

## POLICIES AND PROCEDURES

### Academic Year 2021/2022



**THE CALIFORNIA FOSTER YOUTH FAFSA/CADAA CHALLENGE**, led by John Burton Advocates for Youth (JBAY) in partnership with the California Department of Education (CDE) and the California Community College Chancellor's Office (CCCCO), is a statewide campaign to increase the number of foster youth who are prepared for success as they matriculate from high school into college by ensuring that they are accessing financial aid.

**GOAL OF THE CAMPAIGN:** The goal for 2021/2022 is that at least 70 percent of California's high school seniors in foster care complete the Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA).<sup>1</sup>

**HOW THE CAMPAIGN WORKS:** Local efforts are led by County Office of Education (COE) Foster Youth Services Coordinating Programs (FYSCP) in collaboration with local partners including school districts, community-based organizations, child welfare and probation agencies, Independent Living Programs, and colleges. JBAY provides technical assistance, promotional materials, support for tracking FAFSA/CADAA completion, and other resources to participating FYSCPs to support them in this effort. FYSCPs "taking the challenge" will be recognized and celebrated throughout the campaign.

**BACKGROUND:** Every year, billions of dollars in federal financial aid go unused because eligible students do not complete the FAFSA. According to the California Student Aid Commission (CSAC), 53 percent of California's high school seniors in the class of 2021 completed the FAFSA or California Dream Act.

Historically, students in foster care have completed the FAFSA at a rate much lower than that of other high school seniors. With education a key driver toward financial stability in adulthood, and receipt of financial aid crucial to enrolling and persisting in college for youth from low-income backgrounds, the FAFSA Challenge brought attention to the widespread disparities youth in foster care face and the

critical importance that foster youth have the same access to financial aid as their peers. As a result of the FAFSA challenge, the completion rate among high school seniors in foster care increased from 45 percent in 2017/2018 to 64 percent in 2019/2020, exceeding for the first time the FAFSA completion rate of non-foster youth high school seniors.

Unfortunately, with the overall decline in FAFSA completion rates due to COVID-19, the 2020/2021 foster youth FAFSA completion rate dropped to 55 percent. It is now more critical than ever that the previous gains resulting from the FAFSA Challenge are not lost. Successful completion of the FAFSA or CADAA is the single most important step in ensuring foster youth receive financial aid and subsequently enroll and persist in college, including career and technical education programs provided by California's 115 community colleges. Data shows that 90 percent of high school seniors who complete the FAFSA go on to enroll in college within 12 months as compared to just 45 percent of high school seniors who do not complete the FAFSA. A February 2017 report on community college students in California found that 47 percent of students with a zero-expected family contribution who received more than \$7,500 in financial aid graduated from college or transferred from a 2-year to 4-year institution, compared to 17 percent of those who only received between \$1,001 and \$2,500.



<sup>1</sup> While it is anticipated that the majority of foster youth will be eligible to complete the FAFSA, undocumented students, including those with a pending application for Special Immigrant Juvenile Status, are not eligible for federal financial aid but can access State aid by submitting a California Dream Act Application. If an undocumented student does not have an application for SIJS pending, the child welfare agency should be contacted to ensure one is put in place immediately.

**PARTNERS:** The lead state agency partnering with JBAY on the California Foster Youth FAFSA Challenge is the California Department of Education's Foster Youth Services Coordinating Program (FYSCP), a statewide program charged in state law with preparing foster youth for post-secondary education. This legislative mandate, established in 2016 with the passage of Assembly Bill 854, charges each of the 58 county FYSCPs to prepare foster youth for post-secondary education. Other partners include the California Community College Chancellor's Office and various local government agencies, school districts, and community-based organizations who directly support high school seniors in foster care with completing the FAFSA or CADAA.

The role of county FYSCPs in relation to FAFSA completion has been memorialized through SB 860, a legislative initiative that institutionalizes the FAFSA Challenge by clarifying the role of FYSCPs to include coordination of FAFSA completion efforts. SB 860 was signed by Governor Newsom on September 28, 2020 and went into effect on January 1, 2021. JBAY worked closely with the California Department of Education to create guidance to support implementation that can be found [HERE](#).

**HOW TO REGISTER:** Registration is open to FYSCPs only. FYSCPs can join the challenge by completing a short registration form that can be found [HERE](#). Partner organizations wanting to support the effort can use this same link to provide their contact information, and JBAY will connect them with their local county contact.

