Glendale Community College Curriculum & Instruction Committee Minutes Wednesday, May 22, 2019 1:40p.m., SG 138

Co-Chairs: Francien Rohrbacher and Michael Ritterbrown called the meeting to order at 1:40 p.m.

Voting Members Present: Susie Chin, Maria Czech, Byron Delto, Julie Gamberg, John Gold (proxy for Erin Calderone), Jayson Helgeson, Chris Herwerth, Maria Kretzmann, Kevin Mack, Araik Eric Margaryan, Paul Mayer, Brian McDonald, Carol Paxton, Scott Rubke

Resources Present: Edward Karpp, Jolie Morris, Nancy Traynor, Terrence Yu

Minutes Recorder: Patrik Namagardi

Guests Present: Mary Jane Biancheri, Steve Bie, Anahit Boduryan, Denise Leong-Brattain, John Queen, Ben Salazar

Absent: Tina Andersen-Wahlberg, Mark Bowen, Erin Calderone, Richard Cortes, Catherine Dudley, Agnes Eguaras, Flavio Frontini, Lorig Gabrielian, Arda Najarian, Alfred Ramirez, Freddy Saucedo, Alexa Schumacher, Jan Swinton, Yvette Ybarra

Approval of Minutes

MSC (Rohrbacher/McDonald) to approve the minutes of May 8, 2019 Curriculum & Instruction Committee

MSC (Mayer/Margaryan) to approve tabling and postponing the announcements.

I. Announcements

C-ID revisions needed:

ADMJ 116 ART 101H ART 107 Minutes

Curriculum and Instruction Committee

May 22, 2019

ART 108

ECON 102H

MATH 100

MATH 110

MUSIC 211

MUSIC 236

MUSIC 237

CoDE Approved DE Addenda

None

Catalog Description Updated for Childhood Development Programs (Info Item)

These programs need a catalog (program) description:

DUE DATE: 2/14/20

AA/AA Degrees and Certificates
Accounting
Addiction Studies Counseling
Visual Arts - Animation

Art Visual Arts - Two/Three dimensional Biology **Minutes**

Curriculum and Instruction Committee

May 22, 2019

Bookkeeping

Business Administration

Entrepreneurship/Small Business

Financial Planning and Investment

General Business

International Business

Engineering Technology - CAD & Design

Drafting

Foreign Language

Visual Arts - Graphic Design

Health Science

Insurance Specialist: Property & Casualty

Interdisciplinary Humanities

Machinist

Management

Marketing

Visual Arts - Media Arts

Music

Visual Arts - Photography

Registered Nursing

Social Science

Speech Communication

Welding

Certificate Programs—Non-Degree

Cinematography & Editing

Computer Programmer

Computer Support Technician

Fire Academy

Verdugo Recruit Fire Academy Dental Front Office/Billing Coding

Minutes **Curriculum and Instruction Committee** May 22, 2019 Basic Medical Billing and Coding Unix/Linux System Administrator

These programs need to revise

their current catalog (program) description:

DUE DATE: 6/12/2019, or 2/15/19 if you'd like this information to appear in the next GCC Catalog and are making no other changes to the program

AS/AA Degrees and Certificates

Administration of Justice AS Degree	or Certificate	(Needs to be shorter-	-no more than 3 sentences)

Architectural Dratting and Design AS Degree or Certificate	(Needs to add units to end of description)
Visual ArtsArt History AA Degree	(Needs to add units to end of description)

Ceramics AS Degree or Certificate (Needs to be shorter--no more than 3 sentences)

(General description needs to be shorter--no more than 3 Child Development AS Degree or Certificate

sentences)

CABOT AS Degree or Certificate (Needs to be shorter--no more than 3 sentences) Computer Science AS Degree or Certificate (Needs to be shorter--no more than 3 sentences)

English AA Degree (Needs to add units to end of description)

Fire Technology AS Degree or Certificate (Needs to be shorter--no more than 3 sentences); (Needs to add

units to end of description)

Foreign Language AA Degree or Certificate

(Armenian, French, Italian, Japanese, Spanish) (Needs to be shorter--no more than 3 sentences) HIT AS Degree or Certificate (Needs to be shorter--no more than 3 sentences)

IT Technician II: Help Desk User Support AS Degree or Certificate (Needs to be shorter--no more than 3 sentences)

Medical Office AS Degree or Certificate: Medical Coding Assistant (Needs to add units to end of description)

Music AA Degree (Needs to add units to end of description)

(Needs to be shorter--no more than 3 sentences); (Needs to add Photography AS Degree or Certificate

units to end of description)

(Needs to be shorter--no more than 3 sentences); (Needs to add Real Estate Broker AS Degree or Certificate

units to end of description)

(Needs to add units to end of description) Restaurant Management AS Degree or Certificate

