

**2022 Annual Report  
REVIEW**

Glendale Community College  
1500 North Verdugo Road  
Glendale, CA 91208

**General Information**

#	Question	Answer
1.	Confirm your College Information	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Edward Karpp</b>
3.	Phone number of person preparing report:	<b>(818) 240-1000 ext. 5392</b>
4.	E-mail of person preparing report:	<b>ekarpp@glendale.edu</b>
5.	Type of Institution (select one)	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment for last three years:	2018-19: <b>26,493</b> 2019-20: <b>25,392</b> 2020-21: <b>22,442</b>
6a.	Percent Change 2018-19 to 2019-20: (calculated) Percent Change 2019-20 to 2020-21: (calculated)	<b>-4%</b> <b>-12%</b>

**6. Additional Instructions and Data Definitions:**

For the purposes of this report, unduplicated headcount is defined as the total number of students (credit and non-credit) enrolled at the end of the general enrollment period (also referred to as first census date). The academic year should include leading summer, fall, winter, and spring terms. If your institution calculates the academic year differently for the purposes of monitoring annual enrollment, you may respond using your local calculation and describe your method in Question 20.

7.	Total unduplicated headcount enrollment in degree applicable credit courses for last three years:	2018-19: <b>19,305</b> 2019-20: <b>18,920</b> 2020-21: <b>18,321</b>
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Please list any individual degree applicable credit program which has experienced a 50% increase or decrease in the last year.

**The following programs increased by 50% or more between Fall 2019 and Fall 2020, based on the majors students indicate. (Only programs with more than 10 majors are included here.) Digital Character Design AS Degree: +143% (14 majors to 34 majors); Information Technology AS Degree: +130% (10 majors to 23 majors); Computer Information Systems AS Degree: +113% (15 majors to 32 majors); Earth Science AS Degree: +100% (11 majors to 22 majors); Small Business AS Degree: +84% (37 majors to 68 majors); Chemistry AS Degree: +83% (46 majors to 84 majors); Medical**

7a.	<p><b>Coding Assistant Certificate: +80% (49 majors to 88 majors); French AA Degree: +75% (28 majors to 49 majors); Theatre Arts Acting AA Degree: +72% (50 majors to 86 majors); Child Development/Teaching School-Age Care Certificate: +69% (13 majors to 22 majors); Biological Sciences AS Degree: +67% (111 majors to 185 majors); Creative Writing Certificate: +61% (18 majors to 29 majors); Health Science AS Degree: +60% (109 majors to 174 majors); IT Technician II AS Degree: +59% (17 majors to 27 majors); Computer Software Technician Certificate: +50% (18 majors to 27 majors); The following programs decreased by 50% or more between Fall 2019 and Fall 2020, based on the majors students indicate. (Only programs with more than 10 majors are included here.) Management Certificate: -50% (58 majors to 29 majors); Visual Arts Three-Dimensional AA Degree: -52% (27 majors to 13 majors); Mechanical Engineering Certificate: -54% (52 majors to 24 majors); Ceramics Certificate: -54% (89 majors to 41 majors); CNC Technician AS Degree: -55% (11 majors to 5 majors); Ceramics AS Degree: -61% (41 majors to 16 majors); Beginning Culinary Arts AS Degree: -74% (23 majors to 6 majors); Beginning Culinary Arts Certificate: -75% (12 majors to 3 majors)</b></p>
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**7. Additional Instructions and Data Definitions:**  
 Per federal regulations, ACCJC is responsible for monitoring for significant program growth (or decline) that may potentially impact an institution's ability to meet Accreditation Standards. ACCJC does not determine what constitutes a program for colleges. For the purposes of this report, you may define degree-applicable credit programs as appropriate for the context of your institution's unique mission.

**Distance Education and Correspondence Education**

#	Question	Answer									
8.	Do you offer Distance Education?	<b>Yes</b>									
8a.	Total unduplicated headcount enrollment in distance education in last three years:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"></td> <td style="width: 20%; text-align: right;">2018-19</td> <td style="width: 20%; text-align: right;"><b>5,816</b></td> </tr> <tr> <td></td> <td style="text-align: right;">2019-20</td> <td style="text-align: right;"><b>7,054</b></td> </tr> <tr> <td></td> <td style="text-align: right;">2020-21</td> <td style="text-align: right;"><b>11,601</b></td> </tr> </table>		2018-19	<b>5,816</b>		2019-20	<b>7,054</b>		2020-21	<b>11,601</b>
	2018-19	<b>5,816</b>									
	2019-20	<b>7,054</b>									
	2020-21	<b>11,601</b>									
8b.	Percent Change 2018-19 to 2019-20: (calculated) Percent Change 2019-20 to 2020-21: (calculated)	<b>21%</b> <b>64%</b>									
8c.	<p>If your institution experienced more than a one-year increase (or decrease) of 50%, please explain:</p> <p><b>The increase in distance education was due to the college meeting student demand for online, hybrid, and remotely delivered courses.</b></p>										

**8. Additional Instructions and Data Definitions:**  
 Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

**8a. IMPORTANT NOTE REGARDING DATA FROM SPRING 2020:** When calculating total DE enrollment for 2019-20, please include 100% online courses from summer 2019, fall 2019, and winter 2020. For Spring 2020, please include only courses that were originally scheduled as 100% online. Omit any courses that shifted to a distance modality due solely to the COVID-19 pandemic.

