

## T ART172 : Introduction to Theatre Design

### General Information

Author:	<ul style="list-style-type: none"><li>Jeanette Farr</li><li>Gunter, Melody</li><li>Sparfeld, Tobin</li></ul>
Course Code (CB01) :	T ART172
Course Title (CB02) :	Introduction to Theatre Design
Department:	T ART
Proposal Start:	Spring 2025
TOP Code (CB03) :	(1006.00) Technical Theater
CIP Code:	(50.0502) Technical Theatre/Theatre Design and Technology.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000590159
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	T ART 172 is an introduction to theatrical design as practiced in the profession. Through demonstration and laboratory experiences, students gain an understanding of theatre design as a career, an appreciation of theatre in various fields, and will improve their professional design portfolios through the analysis of a play and creation of designs in their chosen field of interest; costumes, lighting, sound, scenic, projections, or props. Note: Additional art supplies may be required.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	
Author:	
Course Family:	

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Drama/Theater Arts</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Stagecraft</li></ul>
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

C-ID	Area	Status	Approval Date	Comparable Course
T ART	Theatre	Approved	08/25/2014	THTR 172 - Introduction to Design or Introduction to Theater Design

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	90
<b>Total Course Out-of-Class Hours</b>	72
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience  
 Education Status (CB10)

### Weekly Student Hours

	In Class
Lecture Hours	2

### Out of Class

4

### Course Student Hours

**Course Duration (Weeks)** 18

**Hours per unit divisor** 0

Laboratory Hours	3	0
Studio Hours	0	0

<b>Course In-Class (Contact) Hours</b>	
Lecture	36
Laboratory	54
Studio	0
<b>Total</b>	<b>90</b>

<b>Course Out-of-Class Hours</b>	
Lecture	72
Laboratory	0
Studio	0
<b>Total</b>	<b>72</b>

### Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

### Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Laboratory

Methods of Instruction                      Demonstrations

### Out of Class Assignments

- Design project from a play
- Presentations (e.g. design presentation of model, drawings, research)
- Supplemental design projects and exercises
- Create a professional resume, cover letter, CV, website, and business cards

### Methods of Evaluation

### Rationale

Activity (answering journal prompt, group activity)

Attendance/class participation

Writing Assignment

Critiques of plays in production

Exam/Quiz/Test

Quizzes

Presentation (group or individual)

Presentations

Activity (answering journal prompt, group activity)

Lab activities (e.g. building, painting, set dressing)

Project/Portfolio

Portfolios (e.g. renderings and research for a given play)

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Gillette, John M.	Theatrical Design and Production: An Introduction to Scene Design and Construction, Lighting, Sound, Costume and Make Up	New York, New York: McGraw-Hill	2020	9781259922305

## Other Instructional Materials (i.e. OER, handouts)

No Value

## Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Define and distinguish between commonly used theatrical terms applied to design and the technical elements of theatre production.

Design a project from concept to completion.

Apply basic skills used in designing a theatrical production.

Apply basic skills used in professional preparation for designing in the theatre.

Operate at least two areas of technical theatre.

### SLOs

#### Identify skill requirements for various theatrical design jobs.

Expected Outcome Performance: 70.0

<i>T ART</i> Technical Theatre Certificate	Apply skills and knowledge of technical theatre in preparation for transferability or vocation
	Identify theatre as a collaborative art form
	Identify theatre as a collaborative art form
	Identify theatre terms and occupations
	Identify theatre terms and occupations
<i>T ART</i> Theatre Arts AA-T	Apply their knowledge of key concepts in theatre arts to discuss, analyze, and synthesize a variety of theoretical and practical foci within the discipline
	Gain a global, national, and local perspective on issues pertaining to the theatre arts preparing them for multiple pathways for future study and career opportunities
<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
<i>T ART</i> Theatre Arts - A.S. Degree Major (NIC)	apply skills and knowledge of theatre in preparation for transferability or vocation
	identify theatre as a collaborative art form
	identify theatre terms and occupations

*T ART* identify theatre terms and occupations  
Theatre Arts - Certificate  
(NIC)

**Operate in at least two technical areas of design production.**

Expected Outcome Performance: 70.0

*T ART* Apply skills and knowledge of technical theatre in preparation for transferability or vocation  
Technical Theatre Certificate  
Apply skills and knowledge of technical theatre in preparation for transferability or vocation  
Identify theatre terms and occupations

*T ART* Apply their knowledge of key concepts in theatre arts to discuss, analyze, and synthesize a variety of theoretical and practical foci within the discipline  
Theatre Arts AA-T  
Gain a global, national, and local perspective on issues pertaining to the theatre arts preparing them for multiple pathways for future study and career opportunities