Minutes Curriculum and Instruction Committee May 22, 2019 Certificate Programs--Non-Degree

Business Information Worker Computerized Accounting Specialist Insurance Professional Tax Preparer Technical Theater (Needs to be shorter--no more than 3 sentences) (Needs to add units to end of description) (Needs to add units to end of description) (Needs to add units to end of description) (Move units to end of description)

Next Preliminary Review Deadline: August 15, 2019

Reminder: Section 1 of course/program proposals in CMS (Rohrbacher)

Update on Student Representation on C&I (Rohrbacher)

Wording to include in role of C&I Representative in C&I Handbook: (Rohrbacher)

• Invite faculty or chair of their division/department to attend C&I meetings when curriculum from their division is being reviewed.

CMS Update—Section 5 (Traynor, Cortes, Rohrbacher)

II. New Business

Articulation update (Cortes)

III. New Business (Curriculum Action Items)

Item#	Proposal Name	Туре	Action	Division	Department	Level Change	Stage	Motion	First/Second
Items with									
(*)									
need to be									
reviewed									
by									
committee									
				BUSINESS		Nonsubstantial			Margaryan/
*1	ACCTG 160	COURSE	Revise	DIVISION	ACCOUNTING	Change A	OnlyR	Carried	Mack
				BUSINESS		Nonsubstantial			
*2	ACCTG 250	COURSE	Revise	DIVISION	ACCOUNTING	Change A	OnlyR		
	Margaryan: The textboo expanded.	oks were upda	ted for th	nese courses. In addition, AC	CCTG 250 had its SAN	1 CODE reversed ba	ack and its	course co	ntent
	ACCTG 160 had revision	s made to its	course co	ontent.					
	Mack: The formatting in	the course c	ontent se	ction for ACCTG 250 does no	ot match.				
	Items #1 and #2 were ta	ıken							
	together.								
				SOCIAL SCIENCES		Nonsubstantial			Mack/
*3	ANTHR 150	COURSE	Revise	DIVISION	ANTHROPOLOGY	Change A	OnlyR	Carried	Kretzmann
	Mack: This course is goi	ng through a	simple cy	clical review.					
				BIOLOGY		Nonsubstantial			Kretzmann/
*4	BIOL 115	COURSE	Revise	DIVISION	BIOLOGY	Change B	1stRead	Carried	Gamberg
				BIOLOGY		Nonsubstantial			_
*5	BIOL 122	COURSE	Revise	DIVISION	BIOLOGY	Change A	OnlyR		
	Kretzmann: These cours	es are going t	hrough c	yclical revisions. For BIOL 11	5 we rewrote everyt	hing including the	catalog sta	tement. V	Ve also made
I	the SLOs possible for ev	ery instructor	to assess	s. In addition, updates were	made to the course	content and exit st	andards.		
	Mack: For Biology 122, a	abbreviate the	e word Bi	ology (BIOL).					
	Items #4 and #5 were ta								
	together.								

