



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
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## 2021 Annual Report REVIEW

Glendale Community College  
1500 North Verdugo Road  
Glendale, CA 91208

### General Information

#	Question	Answer
1.	Confirm your College Information	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Edward Karpp</b>
3.	Phone number of person preparing report:	<b>(818) 240-1000 extension 539 2</b>
4.	E-mail of person preparing report:	<b>ekarpp@glendale.edu</b>
5.	Type of Institution (select one)	<b>California Community College</b>

### Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2017-18: <b>28,022</b> 2018-19: <b>26,568</b> 2019-20: <b>25,405</b>
6a.	Percent Change 2017-18 to 2018-19: (calculated) Percent Change 2018-19 to 2019-20: (calculated)	<b>-5%</b> <b>-4%</b>

#### 6. Additional Instructions and Data Definitions:

For the purposes of this report, unduplicated headcount is defined as the total number of students (credit and non-credit) enrolled at the end of the general enrollment period (also referred to as first census date). The academic year should include leading summer, fall, winter, and spring terms. If your institution calculates the academic year differently for the purposes of monitoring annual enrollment, you may respond using your local calculation and describe your method in Question 20.

7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2017-18: <b>20,103</b> 2018-19: <b>19,306</b> 2019-20: <b>18,922</b>
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7a.	<p>Please list any individual program which has experienced a 50% increase or decrease in the last year.</p> <p><b>The following active programs increased by 50% or more between 2017-2018 and 2018-2019, based on the majors students indicate. (Only programs with more than 10 majors are included here.)</b>  <b>Physical Science: Chemistry-AS +380.0% Film,TV,and Elctr Media - AST +220.0% Armenian Language - AA +126.7% Biology AS-T +125.0% Italian Language - AA +92.9% IT Technician III - AS +75.0%</b>  <b>Visual Arts: 3 Dimensional-AA +73.3% Engrng Tech-CAD &amp; Design - AS +65.1% Web Development - AS +60.5% Spanish Language - AA +58.8% Digital Character Design - AS +58.3% Admin Medical Assistant - AS +55.9% Graphic Design - AS +53.8% Specialist-Alch/Drug Study -AS -53.8% MAS - Medical Secretary - AS -56.3% Arts and Humanities - AA -56.8% Science and Mathematics -64.2% MAS - Med Transcription - AS -71.0% English -75.0% Physical Education - AA -92.9%</b></p>
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#### 7. Additional Instructions and Data Definitions:

Per federal regulations, ACCJC is responsible for monitoring for significant program growth (or decline) that may potentially impact an institution's ability to meet Accreditation Standards. ACCJC does not determine what constitutes a program for colleges. For the purposes of this report, you may define degree-applicable credit programs as appropriate for the context of your institution's unique mission.

## Distance Education and Correspondence Education

#	Question	Answer						
8.	Total unduplicated headcount enrollment in distance education in last three years:	<table border="0"> <tr> <td>2017-18</td> <td><b>3,968</b></td> </tr> <tr> <td>2018-19</td> <td><b>5,820</b></td> </tr> <tr> <td>2019-20</td> <td><b>7,057</b></td> </tr> </table>	2017-18	<b>3,968</b>	2018-19	<b>5,820</b>	2019-20	<b>7,057</b>
2017-18	<b>3,968</b>							
2018-19	<b>5,820</b>							
2019-20	<b>7,057</b>							
8a.	Percent Change 2017-18 to 2018-19: (calculated) Percent Change 2018-19 to 2019-20: (calculated)	<table border="0"> <tr> <td></td> <td><b>47%</b></td> </tr> <tr> <td></td> <td><b>21%</b></td> </tr> </table>		<b>47%</b>		<b>21%</b>		
	<b>47%</b>							
	<b>21%</b>							

#### 8. Additional Instructions and Data Definitions:

Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

**IMPORTANT NOTE REGARDING DATA FROM SPRING 2020:** When calculating total DE enrollment for 2019-20, please include 100% online courses from summer 2019, fall 2019, and winter 2020. For Spring 2020, please include only courses that were originally scheduled as 100% online. Omit any courses that shifted to a distance modality due solely to the COVID-19 pandemic.

9.	Do you offer Correspondence Education?	<b>No</b>
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#### 9. Additional Instructions and Data Definitions:

Correspondence education is defined as education in which (1) the institution provides instructional materials (and examinations on these materials), by mail or electronic transmission (including transmission via learning management system) to students who are separated from the instructor; and where (2) interaction between the instructor(s) and the student is limited, is not regular and substantive, and is primarily initiated by the student. Online courses or online portions of courses which primarily involve "paperwork" (e.g., reading textbook and other materials posted by the instructor, taking examinations, and submitting assignments) will fall within the definition of correspondence education rather than distance education. If the online portion of a class meets the definition of correspondence education, then even if the class also meets on site, it will be considered a correspondence education course for Title IV qualification purposes. Correspondence education is not considered distance education within the U.S. Department of Education definition (see question 8, above).

## Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	<b>23 %</b>
<p><b>10. Additional Instructions and Data Definitions:</b> The US Education Department College Scorecard can be accessed at <a href="https://collegescorecard.ed.gov/">https://collegescorecard.ed.gov/</a>. Enter your institution's name in the search box to find the current graduation rate. For the purposes of the College Scorecard, graduation rate is defined as "the share of students who graduated within 8 years of entering this school for the first time."</p>		
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://www.glendale.edu/home/showpublisheddocument?id=43252">https://www.glendale.edu/home/showpublisheddocument?id=43252</a></b>
<p><b>12. Additional Instructions and Data Definitions:</b> ACCJC will include a link to this page in your institution's entry in the ACCJC Directory of Accredited Institutions (<a href="https://accjc.org/find-an-institution">https://accjc.org/find-an-institution</a>). This reporting and monitoring requirement supports ACCJC's recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC's Accreditation Standard I.C.3 and Eligibility Requirement 19.</p>		

## Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td><b>67 %</b></td> <td><b>67 %</b></td> <td><b>67 %</b></td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	<b>67 %</b>	<b>67 %</b>	<b>67 %</b>
2017-18	2018-19	2019-20						
<b>67 %</b>	<b>67 %</b>	<b>67 %</b>						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td><b>75 %</b></td> <td><b>75 %</b></td> <td><b>75 %</b></td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	<b>75 %</b>	<b>75 %</b>	<b>75 %</b>
2017-18	2018-19	2019-20						
<b>75 %</b>	<b>75 %</b>	<b>75 %</b>						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td><b>72 %</b></td> <td><b>73 %</b></td> <td><b>73 %</b></td> </tr> </tbody> </table>	2017-18	2018-19	2019-20	<b>72 %</b>	<b>73 %</b>	<b>73 %</b>
2017-18	2018-19	2019-20						
<b>72 %</b>	<b>73 %</b>	<b>73 %</b>						
<p><b>13. Additional Instructions and Data Definitions:</b> For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion differently, you may respond using your local calculation and describe your methodology in Question 20.</p>								
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>						
	If Number-Other or Percent-other, please describe:							
		<table border="1"> <thead> <tr> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2018-19	2019-20			
2017-18	2018-19	2019-20						

14a.	List your Institution-Set Standard (floor) for certificates:	200	200	200
14b.	List your stretch goal (aspirational) for certificates:	2017-18 225	2018-19 225	2019-20 225
14c.	List actual number or percentage of certificates:	2017-18 238	2018-19 317	2019-20 434

**14. Additional Instructions and Data Definitions:**

For purposes of this report, include only those certificates which are awarded with 16 or more units.

**Associate Degree (A.A./A.S.)**

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>		
	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2017-18 550	2018-19 550	2019-20 550
15b.	List your stretch goal (aspirational) for degrees:	2017-18 900	2018-19 900	2019-20 900
15c.	List actual number or percentage of degrees:	2017-18 954	2018-19 1,060	2019-20 1,122

**Bachelor's Degree (B.A./B.S.)**

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	<b>Number-Other</b>		
	If Number-Other or Percent-other, please describe:	<b>Number of transfers to UC and CSU</b>		
17a.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	2017-18 850	2018-19 850	2019-20 850
17b.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	2017-18 950	2018-19 950	2019-20 950
17c.	List actual number or percentage of students who transfer to a 4-year college/university:	2017-18 1,126	2018-19 1,200	2019-20 1,257

**Licensure Examination Pass Rates**

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
	Exam (National,	Institution	Stretch			

18.	Program	State, Other)	set standard (%) (Floor)	(Aspirational) Goal (%)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
	<b>Registered Nursing AS</b>	<b>National</b>	<b>80 %</b>	<b>0 %</b>	<b>95 %</b>	<b>96 %</b>	<b>99 %</b>
	<b>Registered Nursing Certificate</b>	<b>National</b>	<b>80 %</b>	<b>0 %</b>	<b>95 %</b>	<b>96 %</b>	<b>99 %</b>
	<b>Addiction Studies Counseling AS</b>	<b>State</b>	<b>70 %</b>	<b>0 %</b>	<b>90 %</b>	<b>90 %</b>	<b>82 %</b>
	<b>Addiction Studies Counseling Certificate</b>	<b>State</b>	<b>70 %</b>	<b>0 %</b>	<b>90 %</b>	<b>90 %</b>	<b>82 %</b>