The deadline to register is **November 12, 2021**, however FYSCPs are encouraged to register as early as possible. Information requested in order to register includes:

- Name of the FYSCP point persons who will be JBAY's primary and secondary contact for the FAFSA Challenge.
- Number of qualified high school seniors attending school in the county for the 2021-2022 academic year (see the "Determining the Baseline" section for additional information on how to calculate this number).

**PARTICIPATING COUNTIES RECEIVE:**

- **Free promotional materials** that can be used to communicate the importance of filing the FAFSA or CADAA, highlight important things to know when completing the form, and remind students of key deadlines.
- **Access to free copies of JBAY's new *Financial Aid Guide for California Foster Youth* including a Spanish language version.** The number of copies made available will be dependent on the number of high school seniors reported. The Financial Aid Guide for Foster Youth is available online at <https://jbay.org/resources/financial-aid-guide/>.
- **Two chances to win up to \$1,000 in unrestricted program grant funds.** One round of winners will be

selected in March 2022 and another round will be selected in July 2022.

• **Technical Support:**

- Toolkit with resources and strategies to help FYSCPs develop their campaign and boost FAFSA and CADAA completion.
- Access to webinars on FAFSA-related topics.
- Phone and e-mail support for technical questions about the FAFSA/CADAA. In most cases, responses will be provided to questions within one business day.
- One-on-one support via phone, e-mail, video conference and in-person meetings with developing a local campaign and tracking FAFSA and CADAA completion.

**DETERMINING THE BASELINE:** Upon registration, each FYSCP will be asked to provide the number of current 12th grade foster youth attending school in their county based on the information available in CalPADS. FYSCPs are requested to provide the number of 12th graders as indicated on their countywide CalPADS 5.7 report, Foster Focus *Financial Aid Checklist Report* or other system used by the county.

All 12<sup>th</sup> graders should be included, regardless of credit count. While some 12<sup>th</sup> graders may not have enough credits to graduate, because it is administratively onerous for many counties to track this information on an ongoing basis, it is not practical for the Challenge to exclude these students from the count. Additional information regarding tracking students who enter or exit your county or foster care during the school year is included later in this document.

**Who's included in the number?**

Students attending school in the following settings are included in your county's baseline:

- **traditional high schools**
- **non-public schools**
- **charter schools**
- **alternative education**
- **continuing education**
- **juvenile halls**
- **independent study**

Additionally, **non-diploma track** students are also *included* in the baseline number.

Finally, students in family maintenance and family reunification placements are also included in the baseline number.

JBAY recognizes that the number of 12<sup>th</sup> graders will change over the course of the year as students enter and exit counties. This baseline number is meant to provide JBAY with a general sense of the size of your county's eligible population. *Note that the campaign is based on FAFSA/CADAA completion rates of current foster youth who are high school seniors and does not include former foster*

youth who exited foster care prior to their senior year.

**DETERMINING FAFSA COMPLETION:** FYSCPs can choose between two methods to determine FAFSA/CADAA completion using WebGrants, a database managed by CSAC. Both methods show which students have submitted a FAFSA or CADAA, which have not, which of these applications are complete, and which are incomplete. The information should then be matched to the cumulative list of foster youth who are high school seniors within each county to determine the rate of FAFSA/CADAA completion overall. Note that all FAFSA/CADAA completions should be included regardless of whether the FAFSA/CADAA was completed before or after the FYSCP signed up for the challenge.

Information regarding FAFSA completion is typically updated in WebGrants 5-7 business days after submission of the application. If a student completes the California Dream Act Application, information is updated in real time. WebGrants reports are updated every weekend.

- **Method 1:** The first method to verify FAFSA/CADAA completion requires a log-in credential. In order to request a log-in credential, FYSCP Coordinators should first determine if their COE already has a WebGrants administrator. COEs without an existing WebGrants administrator can contact JBAY for additional instructions or consult the WebGrants manual posted on the FAFSA Challenge [webpage](#). Once a log-in credential has been obtained, FYSCP Coordinators can consult the WebGrants manual on the FAFSA/CADAA Challenge webpage or contact the JBAY support team for assistance with downloading the appropriate reports. The California Student Aid Commission also offers a user help line at [schoolsupport@csac.ca.gov](mailto:schoolsupport@csac.ca.gov) or (888) 294-0153 and provides webinars about how to use the WebGrants system [HERE](#).
- **Method 2:** The second method to verify FAFSA/CADAA completion does not require a log-in credential and instead utilizes a secure file transfer system that is connected but external to the WebGrants database. FYSCPs can contact Pooja Choudhary at CSAC via e-mail at [pooja.choudhary@csac.ca.gov](mailto:pooja.choudhary@csac.ca.gov) to setup the secure file transfer system, which streamlines the verification process by enabling FYSCPs to upload a spreadsheet of their foster youth high school seniors and download a data-matched spreadsheet that indicates which students have submitted a FAFSA or CADAA. Additional instructions on using the secure file transfer system can be found on the FAFSA Challenge [webpage](#).