COLUMN		BUSINESS	BUSINESS	Nonsubstantial			NA
					l		Margaryan/
COURSE	Revise	DIVISION	ADMINISTRATION	Change B	1stRead	Carried	Kretzmann
		BUSINESS	BUSINESS	Nonsubstantial			
COURSE	Revise	DIVISION	ADMINISTRATION	Change A	OnlyR		
		BUSINESS	BUSINESS	Nonsubstantial			
COURSE	Revise	DIVISION	ADMINISTRATION	Change B	1stRead		
		BUSINESS	BUSINESS	Nonsubstantial			
COURSE	Revise	DIVISION	ADMINISTRATION	Change B	1stRead		
These courses had textbo	ooks upda	ted, format updates, and ar	e all cyclical reviews.	. BUSAD 169 also h	ad a course	number o	change. It was
n 205 to							
discussion about whether	er a cours	e outline can have entry sta	ndards with no preco	onditions for enroll	ment. It wa	s determi	ned that they
	1			Ι			
vere taken together.							
		PHYSICAL SCIENCES		Nonsubstantial			Rohrbacher/
COURSE	Revise	DIVISION	CHEMISTRY	Change B	1stRead	tabled	Mayer
		SOCIAL SCIENCES	CHILD	Nonsubstantial			Mack/
COURSE	Revise	DIVISION	DEVELOPMENT	Change A	OnlyR	Carried	McDonald
		SOCIAL SCIENCES	CHILD	Nonsubstantial			
COURSE	Revise	DIVISION	DEVELOPMENT	Change A	OnlyR		
		SOCIAL SCIENCES	CHILD	Nonsubstantial			
COURSE	Revise	DIVISION	DEVELOPMENT	Change B	1stRead		
#11 and #12 are regular	cyclical cl	nanges. The SLOs were chan	ged because of the c	curriculum alignme	nt		
				T			
statement was modified	for item #	13.					
ne Head Start Program a _l	oproached	d us and wanted us to teach	CHLDV 160.				
ne textbook for CHLDV 1	56 is old, l	out it is a stable book.					
For CHLDV 160, check a l	oox or two	for the ENGL 100 entry sta	ndards.				
B were taken together.					_		
		BUSINESS	COMP SCIENCE/				Mayer/
COURSE	Create	DIVISION	INFO SYSTEMS	New Course	1stRead	Carried	Margaryan
	COURSE These courses had textborn 205 to discussion about whether were taken together. COURSE COURSE COURSE #11 and #12 are regular statement was modified the Head Start Program apple textbook for CHLDV 19 For CHLDV 160, check a base were taken together.	COURSE Revise These courses had textbooks updated and 205 to discussion about whether a course were taken together. COURSE Revise COURSE Revise COURSE Revise COURSE Revise COURSE Revise #11 and #12 are regular cyclical characteristic for item # ne Head Start Program approached the textbook for CHLDV 156 is old, its For CHLDV 160, check a box or two 3 were taken together.	COURSE Revise DIVISION BUSINESS DIVISION COURSE Revise DIVISION BUSINESS DIVISION BUSINESS DIVISION These courses had textbooks updated, format updates, and arm 205 to discussion about whether a course outline can have entry state of the course of the course outline can have entry state outline can have	COURSE Revise DIVISION ADMINISTRATION BUSINESS BUSINESS COURSE Revise DIVISION ADMINISTRATION BUSINESS BUSINESS COURSE Revise DIVISION ADMINISTRATION These courses had textbooks updated, format updates, and are all cyclical reviews are 205 to discussion about whether a course outline can have entry standards with no precede are taken together. PHYSICAL SCIENCES COURSE Revise DIVISION CHEMISTRY SOCIAL SCIENCES COURSE Revise DIVISION DEVELOPMENT SOCIAL SCIENCES CHILD COURSE Revise DIVISION DEVELOPMENT SOCIAL SCIENCES CHILD COURSE Revise DIVISION DEVELOPMENT SOCIAL SCIENCES CHILD TOTAL SCIENCES TOTAL SCIENCES CHILD TOTAL SCIENCES TOTAL SCIENCES CHILD TOTAL SCIENCES CHILD TOTAL SCIENCES TOTAL SCIENC	COURSE Revise DIVISION ADMINISTRATION Change A BUSINESS BUSINESS Nonsubstantial COURSE Revise DIVISION ADMINISTRATION Change B BUSINESS BUSINESS Nonsubstantial COURSE Revise DIVISION ADMINISTRATION Change B These courses had textbooks updated, format updates, and are all cyclical reviews. BUSAD 169 also h m 205 to discussion about whether a course outline can have entry standards with no preconditions for enrolling course taken together. PHYSICAL SCIENCES COURSE Revise DIVISION CHEMISTRY Change B COURSE Revise DIVISION CHEMISTRY Change B SOCIAL SCIENCES CHILD Nonsubstantial Change A SOCIAL SCIENCES CHILD Nonsubstantial Change B #11 and #12 are regular cyclical changes. The SLOs were changed because of the curriculum alignme statement was modified for item #13. The Head Start Program approached us and wanted us to teach CHLDV 160. The textbook for CHLDV 156 is old, but it is a stable book. FOR CHLDV 160, check a box or two for the ENGL 100 entry standards. BUSINESS COMP SCIENCE/	COURSE Revise DIVISION ADMINISTRATION Change A OnlyR BUSINESS BUSINESS Nonsubstantial Change B 1stRead COURSE Revise DIVISION ADMINISTRATION Change B 1stRead COURSE Revise DIVISION ADMINISTRATION Change B 1stRead These courses had textbooks updated, format updates, and are all cyclical reviews. BUSAD 169 also had a course m 205 to discussion about whether a course outline can have entry standards with no preconditions for enrollment. It was been together. PHYSICAL SCIENCES CHILD Nonsubstantial Change B 1stRead COURSE Revise DIVISION CHEMISTRY Change B 1stRead COURSE Revise DIVISION DEVELOPMENT Change A OnlyR COURSE Revise DIVISION DEVELOPMENT Change A OnlyR COURSE Revise DIVISION DEVELOPMENT Change A OnlyR SOCIAL SCIENCES CHILD Nonsubstantial Change A OnlyR COURSE Revise DIVISION DEVELOPMENT Change A OnlyR SOCIAL SCIENCES CHILD Nonsubstantial Change A OnlyR COURSE Revise DIVISION DEVELOPMENT Change B 1stRead #11 and #12 are regular cyclical changes. The SLOs were changed because of the curriculum alignment statement was modified for item #13. The Head Start Program approached us and wanted us to teach CHLDV 160. The textbook for CHLDV 156 is old, but it is a stable book. For CHLDV 160, check a box or two for the ENGL 100 entry standards. BUSINESS COMP SCIENCE/	COURSE Revise DIVISION ADMINISTRATION Change A OnlyR COURSE Revise DIVISION ADMINISTRATION Change B IstRead These courses had textbooks updated, format updates, and are all cyclical reviews. BUSAD 169 also had a course number of the course of the curriculum alignment Were taken together. COURSE Revise DIVISION CHEMISTRY Change B IstRead tabled COURSE Revise DIVISION CHEMISTRY Change B IstRead tabled COURSE Revise DIVISION CHILD Nonsubstantial Change B OnlyR Carried SOCIAL SCIENCES CHILD Nonsubstantial Change A OnlyR Carried SOCIAL SCIENCES CHILD Nonsubstantial Change A OnlyR Carried SOCIAL SCIENCES CHILD Nonsubstantial Change A OnlyR DEVELOPMENT Change B IstRead COURSE Revise DIVISION DEVELOPMENT Change A OnlyR Carried #11 and #12 are regular cyclical changes. The SLOs were changed because of the curriculum alignment #11 and #12 are regular cyclical changes. The SLOs were changed because of the curriculum alignment statement was modified for item #13. The Head Start Program approached us and wanted us to teach CHLDV 160. The textbook for CHLDV 156 is old, but it is a stable book. FOR CHLDV 160, check a box or two for the ENGL 100 entry standards. BUSINESS COMP SCIENCE/

