Course Outline of Record Report

Cyclical Review - May 2024

T ART110 : Stage Makeup II

General Information

Author: Jeanette Farr

Course Code (CB01): **T ART110**

Course Title (CB02): Stage Makeup II

Department: T ART

Proposal Start: Spring 2025

TOP Code (CB03): (1006.00) Technical Theater

CIP Code: (50.0502) Technical Theatre/Theatre Design and Technology.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000161934 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

Course Description and Course Note: T ART 110 is a continuation of T ART 109 with emphasis on special effects using prosthetics,

> facial hair and wigs. The course builds upon the basic stage makeup taught in Stage Makeup I with a focus on special effects that significantly change the actor for the purpose of performance. This is an introduction to potential career paths for students interested in makeup design. Note: Additional hours may be required to work on GCC productions. The AA-T Theatre Arts Degree requires both T ART 109 and T ART 110 to add up to the 3.0 units.

Justification: Mandatory Revision

Academic Career: • Credit

Mode of Delivery:

Author:

Course Family:

Academic Senate Discipline

Drama/Theater Arts **Primary Discipline:**

Alternate Discipline: Stagecraft

Alternate Discipline: No value

Course Development				
not dillo company		6 6. 11 	- (CD42)	
Basic Skill Status (CB08)		Course Special Class Status (CB13)		Grading Basis
Course is not a basic skills cours	se.	Course is not a special class.		Grade with Pass / No-Pass Option
Allow Students to Gain Cred	it by	Pre-Collegiate Level (CE	321)	Course Support Course Status (CB26)
Exam/Challenge		Not applicable.		Course is not a support course
General Education an	d C-ID			
General Education Status (C	B25)			
Not Applicable				
Transferability			Transferability Stat	tus
Transferable to both UC and CS	U		Approved	
C-ID	Area	Status	Approval Date	Comparable Course
T ART	Theatre	Approved	09/03/2013	THTR 109 + 110 = THTR 175 - Introduction to Stage Makeup or Stage Makeup
Units and Hours				
Summary				
Minimum Credit Units (CB07)	1			
Maximum Credit Units (CB06)	1			
Total Course In-Class (Contact) Hours	54			
Total Course Out-of-Class Hours	0			
Total Student Learning Hours	54			
Credit / Non-Credit O	ptions			
Course Type (CB04)		Noncredit Course Cate	egory (CB22)	Noncredit Special Characteristics
Credit - Degree Applicable		Credit Course.		No Value
Course Classification Code (Cl	B11)	Funding Agency Cate	gory (CB23)	Cooperative Work Experience
Credit Course.		Not Applicable.		Education Status (CB10)
Variable Credit Course				
Weekly Student Hours	s		Course Stude	nt Hours
In Cla		Out of Class	Course Duration	(Weeks) 18

Lecture Hours	0	0	Hours per unit divisor	0
Laboratory	3	0	Course In-Class (Contact) Hours	
Hours			Lecture	0
Studio Hours	0	0	Laboratory	54
			Studio	0
			Total	54
			Course Out-of-Class Hours	
			Course Out-of-Class Hours Lecture	0
				0
			Lecture	
			Lecture Laboratory	0

Time Commitment Notes for Students

Additional hours may be required to work on GCC productions.

Units and Hours - Weekly Specialty Hours

Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

TART109 - Stage Makeup I (in-development)

Objectives

- Analyze an actor's features and select appropriate colors and corrective techniques.
- Interpret a production through makeup design.
- Mix colors for desired results.
- Change an actor's appearance for a given role.
- Evaluate character to determine how make-up can accentuate personality traits.