**18. Additional Instructions and Data Definitions:**

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

**Employment rates for Career and Technical Education students**

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2017-18 Job Placement Rate	2018-19 Job Placement Rate	2019-20 Job Placement Rate
<b>Accounting AS</b>	<b>55 %</b>	<b>0 %</b>	<b>77 %</b>	<b>75 %</b>	<b>0 %</b>
<b>Accounting Certificate</b>	<b>55 %</b>	<b>0 %</b>	<b>77 %</b>	<b>75 %</b>	<b>0 %</b>
<b>Addiction Studies Counseling AS</b>	<b>52 %</b>	<b>0 %</b>	<b>80 %</b>	<b>76 %</b>	<b>0 %</b>
<b>Addiction Studies Counseling Certificate</b>	<b>52 %</b>	<b>0 %</b>	<b>80 %</b>	<b>76 %</b>	<b>0 %</b>
<b>Administration of Justice AS</b>	<b>60 %</b>	<b>0 %</b>	<b>65 %</b>	<b>83 %</b>	<b>0 %</b>
<b>Administration of Justice Certificate</b>	<b>60 %</b>	<b>0 %</b>	<b>65 %</b>	<b>83 %</b>	<b>0 %</b>
<b>Bookkeeping AS</b>	<b>55 %</b>	<b>0 %</b>	<b>77 %</b>	<b>75 %</b>	<b>0 %</b>
<b>Bookkeeping Certificate</b>	<b>55 %</b>	<b>0 %</b>	<b>77 %</b>	<b>75 %</b>	<b>0 %</b>
<b>Business Administration AS-T</b>	<b>0 %</b>	<b>0 %</b>	<b>69 %</b>	<b>76 %</b>	<b>0 %</b>
<b>Business Administration: General Business AS</b>	<b>50 %</b>	<b>0 %</b>	<b>71 %</b>	<b>76 %</b>	<b>0 %</b>
<b>Business Administration: General Business Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>71 %</b>	<b>76 %</b>	<b>0 %</b>
<b>Administrative Assistant AS</b>	<b>50 %</b>	<b>0 %</b>	<b>71 %</b>	<b>75 %</b>	<b>0 %</b>
<b>Administrative Assistant Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>71 %</b>	<b>75 %</b>	<b>0 %</b>
<b>General Office AS</b>	<b>50 %</b>	<b>0 %</b>	<b>71 %</b>	<b>75 %</b>	<b>0 %</b>
<b>General Office Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>71 %</b>	<b>75 %</b>	<b>0 %</b>
<b>Child Development: Master Teacher AS</b>	<b>60 %</b>	<b>0 %</b>	<b>71 %</b>	<b>83 %</b>	<b>0 %</b>
<b>Child Development: Master Teacher Certificate</b>	<b>60 %</b>	<b>0 %</b>	<b>71 %</b>	<b>83 %</b>	<b>0 %</b>
<b>Child Development: Teacher AS</b>	<b>80 %</b>	<b>0 %</b>	<b>71 %</b>	<b>83 %</b>	<b>0 %</b>
<b>Child Development: Teacher Certificate</b>	<b>80 %</b>	<b>0 %</b>	<b>71 %</b>	<b>83 %</b>	<b>0 %</b>
<b>Cinematography &amp; Editing</b>					

19.