*15	CS/IS 241	COURSE	Create	BUSINESS DIVISION	COMP SCIENCE/ INFO SYSTEMS	New Course	1stRead		
*16	CS/IS 242	COURSE	Create	BUSINESS DIVISION	COMP SCIENCE/ INFO SYSTEMS	New Course	1stRead		
*17	CS/IS 243	COURSE	Create	BUSINESS DIVISION	COMP SCIENCE/ INFO SYSTEMS	New Course	1stRead		
	•	new courses t	hat have k	peen aligned with market					
	Rohrbacher: The infor	mation and cu	rriculum f	rom Santa Monica College v	vas used for these co	urses. These are pa	art of the A	mazon W	eb Program.
	Paxton: I couldn't find developed?	the CID descri	ptor for C	S/IS 240. Is it being					
	Margaryan: It is new.								
	It was discussed that (CMS.	CS/IS 240 does	need requ	uisites but on page 15 it say	recommended prep	s. It should be liste	d in section	n 3 of	
	Mayer: There shouldr	't be a hyphen	in the wo	rd hands on in the catalog o	lescription.				
	It was discussed that t give	the out of class	assignme	nts and the methods of eva	luation on some of tl	ne courses are too	similar. It w	vas recom	mended to
	some examples or exp	1 11		class project is					
		olanation, like v	vhat an in	ciass project is.					
	·			se courses? A lot of our CS/	S courses are low				
	Dr. Ritterbrown: Was	the LMI data ru	ın for the	se courses? A lot of our CS/	S courses are low				
	Dr. Ritterbrown: Was enrolled.	the LMI data ru evada check th	in for the	se courses? A lot of our CS/	S courses are low				
	Dr. Ritterbrown: Was enrolled. Margaryan will have S Kretzmann: Can we ch	the LMI data ruselevada check the	in for the	se courses? A lot of our CS/	S courses are low				
*18	Dr. Ritterbrown: Was enrolled. Margaryan will have S Kretzmann: Can we chenrollment?	the LMI data ruselevada check the	in for the	se courses? A lot of our CS/	FIRE TECHNOLOGY	Nonsubstantial Change B	1stRead	Carried	Rubke/ Mack
*18	Dr. Ritterbrown: Was enrolled. Margaryan will have S Kretzmann: Can we chenrollment? Items #14-17 were tal	the LMI data rusevada check the neck to see if Saken together.	un for the	se courses? A lot of our CS/ ntion. ca College has good TECHNOLOGY &	FIRE		1stRead	Carried	•