**WEBGRANTS VERIFICATION:** It is required that FYSCPs utilize the WebGrants system as this will provide the most up-to-date and accurate information as well as be the easiest and most accessible method of tracking FAFSA completion. If an FYSCP is unable to access WebGrants, please contact the JBAY team for additional guidance.

In the case of a student attending a non-accredited or non-public school whose information cannot be obtained through

WebGrants, viewing the student's FAFSA or CADAA submission confirmation or Student Aid Report (SAR) is allowable, but only in these limited circumstances.

**STUDENT OUTREACH:** Based on the information obtained from WebGrants regarding which students have and have not completed the FAFSA, FYSCPs should coordinate with local school districts and other local partners such as ILPs and community colleges to ensure direct support is provided to students who have not yet completed the FAFSA or CADAA

During student outreach, it is also strongly encouraged that FYSCPs and partners assist students to ensure that their high school GPA has been uploaded to WebGrants by their high school, to submit a [Chafee Grant](#) application (if eligible) and to sign up for a [student WebGrants Account](#).

- **GPA Verification:** In order to qualify for a CalGrant, students must have a verified GPA submitted to CSAC. In most cases this will be submitted electronically by their high school. It is important to verify that the information has been correctly submitted and matched to the student's FAFSA or CADAA. Consult the WebGrants User Manual for additional information.
- **Chafee Grant Application:** If the student was in foster care between 16 and 18 they may be eligible for \$5,000 a year for their post-secondary education.
- **Student WebGrants Account:** This tool helps students manage the financial aid process including managing their Cal Grant and/or Chafee accounts online. Students can create a WebGrants for Students account at [mygrantinfo.csac.ca.gov](http://mygrantinfo.csac.ca.gov).

**DATA SUBMISSION DATES:** Participating counties will submit periodic reports with FAFSA/CADAA completion rates to JBAY. Data will be submitted to JBAY two times:

REPORT DEADLINE	PERIOD
March 23, 2022	<b>Cumulative</b> report on those who submitted between October 1, 2021 and March 2, 2022 (FAFSA priority application deadline)
July 8, 2022	<b>Cumulative</b> report on those who submitted between October 1, 2021 and June 17, 2022.

**IMPORTANT REMINDER:** If a student shows up in WebGrants as "No EFC," meaning the student has submitted the FAFSA but the application contains errors that do not allow the FAFSA to be processed or the Expected Family Contribution (EFC) to be determined, the application will count toward the challenge but JBAY strongly encourages FYSCPs to follow up with any student who is designated as "no EFC" to correct errors so these students

can get financial aid.

**Challenge participants are strongly encouraged to get as many students as possible to complete the FAFSA or CADAA by March 2nd, so they have access to the greatest amount of aid.**

**STEPS TO TRACKING ENTRIES AND EXITS OF HIGH SCHOOL SENIORS AND FAFSA COMPLETION:** JBAY recognizes that foster youth are a highly mobile population and that new students will enter your county during the course of the school year, and students who were included in the original foster youth count will exit your county or foster care. Below are the steps that JBAY recommends that your FYSCP takes to track both entries and exits of high school seniors and FAFSA Completion.

We recommend using an internal spreadsheet to track both the total cumulative count for the year and to easily track which students require additional outreach. Because the 5.7 report provides only a point-in-time snapshot, the protocol described below should be used to track entries and exits of students in order to provide accurate reports. A template of this spreadsheet is available at [www.jbaforyouth.org/fafsachallenge](http://www.jbaforyouth.org/fafsachallenge)

***If you utilize Foster Focus***, the *Financial Aid Checklist Report* will automatically generate a cumulative list of seniors who have been attending school in your county for 30 days. The protocol described below is not necessary.

### STEP 1

*Compiling your list of students*

Beginning **October 1, 2021**, FYSCPs should prepare a list of all high school seniors who are identified as attending school in their county. All 12<sup>th</sup> graders should be included, regardless of credit count.

While some 12<sup>th</sup> graders may not have enough credits to graduate, it is administratively onerous for many counties to track this information on an ongoing basis. Therefore, it is not practical for the Challenge to exclude these students from the count.