*ILOs* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  
Core ILOs

*T ART* apply skills and knowledge of theatre in preparation for transferability or vocation  
Theatre Arts - Certificate  
(NIC)

*T ART* apply skills and knowledge of theatre in preparation for transferability or vocation  
Theatre Arts - A.S. Degree  
Major (NIC)

**Design an appropriate set based on a play, scale, and composition and construct a scale model.**

Expected Outcome Performance: 70.0

*T ART* Analyze a play from script to performance  
Technical Theatre Certificate  
Analyze a play from script to performance  
Apply skills and knowledge of technical theatre in preparation for transferability or vocation  
Apply skills and knowledge of technical theatre in preparation for transferability or vocation  
Identify theatre as a collaborative art form  
Identify theatre terms and occupations

*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.  
Core ILOs  
Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

*T ART* Apply their knowledge of key concepts in theatre arts to discuss, analyze, and synthesize a variety of theoretical and practical foci within the discipline  
Theatre Arts AA-T  
Gain a global, national, and local perspective on issues pertaining to the theatre arts preparing them for multiple pathways for future study and career opportunities

*T ART* analyze a play from script to performance  
Theatre Arts - Certificate  
(NIC)  
apply skills and knowledge of theatre in preparation for transferability or vocation

*T ART* analyze a play from script to performance  
Theatre Arts - A.S. Degree  
Major (NIC)  
apply skills and knowledge of theatre in preparation for transferability or vocation

**Course Content**

**Lecture Content**

**Introduction (2 hours)**

- Theatre Forms
- Theatre Vocabulary
- Roles and Responsibilities in the Theatre

**Functions of Design (6 hours)**

- Costumes
- Lighting
- Sound
- Scenic
- Projections
- Fundamentals of Design
- Composition and the elements of design
  - Line
  - Mass
  - Composition
  - Texture
  - Color
- The Principles of Composition
  - Unity
  - Balance
  - Movement
  - Rhythm
  - Focus
  - Contrast
  - Pattern
  - Proportion

**Drawing and Rendering Techniques (8 hours)**

- Photoshop
- Sketchup
- Watercolor
- Gouache
- Acrylic
- Pastel
- Charcoal
- Marker

**Technical Drawings (8 hours)**

- Groundplan
- Section
- Elevations
- Perspective Drawings
- Vectorworks 2D/3D

**Design Process (4 hours)**

- Analysis of the play
- Preliminary studies and research
- Designer presentation
- Sketches
- Renderings
- Draftings

**Practical Professional Preparation (8 hours)**

- Resume
- CV
- Paper Portfolio
- Digital Portfolio
- Website
- Business Cards
- Unions
- Networking
- Naming your Rate
- Internships & apprenticeships
- Continuing theatre education
- Theatrical Design in other fields
  - Theme Parks
  - Museums
  - Architecture
  - Concerts
  - Trade Shows
  - Live Events
  - Education

## Laboratory/Studio Content

### **Introduction (4 hours)**

- Theatre Forms
- Theatre Vocabulary
- Roles and Responsibilities in the Theatre

### **Functions of Design (2 hours)**

- Costumes
- Lighting
- Sound
- Scenic
- Projections
- Fundamentals of Design
- Composition and the elements of design
  - Line
  - Mass
  - Composition
  - Texture
  - Color
- The Principles of Composition
  - Unity
  - Balance
  - Movement
  - Rhythm
  - Focus
  - Contrast
  - Pattern
  - Proportion

### **Drawing and Rendering Techniques (10 hours)**

- Photoshop
- Sketchup
- Watercolor
- Gouache
- Acrylic
- Pastel
- Charcoal
- Marker

### **Technical Drawings (12 hours)**

- Groundplan
- Section
- Elevations
- Perspective Drawings
- Vectorworks 2D/3D

### **Design Process (12 hours)**

- Analysis of the play
- Preliminary studies and research
- Designer presentation
- Sketches
- Renderings
- Draftings

### **Practical Professional Preparation (14 hours)**

- Resume
- CV
- Paper Portfolio
- Digital Portfolio
- Website
- Business Cards
- Unions
- Networking
- Naming your Rate
- Internships & apprenticeships
- Continuing theatre education
- Theatrical Design in other fields
  - Theme Parks
  - Museums



- o Architecture
- o Concerts
- o Trade Shows
- o Live Events
- o Education

**Total hours: 54**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

No Value

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

## Resources

**Did you contact your departmental library liaison?**

Yes

**If yes, who is your departmental library liaison?**

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

**Did you contact the DEIA liaison?**

No

**Were there any DEIA changes made to this outline?**

No

**If yes, in what areas were these changes made:**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- New Equipment

**If additional resources are needed, add a brief description and cost in the box provided.**

Scenic, craft, and art materials may be required for the course.