				TECHNOLOGY &	FIRE	Nonsubstantial						
*21	FIRE 104	COURSE	Revise	AVIATION DIVISION	TECHNOLOGY	Change B	1stRead					
				TECHNOLOGY &	FIRE	Nonsubstantial						
*22	FIRE 105	COURSE	Revise	AVIATION DIVISION	TECHNOLOGY	Change B	1stRead					
	Herwerth: These course	s are being u	pdated. I	will make sure to select entr	y standards for then	n. Also, the CID des	criptors ar	e in the dr	aft stage.			
	Mack: Make sure the catalog statements start with the abbreviated name of the class.											
	Rohrbacher: The CID descriptors don't have recommended preps, please double check that your division wants recommended											
	preps.											
	Rohrbacher: Some of th	e catalog des	criptions	are too short.								
	Mack: The requisites page doesn't say what type they are.											
	Rohrbacher: They are re	ecommended	preps.									
	Items #18-22 were take	n together.										
				MATHEMATICS		Nonsubstantial			Paxton/			
*23	MATH 107	COURSE	Revise	DIVISION	TRANSFER MATH	Change B	1stRead	Carried	Kretzmann			
				MATHEMATICS		Nonsubstantial						
*24	MATH 107H	COURSE	Revise	DIVISION	TRANSFER MATH	Change B	1stRead					
				MATHEMATICS		Nonsubstantial						
*25	MATH 108	COURSE	Revise	DIVISION	TRANSFER MATH	Change B	1stRead					
				MATHEMATICS		Nonsubstantial						
*26	MATH 108H	COURSE	Revise	DIVISION	TRANSFER MATH	Change B	1stRead					
				MATHEMATICS		Substantial						
*27	MATH 110	COURSE	Revise	DIVISION	TRANSFER MATH	Change	1stRead					
				MATHEMATICS		Nonsubstantial						
*28	MATH 136	COURSE	Revise	DIVISION	TRANSFER MATH	Change B	1stRead					
	Paxton: For items #23-2	6, the Math 1	04 seque	nce to the prerequisites we	re added. In addition	, the course conte	nt and SLO	were clea	aned up,			
	hours											
	were adjusted, and textbooks were updated. For Math 110, we went back to the old CID.											
	For Math 136, we added the Math 30s and 90s to the prerequisites.											
	Items #23-28 were take	n together.										
	A motion to extend the	meeting by 5	minutes	was approved. (Gamberg/Kr	retzmann)							

