



**COURSE OUTLINE : SOC 141A**

**D Credit – Degree Applicable**

**COURSE ID 010583**

**Created: November 2021**

**COURSE DISCIPLINE :** SOC

**COURSE NUMBER :** 141A

**COURSE TITLE (FULL) :** Social Work and Human Services Seminar

**COURSE TITLE (SHORT) :** Social Work Seminar

**CALIFORNIA STATE UNIVERSITY SYSTEM C-ID :**

**ACADEMIC SENATE DISCIPLINE:** Sociology

### **CATALOG DESCRIPTION**

SOC 141A provides students participating in supervised field experience in a community organization, agency or institution the opportunity to attend a weekly class meeting that provides the academic element to the experiential course offering. The knowledge gained from the corequisite course will help students frame their field experience. This course provides students with an opportunity to develop skills that would facilitate gaining employment in the human services field.

### **CATALOG NOTES**

Note: This course may not be taken for credit by students who have completed SOC 141 prior to Fall 2022.

Total Lecture Units:1.00

Total Laboratory Units: 0.00

**Total Course Units: 1.00**

Total Lecture Hours:18.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 18.00**

**Total Out-of-Class Hours: 36.00**

Corequisite: SOC 141B. Recommended Preparation: SOC 140 and ENGL 100 or ESL 151.



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**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	SOC	140	Introduction To Social Work	Identify basic human needs and individuals whose needs are not being met due to their lack of access to basic resources;	Yes
2	SOC	140	Introduction To Social Work	explain how groups such as the homeless, those with diseases such as human immunodeficiency virus (HIV) or AIDS, mental illness, etc., become stigmatized by society;	Yes
3	SOC	140	Introduction To Social Work	assess theories and trends in history as they relate to human services;	Yes
4	SOC	140	Introduction To Social Work	define the various theoretical perspectives and the conflicts they may have with one another (e.g. human service, humanistic, behavioral, etc.);	Yes
5	SOC	140	Introduction To Social Work	describe methods and theories of meeting civic and social obligations in society.	Yes
6	ESL	151	Reading And Composition V	read and critically analyze various academic readings;	Yes
7	ESL	151	Reading And Composition V	summarize readings;	Yes
8	ESL	151	Reading And Composition V	organize fully-developed essays in both expository and argumentative modes;	Yes
9	ESL	151	Reading And Composition V	compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;	Yes
10	ESL	151	Reading And Composition V	revise writing to eliminate errors in syntax, and grammatical constructions;	Yes
11	ESL	151	Reading And Composition V	employ basic library research techniques;	Yes
12	ESL	151	Reading And Composition V	compose one research paper (1,000 words) or two short research papers (500-700words each) with citations.	Yes
13	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
14	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
15	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes



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16	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
17	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
18	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
19	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes
20	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
21	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
22	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes

**EXIT STANDARDS**

- 1 Identify and characterize the major aspects of social work and human services practice;
- 2 apply a basic code of ethics (e.g. NASW or NOHS) to field work experience;
- 3 review the application of ethical and professional standards within specific agency settings;
- 4 demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice;
- 5 explain the purpose and skills of cultural engagement and awareness (i.e. recognizing cultural competence, multiculturalism, and cross-cultural collaboration as areas for ongoing professional development);
- 6 demonstrate personal self-awareness, non-judgmental assessment and support capability, and readiness for professional development including feedback from supervision.

**STUDENT LEARNING OUTCOMES**

- 1 Compare and contrast micro, mezzo, and macro practices of Social Work.
- 2 Demonstrate an understanding of the ethical and professional standards of Social Work.
- 3 Explain the importance of being aware of personal biases when working with diverse communities.