**Note:** *If a student is in a charter school that is incorporated in one county but physically located in a different county, the county of incorporation does not need to include that student in the count. Please contact the FYSCP coordinator in the county of residence to ensure that the student has been identified to their program.*

### STEP 2

*Entering "student name" and "start" date"*

Those who are included on the initial list should be given a "start date" that corresponds to the date that the list was pulled. **For a detailed example see FIGURE 1.2 in the tracking Visual Guide below.**

### STEP 3

*Verifying FAFSA*

As FAFSAs or CADAAAs are completed and verified through WebGrants, use the drop-down menu to indicate "YES" completion on the spreadsheet. **For a detailed example see FIGURE 1.3 in the tracking Visual Guide below.**

### STEP 4

*(Student exits from the county)*

As students exit the county or foster care, an exit date should be recorded on the spreadsheet. The spreadsheet will automatically populate the number of days the student resided in the county and if they will be included in your Challenge *Total Foster Youth Count*. **For a detailed example see FIGURE 1.4 in the tracking Visual Guide below.**

### STEP 5

*(Calculating TOTAL FOSTER YOUTH count)*

The internal tracking sheet will automatically populate individual students who are included in the Total Foster Youth count.

The sheet will also calculate the cumulative Total Foster Youth count. **For a detailed example see FIGURE 1.5 in the tracking visual guide below.**

The numbers reported to JBAY are a cumulative total of the number of students enrolled in school in your county for at least 30 cumulative days **on or after October 1, 2020.**

## IMPORTANT NOTES & REMINDERS

**For a detailed student examples, see the "[student examples](#)" on page 5 in the tracking visual guide below.**

- All eligible students enrolled in your county for at least 30 cumulative days **AFTER October 1<sup>st</sup>** must be included in your *Total Foster Youth* count for a given reporting period.
- If a student has been enrolled in your county for **less than 30 days**, that student **should not** be included in the *Total Foster Youth* count. **except** if the youth completed a FAFSA while in care, in your county (**see [student examples](#) on page 5 for a visual explanation**).
- If a student left your county **after** 30 cumulative days, the student is still included in your *Total Foster Youth* count even if they did not complete a FAFSA/CADAA while they were in your county.
- If, however, a youth is enrolled in your county for less than 30 days and you assist her or him with completing the FAFSA/CADAA while in your county, that student may be added to the *Total Foster Youth* and the *Total FAFSA/CADAA Submissions* counts.
- Students who graduate prior to the end of the school year, who were enrolled in school in your county for at least 30 days, should be included in your total.

- JBAY strongly encourages FYSCP staff to work with school staff to ensure the students remains eligible for the CalGrant if the student graduates early. This includes confirming GPA and High School verification is submitted in a timely manner to CSAC.

**Internal Tracking Sheet  
Visual Guide**

Below you will find a visual guide to complement the steps in the previous section. **For the purposes of this guide, the visual guide will begin at STEP 2.**

You can find the JBAY internal tracking sheet at <https://jbay.org/resources/fafsa-challenge-policies-tools/>.

*Please note:* this sheet is for **internal** use only and you are not required to submit the spreadsheet during the FAFSA reporting requirements. JBAY will only request the information highlighted in yellow.

**STEP 2**

Student Name	Start date
Linda Ramsey	11/1/2021

**FIGURE 1.2**

Enter the **STUDENT NAME** and **START DATE**

**STEP 3**

Student Name	Start date	FAFSA completed (Yes/No)
Linda Ramsey	11/1/2021	Yes

**FIGURE 1.3**

Select "Yes or No" in the **Drop-Down Menu** indicating if a FAFSA was Completed.

**STEP 4**

Student Name	Start date	Exit date (if applicable)	FAFSA completed (Yes/No)	Include in count? (Yes/No)
Linda Ramsey	11/1/2021	2/24/2022	Yes	Yes

**FIGURE 1.4**

Enter the student's **EXIT DATE** (if applicable)

The tracking sheet will **automatically populate** individual students who are **included** in the **Total Foster Youth count**.

**STEP 5**

Exit date (if applicable)	FAFSA completed (Yes/No)	Include in count? (Yes/No)
2/24/2022	Yes	Yes
Total:	1	1
FAFSA Completion Rate		100%

**FIGURE 1.5**

The sheet **auto-calculates** the **cumulative Total Foster Youth** count.

The numbers reported to JBAY should be a cumulative total of the number of students enrolled in school in your county for at least 30 cumulative days **on or after October 1, 2021**.