								Delto/
								Mayer
						o a career	in music.	
Traynor: We already	have a Music 13	30 in Peop	leSoft, however, we can kee	ep the number becar	use it is not at the			
state.								
Mack: There is no ex	ample for the w	ritten assi	gnments in the methods of	evaluation section.				
Kretzmann: The entr	y standards are	not linkinį	m Music 101.					
Dr. Ritterbrown: Is th	nis course linked							
Delto: No								
Dr. Ritterbrown: We	are looking at a	career ed	ucation class.					
Rohrbacher: We will	double check.							
			VISUAL & PERFORMING	COMMERCIAL	Nonsubstantial			Delto/
MUSIC 171	COURSE	Revise	ARTS DIVISION	MUSIC	Change A	OnlyR	Carried	Mack
			VISUAL & PERFORMING	COMMERCIAL	Nonsubstantial			
MUSIC 176	COURSE	Revise	ARTS DIVISION	MUSIC	Change B	1stRead		
			VISUAL & PERFORMING	COMMERCIAL	Nonsubstantial			
MUSIC 177	COURSE	Revise	ARTS DIVISION	MUSIC	Change B	1stRead		
			VISUAL & PERFORMING	COMMERCIAL	Nonsubstantial			
MUSIC 178	COURSE	Revise	ARTS DIVISION	MUSIC	Change B	1stRead		
Delto: These courses	have all had rev	isions ma	de to the CID descriptors, u	pdates to the SLOs a	nd textbooks, and	minor chan	ges to the	catalog
statement.								
The titles for Music 1	.77 and Music 17	78 were sl	nortened a little.					
It was discussed that	courses with CI	D descript	d preps.					
Items #30-33 were to	aken together							
			VISUAL & PERFORMING	COMMERCIAL				Delto/
MUSIC 179	COURSE	Create	ARTS DIVISION	MUSIC	New Course	1stRead	Carried	Gamberg
			VISUAL & PERFORMING	COMMERCIAL				
MUSIC 181	COURSE	Create	ARTS DIVISION	MUSIC	New Course	1stRead		
	MUSIC 130 Delto: This course had Traynor: We already state. Mack: There is no ex Kretzmann: The entremath Dr. Ritterbrown: Is the Delto: No Dr. Ritterbrown: We Kretzmann: Is there are Rohrbacher: We will MUSIC 171 MUSIC 176 MUSIC 177 MUSIC 178 Delto: These courses statement. The titles for Music 1 It was discussed that Items #30-33 were to MUSIC 179	MUSIC 130 Delto: This course has never been of Traynor: We already have a Music 13 state. Mack: There is no example for the w Kretzmann: The entry standards are Dr. Ritterbrown: Is this course linked Delto: No Dr. Ritterbrown: We are looking at a Kretzmann: Is there a justification fo Rohrbacher: We will double check. MUSIC 171 COURSE MUSIC 177 COURSE MUSIC 178 Delto: These courses have all had rev statement. The titles for Music 177 and Music 1 It was discussed that courses with CI Items #30-33 were taken together MUSIC 179 COURSE	Delto: This course has never been offered at G Traynor: We already have a Music 130 in Peop state. Mack: There is no example for the written assi Kretzmann: The entry standards are not linking Dr. Ritterbrown: Is this course linked to a child Delto: No Dr. Ritterbrown: We are looking at a career ed Kretzmann: Is there a justification for the texts Rohrbacher: We will double check. MUSIC 171 COURSE Revise MUSIC 177 COURSE Revise MUSIC 178 COURSE Revise Delto: These courses have all had revisions mastatement. The titles for Music 177 and Music 178 were slit was discussed that courses with CID descript ltems #30-33 were taken together MUSIC 179 COURSE Create	MUSIC 130 COURSE Create ARTS DIVISION Delto: This course has never been offered at Glendale Community College Traynor: We already have a Music 130 in PeopleSoft, however, we can ke state. Mack: There is no example for the written assignments in the methods of Kretzmann: The entry standards are not linking with the exit standards from Dr. Ritterbrown: Is this course linked to a child education degree. Delto: No Dr. Ritterbrown: We are looking at a career education class. Kretzmann: Is there a justification for the textbooks? Rohrbacher: We will double check. MUSIC 171 COURSE Revise ARTS DIVISION VISUAL & PERFORMING	MUSIC 130 COURSE Create ARTS DIVISION MUSIC Delto: This course has never been offered at Glendale Community College. It introduces stude Traynor: We already have a Music 130 in PeopleSoft, however, we can keep the number becat state. Mack: There is no example for the written assignments in the methods of evaluation section. Kretzmann: The entry standards are not linking with the exit standards from Music 101. Dr. Ritterbrown: Is this course linked to a child education degree. Delto: No Dr. Ritterbrown: We are looking at a career education class. Kretzmann: Is there a justification for the textbooks? Rohrbacher: We will double check. MUSIC 171 COURSE Revise ARTS DIVISION MUSIC VISUAL & PERFORMING COMMERCIAL MUSIC 177 COURSE Revise ARTS DIVISION MUSIC VISUAL & PERFORMING COMMERCIAL MUSIC 177 COURSE Revise ARTS DIVISION MUSIC VISUAL & PERFORMING COMMERCIAL MUSIC 178 COURSE Revise ARTS DIVISION MUSIC VISUAL & PERFORMING COMMERCIAL MUSIC 178 COURSE Revise ARTS DIVISION MUSIC VISUAL & PERFORMING COMMERCIAL MUSIC 178 COURSE Revise ARTS DIVISION MUSIC VISUAL & PERFORMING COMMERCIAL MUSIC 178 COURSE Revise ARTS DIVISION MUSIC Delto: These courses have all had revisions made to the CID descriptors, updates to the SLOs a statement. The titles for Music 177 and Music 178 were shortened a little. It was discussed that courses with CID descriptors can have recommended preps. Items #30-33 were taken together VISUAL & PERFORMING COMMERCIAL MUSIC 179 COURSE Create ARTS DIVISION MUSIC COMMERCIAL MUSIC COMMERCIAL MUSIC 2000 COMMERCIAL ARTS DIVISION MUSIC COMMERCIAL	MUSIC 130 COURSE Create ARTS DIVISION MUSIC MUSIC Delto: This course has never been offered at Glendale Community College. It introduces students to possibilities to provide a formation of the state. Mack: There is no example for the written assignments in the methods of evaluation section. Kretzmann: The entry standards are not linking with the exit standards from Music 101. Dr. Ritterbrown: Is this course linked to a child education degree. Delto: No Dr. Ritterbrown: We are looking at a career education class. Kretzmann: Is there a justification for the textbooks? Rohrbacher: We will double check. MUSIC 171 COURSE Revise ARTS DIVISION MUSIC ARTS DIVISION MUSIC COMMERCIAL MUSIC 177 COURSE Revise ARTS DIVISION MUSIC COMMERCIAL MUSIC Change A VISUAL & PERFORMING COMMERCIAL MUSIC Change B VISUAL & PERFORMING MUSIC COMMERCIAL MUSIC Nonsubstantial COMMERCIAL MUSIC COMMERCIAL MUSIC Nonsubstantial COMMERCIAL NONSUBstantial COMMERCIAL NONSUBstantial COMMERCIAL MUSIC NONSUBstantial	MUSIC 130 COURSE Create ARTS DIVISION MUSIC MUSIC New Course IstRead Delto: This course has never been offered at Glendale Community College. It introduces students to possibilities to a career Traynor: We already have a Music 130 in PeopleSoft, however, we can keep the number because it is not at the state. Mack: There is no example for the written assignments in the methods of evaluation section. Kretzmann: The entry standards are not linking with the exit standards from Music 101. Dr. Ritterbrown: Is this course linked to a child education degree. Delto: No Dr. Ritterbrown: We are looking at a career education class. Kretzmann: Is there a justification for the textbooks? Rohrbacher: We will double check. MUSIC 171 COURSE Revise ARTS DIVISION MUSIC MUSIC 175 COURSE Revise ARTS DIVISION MUSIC TOURSE Revise Tourse To	MUSIC 130 COURSE Create ARTS DIVISION MUSIC New Course 1stRead Carried Delto: This course has never been offered at Glendale Community College. It introduces students to possibilities to a career in music. Traynor: We already have a Music 130 in PeopleSoft, however, we can keep the number because it is not at the state. Mack: There is no example for the written assignments in the methods of evaluation section. Kretzmann: The entry standards are not linking with the exit standards from Music 101. Dr. Ritterbrown: Is this course linked to a child education degree. Delto: No Dr. Ritterbrown: Is there a justification for the textbooks? Rohrbacher: We will double check. WISUAL & PERFORMING COMMERCIAL Nonsubstantial Change A OnlyR Carried MUSIC 171 COURSE Revise ARTS DIVISION MUSIC Change A OnlyR Carried MUSIC 175 COURSE Revise ARTS DIVISION MUSIC Change B 1stRead MUSIC 177 COURSE Revise ARTS DIVISION MUSIC Change B 1stRead MUSIC 178 COURSE Revise ARTS DIVISION MUSIC Change B 1stRead MUSIC 178 COURSE Revise ARTS DIVISION MUSIC Change B 1stRead MUSIC 179 COURSE Revise ARTS DIVISION MUSIC Change B 1stRead Delto: These courses have all had revisions made to the CID descriptors, updates to the SLOs and textbooks, and minor changes to the statement. The titles for Music 177 and Music 178 were shortened a little. It was discussed that courses with CID descriptors can have recommended preps. Items #30-33 were taken together VISUAL & PERFORMING COMMERCIAL New Course 1stRead Carried VISUAL & PERFORM