**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	Educational and Developmental Trajectory of Becoming a Social Worker or Human Services Practitioner <ul style="list-style-type: none"> <li>• Career options based on level of education</li> <li>• Different certificates and their requirements</li> <li>• Demands of the career</li> <li>• Writing a resume and cover-letter</li> </ul>	2	0	2
2	Code of Ethics and Principles of Social Justice <ul style="list-style-type: none"> <li>• Values of the National Association of Social Workers</li> <li>• Purpose of the Code of Ethics</li> <li>• Mission of the profession</li> <li>• Importance of accountability</li> <li>• Ways to navigate conflict and ethical dilemmas</li> </ul>	2	0	2
3	Legal Context of Social Work Practice and Human Services <ul style="list-style-type: none"> <li>• Federal and state policies and their effects on agencies</li> <li>• Legal changes over time</li> </ul>	2	0	2
4	Safety and Self-Care Practices for Practitioners <ul style="list-style-type: none"> <li>• Maintaining boundaries with clients</li> <li>• Confidentiality</li> <li>• Navigating dual relationships</li> <li>• Recognizing danger</li> <li>• Knowing limits and the scope of the practice</li> </ul>	2	0	2
5	Needs of Prospective Client Groups <ul style="list-style-type: none"> <li>• Racial considerations</li> <li>• Gender considerations</li> <li>• Class considerations</li> <li>• Age considerations</li> <li>• Religious considerations</li> <li>• Sexual considerations and sexuality</li> <li>• Ability considerations</li> <li>• Intersectionality</li> </ul>	3	0	3



6	<p>Agencies Serving Different Populations</p> <ul style="list-style-type: none"> <li>• NGOs</li> <li>• State-based organizations</li> <li>• Private organizations</li> <li>• Larger vs. smaller organizations and the advantages and disadvantages of size</li> <li>• Funding differences</li> <li>• Mission differences</li> </ul>	3	0	3
7	<p>Resources and Services Available to Clients</p> <ul style="list-style-type: none"> <li>• Housing</li> <li>• Healthcare</li> <li>• Subsidies and food stamps</li> <li>• Scholarships</li> <li>• Mental-health services</li> <li>• Other forms of aid</li> </ul>	2	0	2
8	<p>Roles of Volunteers and Importance of Field-Work Supervision</p> <ul style="list-style-type: none"> <li>• Identifying an agency</li> <li>• Choosing a population</li> <li>• Understanding supervisors' expectations</li> <li>• Consistent self-reflection</li> <li>• Responding to feedback</li> </ul>	2	0	2
				<b>18</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 journal entries (e.g., self-reflection connected to theory after field work experiences);
- 2 field site visits (e.g., visit school to shadow a school's social worker);
- 3 short paper (e.g., define micro practices of social work with examples);
- 4 produce cover letter and resume.

**METHODS OF EVALUATION**

- 1 class presentations about field work (e.g., five-minute presentation about the mission and effectiveness of a social work organization);
- 2 midterm and final examination that are essay-based;
- 3 completion of service hours.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio



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- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
A Field Guide for Social Workers	Required	Sage	1	Print	Larkin, Shelagh J.	9781506379241	2018
Contemporary Field Social Work	Required	Sage	1	Print	Doel, Mark	9781412987196	2011
Days in the Lives of Social Workers	Required	White Hat	5	Print	Grobman, Linda May	9781929109845	2019
The Social Work Skills Workbook	Required	Cengage Learning	8	Print	Cournoyer, Barry R.	9781305633780	2017
the Social Work Ethics Casebook; Cases and Commentary	Required	NASW Press	2	Print	Reamer, Frederic G.	9780871015341	2018
NASW Code of Ethics	Required	National Association of Social Workers		Electronic/OER	National Association of Social Workers	<a href="https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English">https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English</a>	2021
NOHS Code of Ethics	Required	National Organization of Human Services		Electronic/OER	National Organization of Human Services	<a href="https://www.nationalhumanservices.org/ethics/standards-for-hs-professionals">https://www.nationalhumanservices.org/ethics/standards-for-hs-professionals</a>	2021