

COURSE OUTLINE : KIN 171 D Credit – Degree Applicable COURSE ID 010500 Cyclical Review: November 2021

COURSE DISCIPLINE :KINCOURSE NUMBER :171COURSE TITLE (FULL) :Small Sports Teams TheoryCOURSE TITLE (SHORT) :Small Sports Teams TheoryACADEMIC SENATE DISCIPLINE: Kinesiology

CATALOG DESCRIPTION

KIN 171 is designed for students who are interested in the theory of practice, competition and coaching for small sports teams. It covers theoretical practices in coaching sports with smaller teams or individual events, and may emphasize one or more of the following sports: badminton, basketball, cross-country, golf, tennis, track and field and volleyball. In addition to theory and philosophical principles, the course explores how to plan and implement practice and coaching strategies for recreational and competitive teams.

Total Lecture Units:2.00

Total Laboratory Units: 0.00

Total Course Units: 2.00

Total Lecture Hours:36.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 36.00

Total Out-of-Class Hours: 72.00

Prerequisite: None.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Recognize sports strategies;	Yes
2				show ability to follow verbal instructions and understand practice organization;	Yes
3				demonstrate conceptual understanding of sport skills;	Yes
4				use practice skills and strategies in game situations.	Yes

EXIT STANDARDS

- 1 Discuss the rules and regulations governing the different sports emphasized in this course;
- 2 analyze offensive strategies and fundamentals of the game as they apply to various situations;
- 3 analyze defensive strategies and fundamentals of the game as they apply to various situations;
- 4 apply different philosophies related to physical training and conditioning programs to each sport;
- 5 explain various coaching philosophies, techniques and strategies used for different age groups.

STUDENT LEARNING OUTCOMES

- 1 Identify skills and philosophies used to increase progression in small teams sports.
- 2 Apply and breakdown theories to execute game strategies.
- 3 Compare and contrast theories of competition at different age groups.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Small Team and Individual Sports Badminton Basketball Cross Country Golf Tennis Track and Field Volleyball 	3	0	3
2	Development of Sport and History Rules and regulations Support organizations International vs. Collegiate Youth participation 	2	0	2



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	Offensive Skill Development and Philosophy				
3	 Youth High School Collegiate Recreational 	5	0	5	
	Defensive Skill Development and Philosophy				
4	 Youth High School Collegiate Recreational 	5	0	5	
	Theories of Physical Training				
5	 Aerobic programs Weight training Plyometric training Conditioning as a consequence 	5	0	5	
	Offensive Game Strategies and Theories				
6	 Youth High School Collegiate Recreational 	7	0	7	
	Defensive Game Strategies and Theories				
7	 Youth High School Collegiate Recreational 	7	0	7	
	Team Concepts				
8	 Mental framework Coaching philosophy Team philosophy 	2	0	2	

OUT OF CLASS ASSIGNMENTS

- 1 written assignments (e.g. practice/game reflection)
- 2 weekly goal setting (e.g. goal setting worksheet)

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- 1 oral exams
- 2 written exams
- 3 skill-evaluation (e.g. video demonstration and analysis of sports skill)

METHODS OF INSTRUCTION

Lecture

Laboratory

Studio

V Discussion

🗹 Multimedia

V Tutorial

Independent Study

Collaboratory Learning

Demonstration

Field Activities (Trips)

Guest Speakers

Presentations

TEXTBOOKS

Title	Туре	Publisher	Edition	Medium	Author	IBSN	Date
Basketball Skills and Drills	Supplemental	Human Kinetics	3		Jerry V. Krause	978149256 4102	2019
Instructor Generated Reading Materials	Required						