*36	MUSIC 184	COURSE	Create	VISUAL & PERFORMING ARTS DIVISION	COMMERCIAL MUSIC	New Course	1stRead			
30	WIOSIC 184	COOKSE	Create			New Course	Istiveau			
*27	NALICIC 407	COLUBCE	6	VISUAL & PERFORMING	COMMERCIAL	Navy Cayrea	1 -+ Dl			
*37	MUSIC 187	COURSE	Create		MUSIC	New Course	1stRead	101	101	
				studio recording and mixing	•		urse. Music	: 181 and I	Music 184 are	
				ors. In addition, recommend	ded preps have been	added to them.				
	Mack: Why are Music 1									
	Delto: Students in those									
	It was discussed that parelated	/e cannot grade stu	idents on s	omething	that is not					
	to content matter.									
	It was discussed to be r	more specific i	n the met	thods of evaluation						
	section.									
	Mack: If Music 187 is M requisites.	c 185 and I	Music 186	have						
	Delto: We can include a	a recommend	ed prep.							
	Items #34-37 were take	en together.								
*38	PHILO 119	COURSE	Revise	SOCIAL SCIENCES DIVISION	PHILOSOPHY	Nonsubstantial Change B	1stRead	Carried	Mack/ McDonald	
				SOCIAL SCIENCES		Nonsubstantial				
*39	PHILO 120	COURSE	Revise	DIVISION	PHILOSOPHY	Change A	OnlyR			
	Bie: These are not new	courses. A fev	w updates	were made; less SLOs and	removed some mate		e catalog.			
	Mack: These courses ar	e going throu	gh cyclica	l revisions.						
	Kretzmann: ESL 151 is l	isted as a reco	mmende	d prep so there has to be so	me kind of entry sta	ndard from it.				
	Gamberg: Is there a wa	y to make the	course c	ontent represent a more div	erse group of philos	ophers?				
	Bie: I will look into it.									
	Items #38 and #39 wer	e taken togetl	ner.							
		SOCIAL SCIENCES POLITICAL Nonsubstan								
*40	POL S 103	COURSE	Revise	DIVISION	SCIENCE	Change B	1stRead	Carried	Mack/ Kretzmann	
				eview. It was discussed in ou						
	1 1 1 1 1 1 1 1 1 1 1 1 1	U U	,			0		-1		