Entry Standards			
Entry Standards			

Course Limitations		
Cross Listed or Equivalent Course		

Specifications	
Methods of Instruction Methods of Instruction	Laboratory
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Presentations

Out of Class Assignments

- Observation of one or more theatrical productions
- Portfolio/individual projects (e.g. a catalogue and collection of photos and inspiration including a written organization entitled, "makeup morgue")
- Critiques (e.g. written critique of a theatrical production)

Methods of Evaluation	Rationale
Activity (answering journal prompt, group activity)	Design sheets and applications
Project/Portfolio	Student portfolio
Exam/Quiz/Test	Practical examinations on two specified makeup techniques

Textbook Rationale Thudium State Make Up is a classic text. As stage makeup has not changed significantly in recent years, the publication date is not relevant. **Textbooks** Author Title **Publisher** ISBN Date Corson, Richard Stage Make-Up Routledge 2019 9780367183325 Thudium, Laura 1999 978-0-8230-8839-Stage Make Up, The Actor's **Back Stage Books** Complete Guide to Today's 3 **Techniques and Materials** Other Instructional Materials (i.e. OER, handouts) No Value **Materials Fee** No value

Learning Outcomes and Objectives	
Course Objectives	
Apply three-dimensional makeup techniques;	
Analyze character and role in a play and change an actor's appearance to fit that character.	
Synthesize knowledge of color, modeling, and personality to achieve a desired total effect.	
Use makeup to produce age, racial and geographical type, and stereotypes.	
SLOs	
Analyze the actor's features to create an appropriate character special effect.	Expected Outcome Performance: 70.0

derive conclusions; cultivate creativity that leads to innovative ideas.

theories, or methodologies to solve unique problems.

Identify theatre terms and occupations

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities,

Apply skills and knowledge of technical theatre in preparation for transferability or vocation

ILOs

T ART

Technical Theatre Certificate

Core ILOs

<i>T ART</i> Theatre Arts AA-T	Apply their knowledge of key concepts in theatre arts to discuss, analyze, and synthesize a variety of theoretical and practical foci within the discipline
	Gain a global, national, and local perspective on issues pertaining to the theatre arts preparing them for multiple pathways for future study and career opportunities
<i>T ART</i> Theatre Arts - A.S. Degree Major (NIC)	apply skills and knowledge of theatre in preparation for transferability or vocation
dentify design and apply s	special effects make up in three specific styles. Expected Outcome Performance: 70.0
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
T ART Technical Theatre	Apply skills and knowledge of technical theatre in preparation for transferability or vocation
Certificate	Identify theatre terms and occupations
<i>T ART</i> Theatre Arts AA-T	Apply their knowledge of key concepts in theatre arts to discuss, analyze, and synthesize a variety of theoretical and practical foci within the discipline
	Gain a global, national, and local perspective on issues pertaining to the theatre arts preparing them for multiple pathways for future study and career opportunities
<i>T ART</i> Theatre Arts - A.S. Degree Major (NIC)	apply skills and knowledge of theatre in preparation for transferability or vocation
Compare and contrast mak	Reup techniques for stage, photography and television. Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
T ART Technical Theatre	Apply skills and knowledge of technical theatre in preparation for transferability or vocation
Certificate	Identify theatre terms and occupations
T ART Theatre Arts AA-T	Apply their knowledge of key concepts in theatre arts to discuss, analyze, and synthesize a variety of theoretical and practical foci within the discipline
	Gain a global, national, and local perspective on issues pertaining to the theatre arts preparing them for multiple pathways for future study and career opportunities
<i>T ART</i> Theatre Arts - A.S. Degree Major (NIC)	apply skills and knowledge of theatre in preparation for transferability or vocation

Course Content

Lecture Content

No value

Laboratory/Studio Content

Three-Dimensional Makeup (16 hours)

- Modeling a feature
- Making positive and negative of the feature
- Creating the new feature
- Nose putty and derma wax
- Latex and spirit gum
- Rubber prosthetics

Using Crepe Hair (16 hours)

- Light and Shade
- Modeling with paint
- Practice in character makeup

Wigs (16 hours)

- Choosing a wigFitting a wigPeriod wig creation
- Job related wigs

Styling Hair for Period and Diverse Populations (6 hours)

Other Make Up Techniques (6 hours)

• Air brush

Total hours: 54

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements No Value
Repeatability Not Repeatable
Justification (if repeatable was chosen above) No Value

Resources
Did you contact your departmental library liaison? Yes
If yes, who is your departmental library liason? Adina Lerner (Technology & Aviation, Visual & Performing Arts)
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • New Equipment
If additional resources are needed, add a brief description and cost in the box provided. Purchase of materials (latex, airbrush tools, plaster)