<b>Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>50 %</b>	<b>100 %</b>	<b>0 %</b>
<b>Computer Programmer Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>59 %</b>	<b>82 %</b>	<b>0 %</b>
<b>Computer Science AS</b>	<b>50 %</b>	<b>0 %</b>	<b>54 %</b>	<b>78 %</b>	<b>0 %</b>
<b>Computer Science Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>54 %</b>	<b>78 %</b>	<b>0 %</b>
<b>Computerized Accounting Specialist Certificate</b>	<b>55 %</b>	<b>0 %</b>	<b>77 %</b>	<b>75 %</b>	<b>0 %</b>
<b>Dietetic Services Supervisor AS</b>	<b>60 %</b>	<b>0 %</b>	<b>82 %</b>	<b>100 %</b>	<b>0 %</b>
<b>Dietetic Services Supervisor Certificate</b>	<b>60 %</b>	<b>0 %</b>	<b>82 %</b>	<b>100 %</b>	<b>0 %</b>
<b>Digital Character Design AS</b>	<b>0 %</b>	<b>0 %</b>	<b>0 %</b>	<b>50 %</b>	<b>0 %</b>
<b>Digital Character Design Certificate</b>	<b>0 %</b>	<b>0 %</b>	<b>0 %</b>	<b>50 %</b>	<b>0 %</b>
<b>Early Childhood Education AS-T</b>	<b>0 %</b>	<b>0 %</b>	<b>71 %</b>	<b>83 %</b>	<b>0 %</b>
<b>Film, Television &amp; Electronic Media AS-T</b>	<b>0 %</b>	<b>0 %</b>	<b>50 %</b>	<b>0 %</b>	<b>0 %</b>
<b>Fire Technology AS</b>	<b>70 %</b>	<b>0 %</b>	<b>100 %</b>	<b>89 %</b>	<b>0 %</b>
<b>Fire Technology Certificate</b>	<b>70 %</b>	<b>0 %</b>	<b>100 %</b>	<b>89 %</b>	<b>0 %</b>
<b>Graphic Design AA</b>	<b>50 %</b>	<b>0 %</b>	<b>56 %</b>	<b>60 %</b>	<b>0 %</b>
<b>Graphic Design Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>56 %</b>	<b>60 %</b>	<b>0 %</b>
<b>Machinist AS</b>	<b>60 %</b>	<b>0 %</b>	<b>75 %</b>	<b>0 %</b>	<b>0 %</b>
<b>Machinist Certificate</b>	<b>60 %</b>	<b>0 %</b>	<b>75 %</b>	<b>0 %</b>	<b>0 %</b>
<b>Medical Office: Administrative Medical Assistant AS</b>	<b>0 %</b>	<b>0 %</b>	<b>82 %</b>	<b>82 %</b>	<b>0 %</b>
<b>Medical Office: Administrative Medical Assistant Certificate</b>	<b>0 %</b>	<b>0 %</b>	<b>82 %</b>	<b>82 %</b>	<b>0 %</b>
<b>Medical Office: Medical Front Office AS</b>	<b>50 %</b>	<b>0 %</b>	<b>82 %</b>	<b>82 %</b>	<b>0 %</b>
<b>Medical Office: Medical Front Office Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>82 %</b>	<b>82 %</b>	<b>0 %</b>
<b>Photography AS</b>	<b>50 %</b>	<b>0 %</b>	<b>100 %</b>	<b>30 %</b>	<b>0 %</b>
<b>Photography Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>100 %</b>	<b>30 %</b>	<b>0 %</b>
<b>Real Estate Appraisal AS</b>	<b>50 %</b>	<b>0 %</b>	<b>58 %</b>	<b>64 %</b>	<b>0 %</b>
<b>Real Estate Appraisal Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>58 %</b>	<b>64 %</b>	<b>0 %</b>
<b>Real Estate Broker AS</b>	<b>50 %</b>	<b>0 %</b>	<b>58 %</b>	<b>64 %</b>	<b>0 %</b>
<b>Real Estate Broker Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>58 %</b>	<b>64 %</b>	<b>0 %</b>
<b>Receptionist/Office Clerk Certificate</b>	<b>50 %</b>	<b>0 %</b>	<b>71 %</b>	<b>75 %</b>	<b>0 %</b>
<b>Registered Nursing AS</b>	<b>51 %</b>	<b>0 %</b>	<b>100 %</b>	<b>95 %</b>	<b>0 %</b>
<b>Registered Nursing Certificate</b>	<b>51 %</b>	<b>0 %</b>	<b>100 %</b>	<b>95 %</b>	<b>0 %</b>
<b>Restaurant Management AS</b>	<b>60 %</b>	<b>0 %</b>	<b>9 %</b>	<b>20 %</b>	<b>0 %</b>
<b>Restaurant Management Certificate</b>	<b>60 %</b>	<b>0 %</b>	<b>9 %</b>	<b>20 %</b>	<b>0 %</b>
<b>Verdugo Fire Academy AS</b>	<b>60 %</b>	<b>0 %</b>	<b>100 %</b>	<b>89 %</b>	<b>0 %</b>
<b>Verdugo Fire Academy AS</b>	<b>60 %</b>	<b>0 %</b>	<b>100 %</b>	<b>89 %</b>	<b>0 %</b>

**19. Additional Instructions and Data Definitions:**

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2019-20 job placement rate will be the number of students who completed the program in 2018-19.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2018-19, you do not need to report a job placement rate for 2019-20. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 20.

**Other Information**

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

20.

**For program institution-set standards for job placement rate, the 2018-2019 employment rate data are not available from the Chancellor's Office of the California Community Colleges. Programs with standards of 0% are new programs whose standards have not yet been established. In most cases for 2017-2018 and 2018-2019 data where the employment rate is shown as 0%, there were fewer than 10 completers during that reporting year. Programs have not yet established stretch goals so 0% is reported for stretch goals.**

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. David Viar). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

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