*41	POL S 107	COURSE	Create	SOCIAL SCIENCES DIVISION	POLITICAL SCIENCE	New Course	1stRead	Carried	Mack/ McDonald	
				I theories. It is a course for						
	Rohrbacher: We are program.	e hoping that this	class will	be available by Spring 2020	or Summer 2020. It	is part of the law o	f pathways			
	Traynor: We already									
*42	RE 101	COURSE	Revise	BUSINESS DIVISION	REAL ESTATE	Nonsubstantial Change A	OnlyR	Carried	Margaryan/ Mayer	
*43	RE 105	COURSE	Revise	BUSINESS DIVISION	REAL ESTATE	Nonsubstantial Change A	OnlyR			
*44	RE 120	COURSE	Revise	BUSINESS DIVISION	REAL ESTATE	Nonsubstantial Change A	OnlyR			
*45	RE 195	COURSE	Revise	BUSINESS DIVISION	REAL ESTATE	Nonsubstantial Change A	OnlyR			
	Margaryan: These c updated.	ourses are going	through o	yclical revisions. The course	content, SLOs, and	textbooks were				
	Distance education already.	was discussed ar	nd Margar	yan informed us that their (CODE representative	has submitted thes	se courses f	or Distanc	e Education	
	Mack: The structure test?	of the course co	ntent for	RE 101 and RE 105 need to	be fixed. Also, for th	e 3rd SLO on RE 10	5, is it the a	ctual test	or practice	
	Margaryan will doul information.	ble check this								
	Kretzmann: If there	are no prerequis	ites, then	we shouldn't have the entr	y standard of having	people being able	to commur	icate. Also	o, the course	
	content for RE 195 r fixed.									
	Rohrbacher recommends Margaryan to ask the department if they need this entry standard or not.									
	Items #42-45 were t	taken together.								
*46	ST DV 125	COURSE	Revise	STUDENT SERVICES DIVISION	STUDENT DEVELOPMENT	Nonsubstantial Change A	OnlyR	Carried	Chin/ McDonald	

•	Leong-Brattain: The lan evaluation, SLOs).	guage for this	course w	as updated (exit standards	, course content, me	thods of			
*47	Accounting Ethics Skill Award	PROGRAM	Create	BUSINESS DIVISION	ACCOUNTING	New Program	1stRead	Carried	Margaryan/ Mayer
*48	Advanced Tax Preparation - Accounting Skill Award	PROGRAM	Create	BUSINESS DIVISION	ACCOUNTING	New Program	1stRead		
148				m #47 is for students who				Itam #18	is for students
	who are looking to prep				are interested in cer	Thea public account	(CFA).	110111 #40	is for students
	Kretzmann: Should the units?								
	Rohrbacher: No, because prerequisites.	hat have							
	Items # 47 and # 48 we	re taken toget	her.						
	Social Work and			SOCIAL SCIENCES					Mack/
*49	Human Services	PROGRAM			SOCIOLOGY	New Program	1stRead	Carried	McDonald
	Sapra: This program pro	epares studen	ts to tran	sfer to BSW programs. It gi	ves students the opp	ortunity to particip	ate in		
	Mack: The required cor match.	e for this prog	gram is 22	units, but when I add the	courses, it totals up o	differently. I matche	ed the TMC	but the u	nits don't
	Traynor: It is fine becau	ise it is above	the TMC	required units.					
	Kretzmann: You can't ta	ake BIOL 121 v	without B	OL 120.					
	Nancy Traynor: We can that.								
	It was discussed that the catalog.	in the course							
				nts for work when there is r	no internship?				
	Sapra: This program ha it.	s field work bu	uilt into						
	Kretzmann: The anaton courses.	ny course in b	iology is g	oing to be impacted by stu	dents waiting to take	e these biology			

				SOCIAL SCIENCES		Substantial			Mack/					
*50	Sociology - AA-T	PROGRAM	Revise	DIVISION	SOCIOLOGY	Change	1stRead	Carried	McDonald					
	Mack: The AA-T was dif	fferent from w	hat the T	MC had, but they match no	w. There is only a list	: A and list B now w	ith new cla	isses adde	d in. There is					
	no													
	list C anymore.													
*51	Specialist in Alcohol/Drug Studies - AS Degree	PROGRAM	Revise	HEALTH SCIENCES DIVISION	ALCOHOL/ DRUG STUDIES	Substantial Change	1stRead	Carried	Gamberg/ McDonald					
	*Specialist in Alcohol/Drug			HEALTH SCIENCES	ALCOHOL/	Substantial								
*52	Studies - Certificate	PROGRAM	Revise	DIVISION	DRUG STUDIES	Change	1stRead							
	Salazar: We removed a well.	Salazar: We removed a behavioral course dropping the units for completion to 39 from 42. All other community colleges have made i well.												
	Once students complet	e the certifica	te, they c	an move on to the degree. \	Ne almost have a co	mplete program wi	th a CID.							
	It was discussed that in identical.	order for the	degree a	nd certificate to be listed to	gether, the content r	needs to match. The	ey need to	be						
	Kretzmann: The certific units.	Kretzmann: The certificate shows 39 units and the AS degree shows 38												
	Items #51-52 were take	en together.												
	Items # 14, 15, 16, 17, 2 courses.	Items #51-52 were taken together. Items # 14, 15, 16, 17, 29, 34, 35, 36, 41 advisories were reviewed and approved during discussion of the courses.												