**Student Examples**

**Jeremy White:** Jeremy was in the county in the county for 29 days in October, however he did not complete a FAFSA. He is *not* included in the total count.

**Rebecca Clark:** Rebecca was in the county between October 1 and left on November 14; but she completed a FAFSA. She *is* counted towards the total count.

**Linda Ramsey:** Linda was in the county for more than 30 days and completed a FAFSA. Linda *is* counted toward the total count.

**Shawn Reyes:** Shawn was in the county for 25 days; however, he completed a FAFSA. He *is* counted towards the total count.

**Timothy Morales:** Timothy was in the county for 50 days; however, he didn't complete a FAFSA. Timothy *is* counted towards the total count.

Student Name	Start date	Exit date (if applicable)	FAFSA completed (Yes/No)	Include in count? (Yes/No)
Jeremy White	10/1/2021	10/30/2021	No	No
Rebecca Clark	10/1/2021	11/14/2021	Yes	Yes
Linda Ramsey	11/1/2021	2/24/2022	Yes	Yes
Shawn Reyes	11/5/2021	11/30/2021	Yes	Yes
Timothy Morales	11/28/2021	1/17/2022	No	Yes

**FIGURE 1.6**

**SUBMITTING DATA:** To qualify for the FAFSA Challenge awards for counties, a report of FAFSA/CADAA completion rates must be submitted to JBAY via the online form(s) on or before the report deadlines listed on page 3. An online form will be sent out to counties two weeks prior to each deadline. The total number of seniors who completed their FAFSA/CADAA must be verified by WebGrants.

**Reports should include:**

- Cumulative total number of foster youth high school seniors who have attended school in the county during the reporting period for at least 30 cumulative days.

2. Cumulative total number of foster youth high school seniors who have completed a FAFSA/CADAA, as verified in WebGrants and
3. FAFSA/CADAA Percentage completion rate. (Cumulative total foster youth seniors who completed a FAFSA or CADAA/Total foster youth seniors)

The report will also ask you to provide information regarding the source(s) of data used to determine each number.

For an internal tracking spreadsheet template go to <https://jbay.org/resources/fafsa-challenge-policies-tools/>.

**FYSCP AWARDS:** Four participating counties with the highest rates of FAFSA/CADAA completion among counties of comparable size will be awarded unrestricted grants of up to \$1000 to promote foster youth success in matriculating from high school to post- secondary education. JBAY will divide participating counties up by size (very small, small, medium, and large) based on their number of high school seniors in foster care. The county with the highest rate of FAFSA completion in each category will receive the award. **Two sets of awards** will be given: one for the highest completion rates as of the March 2nd priority deadline and one set for the highest completion rates at the close of the campaign in June 2022. If more than one FYSCP has the same highest rate, a winner will be selected at random from among those with the highest rates.

In addition, an award will be given to the county with the greatest increase in FAFSA/CADAA completion rate as compared to the 2020/2021 rate submitted to JBAY.

**CELEBRATING SUCCESSES:** Award recipients will be highlighted in JBAY communications and JBAY will provide press releases to local and statewide media to support additional recognition. Winners will be acknowledged publicly to the extent that opportunities are available to do so.

**FOR MORE INFORMATION:** Contact Sarah Pauter at [sarah@jbay.org](mailto:sarah@jbay.org) or (619) 792-2281.

## **SIGNIFIGANT DATES**

### **OCTOBER 2020**

**October 1, 2021:** FAFSA/CADAA opens and the Challenge begins. Register to take the Challenge [HERE](#).

### **NOVEMBER 2020**

**November 12, 2021:** Deadline to sign up for the challenge. Register [HERE](#).

### **MARCH 2022**

**March 2, 2022:** Priority FAFSA/CADAA deadline.

**By March 23, 2022:** FYSCPs submit to JBAY the number of students who have completed the FAFSA or Dream Act between **October 1, 2021** and **March 2, 2022**. March reports can be submitted online. FYSCPs will be emailed a submission link at least two weeks prior to the report deadline.

**By April 15, 2022:** Round one award winners announced and notified.

### **JUNE & July 2022**

**By July 8, 2022:** Final round of data collected for the FAFSA Challenge. FYSCPs submit to JBAY the cumulative number of students who have completed the FAFSA or CADAA between October 1, 2021 and June 17, 2022. FYCPs will be emailed a submission link beginning at least two weeks prior to the final report deadline.

**By July 31, 2022:** Final award announced and notified.