



COURSE OUTLINE : ST DV 100
D Credit – Degree Applicable
COURSE ID 002096
Cyclical Review: November 2021

COURSE DISCIPLINE : ST DV
COURSE NUMBER : 100
COURSE TITLE (FULL) : College Orientation and Student Success
COURSE TITLE (SHORT) : College Orientation and Student Success
ACADEMIC SENATE DISCIPLINE: Counseling

CATALOG DESCRIPTION

ST DV 100 is a survey course designed to increase students' abilities to navigate the higher educational system, utilize resources, and efficiently reach their academic goals. Topics include the history, significance, and benefits of the Extended Opportunity Programs and Services (EOPS) program, college policies, academic program requirements, study and time management skills, self-efficacy, decision-making, personal responsibility, and the role of diversity and culture. Emphasis is placed on learning how an individual's psychological, social, physical, and environmental factors impact academic achievement and academic, career, and personal life choices.

CATALOG NOTES

Note: This course is open to all students and satisfies EOPS program requirements. This course is Pass/No Pass only.

Total Lecture Units:1.00

Total Laboratory Units: 0.00

Total Course Units: 1.00

Total Lecture Hours:18.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 18.00

Total Out-of-Class hours: 36.00

Recommended Preparation: ENGL 100 or ESL 133.



ENTRY STANDARDS

| | Subject | Number | Title | Description | Include |
|---|----------------|---------------|-------------------------|--|----------------|
| 1 | ENGL | 100 | Writing Workshop | read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form; | Yes |
| 2 | ENGL | 100 | Writing Workshop | write a summary of a contemporary article or story with correct citation techniques; | Yes |
| 3 | ESL | 133 | Grammar and Writing III | Compose a 300 to 350-word composition which: (a) includes a clear thesis statement; (b) shows clear organization into an introduction, body, and conclusion; (c) provides supporting details; (d) meets division criteria for fluency, clarity and accuracy; | Yes |
| 4 | ESL | 133 | Grammar and Writing III | demonstrate level appropriate mastery of spelling, vocabulary, punctuation, simple perfect tenses, passive voice, gerunds and infinitives, real conditionals, adverb clauses of reason and concession; | Yes |
| 5 | ESL | 133 | Grammar and Writing III | read multi-paragraph academic passages in textbooks. | Yes |

EXIT STANDARDS

- 1 compare and contrast all the specific requirements in order to transfer to the University of California (UC), California State University (CSU) and Association of Independent California Colleges and Universities (AICCU) systems;
- 2 summarize Glendale Community College’s Associate of Arts (A.A) /Associate of Science (A.S.) certificate and major requirements; AA-T and AS-T degree requirements;
- 3 utilize the college’s specialized student support services;
- 4 synthesize major information for selected academic majors;
- 5 prepare a Student Educational Plan;
- 6 demonstrate an understanding of the socio-emotional, cultural, and mental health factors that influence academic success.

STUDENT LEARNING OUTCOMES

- 1 Explain the college’s academic regulations.
- 2 Identify the college’s support services and summarize activities offered.



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COURSE CONTENT WITH INSTRUCTIONAL HOURS

| | Description | Lecture | Lab | Total Hours |
|---|--|---------|-----|-------------|
| 1 | College Academic Regulations <ul style="list-style-type: none"> • Standards of Scholarship • Academic/progress probation • The grade point average | 2 | 0 | 2 |
| 2 | Transfer Requirements <ul style="list-style-type: none"> • Overview of general education transfer requirements: (CSU Breath and IGETC Requirements) • UC and CSU major preparation transfer requirements • Private colleges' general education and major transfer requirements • Online transfer tools | 4 | 0 | 4 |
| 3 | A.A./A.S./AA-T/AS-T. and Certificate Requirements Overview <ul style="list-style-type: none"> • A.A./A.S./ADT requirements • Certificate requirements | 4 | 0 | 4 |



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|---|---|---|---|---|
| 4 | <p>Student Support Services</p> <ul style="list-style-type: none"> • Counseling and Academic Planning • Student Services/Resources: <ul style="list-style-type: none"> • Placement and Assessment • Financial Aid • Tutoring Services • Library Services • Health Center • Counseling Programs (DSPPS, CalWORKS, Student Equity Programs, Dream Center, Pride Center) • Basic Needs/GCC CARES <p>Campus Involvement:</p> <ul style="list-style-type: none"> • ASGCC • Clubs and Organizations • Multicultural Community Engagement Center • Campus Events <p>Financial Literacy</p> <ul style="list-style-type: none"> • Grants, Scholarships, Loans • Financial Literacy | 2 | 0 | 2 |
| 5 | <p>Extended Opportunity Program and Services (EOPS) History and Mission</p> <ul style="list-style-type: none"> • EOPS Services, Contract, and Program Requirements • History of EOPS and its relation to the Civil Rights Movement/Social Justice • EOPS Educational Planning | 2 | 0 | 2 |
| 6 | <p>Academic Majors and Career Information</p> <ul style="list-style-type: none"> • Career Development Process • Personal Exploration • Career and Major Exploration Resources and Strategies | 2 | 0 | 2 |



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|---|--|---|---|-----------|
| 7 | Personal Management | 2 | 0 | 2 |
| | <ul style="list-style-type: none"> • Motivation, Self-Efficacy/Self-Esteem • Diversity, Culture, and Personal Values • Health and Wellness/Mental Health Literacy | | | |
| | | | | 18 |

OUT OF CLASS ASSIGNMENTS

- 1 campus activity (e.g. visit and write a review of various campus support services);
- 2 development of Student Educational Plan.

METHODS OF EVALUATION

- 1 instructor evaluation of student work;
- 2 quizzes;
- 3 final examination.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

| Title | Type | Publisher | Edition | Medium | Author | ISBN | Date |
|------------------------------------|----------|-----------|---------|-----------------|----------------------------|------|------|
| Glendale Community College Catalog | Required | | | Online or Print | Glendale Community College | | |