



COURSE OUTLINE : ESL 80
N Non-Credit
COURSE ID 000150
Cyclical Review: November 2021

COURSE DISCIPLINE : ESL
COURSE NUMBER : 80
COURSE TITLE (FULL) : English as a Second Language Beginning Conversation
COURSE TITLE (SHORT) : BEGINNING CONVERSATION
ACAEMIC SENATE DISCIPLINE: English as a Second Language: Noncredit

CATALOG DESCRIPTION

ESL 80 helps students improve their oral communication, listening comprehension, and vocabulary at a beginning level. Topics include communication for life in the community, workplace, and school focusing on cultural subtleties and conversational strategies. Students participate in pair work, small group and class discussions, role-plays and presentations. Lecture 45-112 hours.

Total Lecture Units:0.00

Total Laboratory Units: 0.00

Total Course Units: 0.00

Total Lecture Hours:45.00-112.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Faculty Contact Hours: 45.00-112.00

Total Student Contact Hours: 45.00-112.00

Recommended Preparation: ESL 10 or equivalent.



ENTRY STANDARDS

| | Subject | Number | Title | Description | Include |
|---|---------|--------|--------------------------------------|--|---------|
| 1 | ESL | 10 | ENGLISH AS A SECOND LANGUAGE LEVEL 1 | write capital and lowercase letters legibly and demonstrate knowledge of alphabetical order and capitalization rules; | Yes |
| 2 | ESL | 10 | ENGLISH AS A SECOND LANGUAGE LEVEL 1 | pronounce basic English vocabulary, phrases, and sentences clearly and naturally after appropriate modeling and instruction; | Yes |
| 3 | ESL | 10 | ENGLISH AS A SECOND LANGUAGE LEVEL 1 | comprehend short dialogues and reading passages such as those presented in the textbooks; | Yes |
| 4 | ESL | 10 | ENGLISH AS A SECOND LANGUAGE LEVEL 1 | compose sentences and simple paragraphs using appropriate subject- verb agreement and other grammatical structures; | Yes |
| 5 | ESL | 10 | ENGLISH AS A SECOND LANGUAGE LEVEL 1 | demonstrate comprehension of spoken English in familiar everyday contexts within limited semantic discourse realms; | Yes |
| 6 | ESL | 10 | ENGLISH AS A SECOND LANGUAGE LEVEL 1 | compose simple sentences using correct punctuation, capitalization, and word order; | Yes |
| 7 | ESL | 10 | ENGLISH AS A SECOND LANGUAGE LEVEL 1 | choose correct grammatical forms and demonstrate usage in written and conversational forms; | Yes |
| 8 | ESL | 10 | ENGLISH AS A SECOND LANGUAGE LEVEL 1 | complete a test in scantron form. | Yes |

EXIT STANDARDS

- 1 summarize a conversation orally;
- 2 distinguish and produce basic letter sounds and question intonation patterns
- 3 examine ideas and questions for simple everyday use in the community
- 4 discuss, clarify, ask, and answer questions about short student presentations
- 5 use new vocabulary, expressions, and grammar associated with a specific topics;
- 6 plan and perform short presentations
- 7 communicate at a beginning level of fluency.



STUDENT LEARNING OUTCOMES

- 1 Summarize familiar topics and respond with questions or answers
- 2 Plan and present a short interactive presentation using Level 1 and 2 grammar and vocabulary about an everyday topic.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

| | Description | Lecture | Lab | Total Hours |
|---|---|---------|-----|-------------|
| 1 | Speaking (25 - 58 hours) Pronunciation <ul style="list-style-type: none"> • Distinguish and produce letter sounds • Intonation patterns of questions and statements Role play and conversations <ul style="list-style-type: none"> • Greetings, partings, and introductions • Descriptions • Asking questions • Answering questions • Accepting and refusing • Expressing likes and dislikes, agreement, and disagreement, • Idioms | 58 | 0 | 58 |
| 2 | Listening (11 - 34 hours) Recognition <ul style="list-style-type: none"> • Turn-taking cues • Simple Directions • Discrete letter sounds • Statement and question intonation Comprehension <ul style="list-style-type: none"> • Topic vocabulary • Idioms • Questions and answers • Recorded and free short conversations | 34 | 0 | 34 |
| 3 | Grammar (6 - 14 hours) Oral and written reinforcement of level appropriate syntax Oral and written reinforcement of verb tenses <ul style="list-style-type: none"> • Simple present • Simple past • Present continuous • Past continuous • Future | 14 | 0 | 14 |



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|---|--|---|---|------------|
| 4 | North American English and Culture (3 - 6 hours) • Values and customs • Body language • Conversational turn-taking • Topics related to diversity in the U.S. including defining race, disability, stereotype, and bias | 6 | 0 | 6 |
| | | | | 112 |

OUT OF CLASS ASSIGNMENTS

- 1 listen to recorded/online dialogues;
- 2 prepare short presentations and/or role plays
- 3 lab/online assignments including listening or vocabulary building activities.

METHODS OF EVALUATION

- 1 teacher-student conversations to evaluate students' pronunciation, listening comprehension, and speaking abilities;
- 2 presentations of role plays to highlight course vocabulary and syntax;
- 3 recitations of short speeches;
- 4 oral presentations of written assignments that address cross-cultural topics;
- 5 daily conversations in class, group presentations, oral responses and questions
- 6 pair and small group conversations, role plays, and dialogues

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



TEXTBOOKS

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| Title | Type | Publisher | Edition | Medium | Author | IBSN | Date |
|--------------------------------|-------------|------------------------------|----------------|---------------|--------------------------|-------------------|-------------|
| American English File, Starter | Required | Oxford | 3 | | Christina Latham-Koenig, | 978-0194905947 | 2019 |
| World Link Intro | Required | National Geographic Learning | 4 | | Nancy Douglas, | 978-0-35-750210-5 | 2021 |