career upon graduation. Meet the requirements necessary to take and pass the California Department of Real Estate Broker's licensing exam.
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apply the appropria	te appraisal process in determining a current appraisal on a residental property using skills and knowledge derived Expected Outcome Performance:
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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A.S. Degree Major

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<i>RE</i> Real Estate Appraisal - A.S. Degree Major	apply the basic principles and procedures used in valuing residential properties. They will be able to choose the appropriate method to determine value for a specific property, estimate gross income and calculate expenses for income producing property and meet Appraisal Qualifications Board (AQB) licensing requirements for filling out forms and completing the URAR form.
Define market appro	bach, cost approach, and income approach as they apply to appraisals. Expected Outcome Performance: 70.0
ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>RE</i> Real Estate Broker - A.S. Degree Major	Develop a clear action plan to launch a successful real estate career upon graduation. Meet the requirements necessary to take and pass the California Department of Real Estate Broker's licensing exam.
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Real Property Concepts and Characteristics (5 hours)

- Basic real property concepts
- Real property characteristics
- Legal description

Legal Consideration (5 hours)

- Forms of ownership
- Public and private controls
- Real estate contracts

Leases

Influences on Real Estate Values (5 hours)

- Governmental
- Economic
- Social
- Environment, geographic and physical

Types of Value (4 hours)

- Market value
- Other value types

Economic Principles (4 hours)

- Classical economic principles
- Application and illustrations of the economic principles

Overview of Real Estate Markets and Analysis (7 hours)

- Market fundamentals, characteristics, and definitions
- Supply analysis
- Demand analysis
- Use of market analysis

Ethics and How They Apply in Appraisal Theory and Practice (5 hours)

Overview of Approaches to Value (4 hours)

Valuation procedures (9 hours)

- · Defining the problem
- · Collecting and selecting data
- Analyzing
- Reconciling and final value opinion
- Communicating the appraisal

Property Description (9 hours)

- Geographic characteristics of the land/site
- Geologic characteristics of the land/site
- Location and neighborhood characteristics
- Land/site considerations for highest and best use
- Improvements architectural styles and types of construction

Residential Applications (6 hours)

Total hours: 63

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources
Did you contact your departmental library liaison? No
If yes, who is your departmental library liason? No Value
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided. No Value