

## SPAN48 : Spanish International Field Studies

### General Information

<b>Author:</b>	<ul style="list-style-type: none"> <li>• Reut Cohen</li> <li>• Garagliano, Samantha</li> </ul>
<b>Course Code (CB01) :</b>	SPAN48
<b>Course Title (CB02) :</b>	Spanish International Field Studies
<b>Department:</b>	SPAN
<b>Proposal Start:</b>	Winter 2025
<b>TOP Code (CB03) :</b>	(1105.00) Spanish
<b>CIP Code:</b>	(16.0905) Spanish Language and Literature.
<b>SAM Code (CB09) :</b>	Non-Occupational
<b>Distance Education Approved:</b>	No
<b>Will this course be taught asynchronously?:</b>	No
<b>Course Control Number (CB00) :</b>	CCC000578452
<b>Curriculum Committee Approval Date:</b>	05/08/2024
<b>Board of Trustees Approval Date:</b>	06/18/2024
<b>Last Cyclical Review Date:</b>	05/08/2024
<b>Course Description and Course Note:</b>	SPAN 48 provides college credit to study Spanish in foreign countries under the direction of a Glendale College instructor. Travel and studies are at the student's own expense for programs provided by agencies approved in advance by the College. Note: This course may be taken four times; a maximum of 12 units may be earned. Each repetition must be in a different country and/or area of the world.
<b>Justification:</b>	Mandatory Revision
<b>Academic Career:</b>	<ul style="list-style-type: none"> <li>• Credit</li> </ul>
<b>Author:</b>	<ul style="list-style-type: none"> <li>• Garagliano, Samantha</li> </ul>

### Academic Senate Discipline

<b>Primary Discipline:</b>	<ul style="list-style-type: none"> <li>• Foreign Languages</li> </ul>
<b>Alternate Discipline:</b>	No value
<b>Alternate Discipline:</b>	No value

### Course Development

<b>Basic Skill Status (CB08)</b>	<b>Course Special Class Status (CB13)</b>	<b>Grading Basis</b>
Course is not a basic skills course.	Course is not a special class.	<ul style="list-style-type: none"> <li>• Grade with Pass / No-Pass Option</li> </ul>
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Pre-Collegiate Level (CB21)</b>	<b>Course Support Course Status (CB26)</b>
	Not applicable.	Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	1
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	18 - 54
<b>Total Course Out-of-Class Hours</b>	36 - 108
<b>Total Student Learning Hours</b>	54 - 162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1 - 3	2 - 6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	18 - 54
Laboratory	0
Studio	0
<b>Total</b>	18 - 54
<b>Course Out-of-Class Hours</b>	
Lecture	36 - 108
Laboratory	0
Studio	0
<b>Total</b>	36 - 108

## Time Commitment Notes for Students

No value

## Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Co-Requisite

Concurrent registration in 6 or more units or equivalent.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Demonstrations

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

**Methods of Instruction**

Field Activites (Trips)

**Methods of Instruction**

Other

**Out of Class Assignments**

- Students write reports on subjects associated with the places visited

**Methods of Evaluation****Rationale**

Exam/Quiz/Test

Field journals representing the students' views of learned material and how they relate to places visited

Exam/Quiz/Test

Students present library and field based research papers on aspects of places visited

Exam/Quiz/Test

Students submit a portfolio of materials about environs of the target area

**Textbook Rationale**

As specified by individual instructor.

**Textbooks****Author****Title****Publisher****Date****ISBN**

No Value

No Value

No Value

No Value

No Value

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives****Course Objectives**

Present visual, oral, or written reports on specific cultural or historical events and places encountered during the target program.

Demonstrate in a formal speech or research paper significant differences in some specific aspect of the target culture when compared with that of the United States.

Discuss major features of the target culture.

Describe current cultures and problems of the area visited.

Evaluate the knowledge gained from study abroad.

## SLOs

**Demonstrate concepts and knowledge gained through field research, activities and experience abroad.**

Expected Outcome Performance: 70.0

---

*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;  
Core cultivate creativity that leads to innovative ideas.

---

*ILOs* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

---

## Course Content

### Lecture Content

**Introduction to the History of the Target Country (2-9 hours)**

**Introduction to Current Political, Cultural, and Social Situation of the Target Country (4-9 hours)**

**Visitations to Significant Political, Social, Scientific, Cultural, and Natural History Sites of the Target Country (4-12 hours)**

**Lecture at On-site Visits to Significant Political, Social, Scientific, Cultural, and Natural History Sites of the Target Country (4-12 hours)**

**Major Differences Between the Target Culture and the United States (4-12 hours)**

**Total hours: 18-54**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

### GCC Major Requirements

No Value

### GCC General Education Graduation Requirements

No Value

### Repeatability

Not Repeatable

### Justification (if repeatable was chosen above)

No Value

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Jennie Quinonez-Skinner (Language Arts, Student Services)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value