



**COURSE OUTLINE : SPAN 102**  
**D Credit – Degree Applicable**  
**COURSE ID 003203**  
**Cyclical Review: October 2019**

**COURSE DISCIPLINE :** SPAN

**COURSE NUMBER :** 102

**COURSE TITLE (FULL) :** Beginning Spanish II

**COURSE TITLE (SHORT) :** Beginning Spanish II

**CALIFORNIA STATE UNIVERSITY SYSTEM C-ID :** SPAN 110 (Elementary Spanish II)

#### **CATALOG DESCRIPTION**

SPAN 102 continues the work begun in Spanish 101, presenting the fundamentals of Spanish grammar in a cultural context. It emphasizes correct pronunciation and presents more difficult elementary prose. The discussions in Spanish stress the correct use of verbs and idioms and efficient methods of vocabulary building.

Total Lecture Units: 5.00

Total Laboratory Units: 0.00

**Total Course Units: 5.00**

Total Lecture Hours: 90.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 90.00**

**Total Out-of-Class Hours: 180.00**

Prerequisite: SPAN 101 or equivalent.



**ENTRY STANDARDS**

	Subject	Number	Title	Description	Include
1				recognize and apply Spanish language pronunciation rules at an introductory level;	Yes
2				communicate in Spanish, both orally and in writing, using basic vocabulary for expressing personal feelings;	Yes
3				communicate in Spanish, both orally and in writing, using basic vocabulary for expressing likes and dislikes;	Yes
4				communicate in Spanish, both orally and in writing, using basic vocabulary for obtaining information;	Yes
5				communicate in Spanish, both orally and in writing, using basic vocabulary for describing people, places, and things;	Yes
6				communicate in Spanish, both orally and in writing, using basic vocabulary for describing favorite recreational activities;	Yes
7				communicate in Spanish, both orally and in writing, using basic vocabulary for greetings, leave-taking, and introductions;	Yes
8				read and comprehend Spanish at an introductory level;	Yes
9				use grammatically correct Spanish to discuss or write about topics in the present and simple past tenses;	Yes
10				demonstrate knowledge of the culture of Spanish-speaking countries and compare and contrast the Spanish culture with his/her own culture.	Yes

**EXIT STANDARDS**

- 1 apply the Spanish language pronunciation rules with a minimum of errors;
- 2 use the vocabulary and grammar presented in class in correct Spanish sentences, avoiding interference of the English language;
- 3 demonstrate a developing oral and written fluency in the Spanish language, using vocabulary and grammar for describing his/her daily routine;
- 4 demonstrate a developing oral and written fluency in the Spanish language, using vocabulary and grammar for ordering food;
- 5 demonstrate a developing oral and written fluency in the Spanish language, using vocabulary and grammar for narrating and describing in the past;
- 6 demonstrate a developing oral and written fluency in the Spanish language, using vocabulary and grammar for expressing wishes;



**COURSE OUTLINE : SPAN 102**

**D Credit – Degree Applicable**

**COURSE ID 003203**

**Cyclical Review: October 2019**

- 7 read and utilize simple Spanish in the present and past tenses in oral and written communication;
- 8 read and utilize some uses of the subjunctive in Spanish for oral and written communication;
- 9 recognize the cultural nuances of selected countries of the Spanish speaking world by comparing and contrasting the Spanish language and culture with his/her own.

**STUDENT LEARNING OUTCOMES**

- 1 communicate orally at an advanced beginning level;
- 2 communicate in writing at an advanced beginning level;
- 3 apply critical thinking skills in order to compare and contrast the Spanish language and culture throughout the various Spanish speaking regions and also with one’s own culture.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	Daily Routine <ul style="list-style-type: none"> <li>• Reflexive verbs</li> <li>• Indefinite and negative words</li> <li>• Tense: Preterit of <i>ser</i> and <i>ir</i></li> <li>• Gustar and verbs like gustar</li> <li>• Culture: Peru</li> </ul>	15	0	15
2	Food <ul style="list-style-type: none"> <li>• Tense: Preterit of stem-changing verbs</li> <li>• Double object pronouns</li> <li>• Comparisons</li> <li>• Superlatives</li> <li>• Culture: Guatemala</li> </ul>	15	0	15
3	Celebrations and Life Stages <ul style="list-style-type: none"> <li>• Tense: Preterit of irregular verbs</li> <li>• Verbs that change meaning in the preterit</li> <li>• <i>¿Qué?</i> and <i>¿Cuál?</i></li> <li>• Pronouns after prepositions</li> <li>• Culture: Chile</li> </ul>	12	0	12
4	Health <ul style="list-style-type: none"> <li>• Tense: Imperfect Preterit vs Imperfect</li> <li>• Constructions with <i>se</i> (impersonal and unplanned events)</li> <li>• Adverbs Time expressions with <i>hacer</i></li> <li>• Culture: Costa Rica</li> </ul>	14	0	14



**COURSE OUTLINE : SPAN 102**

**D Credit – Degree Applicable**

**COURSE ID 003203**

**Cyclical Review: October 2019**

5	Technology and the Car  <ul style="list-style-type: none"> <li>• Mood: Imperative (informal commands)</li> <li>• <i>Por vs. para</i></li> <li>• Reciprocal reflexives</li> <li>• Stressed possessive adjectives and pronouns</li> <li>• Culture: Argentina</li> </ul>	20	0	20
6	The House  <ul style="list-style-type: none"> <li>• Relative pronouns</li> <li>• Mood: Imperative (formal commands)</li> <li>• Mood: Subjunctive with verbs of will and influence</li> <li>• Culture: Panama</li> </ul>	14	0	14
				<b>90</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 two individually written compositions (e.g. narrate what happened during the course of a day when you celebrated a family event);
- 2 two group projects: one written and one oral (e.g. write a restaurant critique about a Guatemalan restaurant);
- 3 six laboratory assignments;
- 4 six vocabulary, grammar, and culture review assignments.

**METHODS OF EVALUATION**

- 1 class attendance and participation;
- 2 written chapter exams;
- 3 midterm exam;
- 4 final exam.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)



**COURSE OUTLINE : SPAN 102**

**D Credit – Degree Applicable**

**COURSE ID 003203**

**Cyclical Review: October 2019**

Guest Speakers

Presentations

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>ISBN</b>	<b>Date</b>
Vistas: Introducción a la lengua española.	Required	Vista Higher Learning	5	Print	Jose Blanco	978-1-61767-211-8	2016