9.	Do you offer Correspondence Education?	<b>No</b>
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**9. Additional Instructions and Data Definitions:**  
 Correspondence education is defined as education in which (1) the institution provides instructional materials (and examinations on these materials), by mail or electronic transmission (including transmission via learning management system) to students who are separated from the instructor; and where (2) interaction between the instructor(s) and the student is limited, is not regular and substantive, and is primarily initiated by the student. Online courses or online portions of courses which primarily involve "paperwork" (e.g., reading textbook and other materials posted by the instructor, taking examinations, and submitting assignments) will fall within the definition of correspondence education rather than distance education. If the online portion of a class meets the definition of correspondence education, then even if the class also meets on site, it will be considered a correspondence education course for Title IV qualification purposes. Correspondence education is not considered distance education within the U.S. Department of Education definition (see question 8, above).

**Federal Data**

#	Question	Answer

10.	List the current Graduation Rate per the US Education Department College Scorecard	<b>24 %</b>
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**10. Additional Instructions and Data Definitions:**

The US Education Department College Scorecard can be accessed at <https://collegescorecard.ed.gov/>. Enter your institutions name in the search box to find the current graduation rate. For the purposes of the College Scorecard, graduation rate is defined as "the share of students who graduated within 8 years of entering this school for the first time."

11.	If your college relies on another source for reporting success metrics, please identify the source ( <b>select one</b> ).	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://www.glendale.edu/about-gcc/gcc-overview/institutional-effectiveness/research/college-profile/college-profile-student-outcomes">https://www.glendale.edu/about-gcc/gcc-overview/institutional-effectiveness/research/college-profile/college-profile-student-outcomes</a></b>

**12. Additional Instructions and Data Definitions:**

ACCJC will include a link to this page in your institution's entry in the ACCJC Directory of Accredited Institutions (<https://accjc.org/find-an-institution>). This reporting and monitoring requirement supports ACCJC's recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC's Accreditation Standard I.C.3 and Eligibility Requirement 19.

**Institution Set Standards for Student Achievement**

#	Question	Answer		
<b>Course Completion Rates</b>				
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	2018-19 <b>67 %</b>	2019-20 <b>67 %</b>	2020-21 <b>67 %</b>
13a.	List your stretch goal (aspirational) for successful student course completion rate:	2018-19 <b>75 %</b>	2019-20 <b>75 %</b>	2020-21 <b>75 %</b>
13b.	List the actual successful student course completion rate:	2018-19 <b>73 %</b>	2019-20 <b>73 %</b>	2020-21 <b>76 %</b>

**13. Additional Instructions and Data Definitions:**

For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion differently, you may respond using your local calculation and describe your methodology in Question 20.

**Certificates**

14.	Type of Institute-set standard for certificates:	<b>Number of certificates</b>		
	If Number-Other or Percent-other, please describe:			
14a.	List your Institution-Set Standard (floor) for certificates:	2018-19 <b>200</b>	2019-20 <b>300</b>	2020-21 <b>300</b>
14b.	List your stretch goal (aspirational) for certificates:	2018-19 <b>225</b>	2019-20 <b>500</b>	2020-21 <b>500</b>
14c.	List actual number or percentage of certificates:	2018-19 <b>317</b>	2019-20 <b>432</b>	2020-21 <b>403</b>

**14. Additional Instructions and Data Definitions:**

For purposes of this report, include only those certificates which are awarded with 16 or more units.

**Associate Degree (A.A./A.S.)**

15.	Type of Institute-set standard for degrees awarded:	<b>Number of degrees</b>		
	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2018-19	2019-20	2020-21
		550	1,000	1,000
15b.	List your stretch goal (aspirational) for degrees:	2018-19	2019-20	2020-21
		900	1,200	1,200
15c.	List actual number or percentage of degrees:	2018-19	2019-20	2020-21
		1,060	1,126	1,290

### Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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### Transfer

17.	Type of Institute-set standard for transfers:	<b>Number of transfers</b>		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2018-19	2019-20	2020-21
		850	1,100	1,100
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2018-19	2019-20	2020-21
		950	1,300	1,300
17c.	List actual number or percentage of students who transfer to a 4-year college/university:	2018-19	2019-20	2020-21
		1,242	1,244	1,302

### Licensure Examination Pass Rates

18.	Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:						
	Program	Exam (National, State, Other)	Institution-Set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2018-19 Pass Rate (%)	2019-20 Pass Rate (%)	2020-21 Pass Rate (%)
	<b>Registered Nursing Certificate</b>	<b>National</b>	<b>80 %</b>	<b>83 %</b>	<b>96 %</b>	<b>99 %</b>	<b>98 %</b>
	<b>Registered Nursing AS Degree</b>	<b>National</b>	<b>80 %</b>	<b>83 %</b>	<b>96 %</b>	<b>99 %</b>	<b>98 %</b>
	<b>Addiction Studies Counseling Certificate</b>	<b>State</b>	<b>70 %</b>	<b>73 %</b>	<b>90 %</b>	<b>0 %</b>	<b>0 %</b>
	<b>Addiction Studies Counseling Certificate</b>	<b>State</b>	<b>70 %</b>	<b>73 %</b>	<b>90 %</b>	<b>0 %</b>	<b>0 %</b>

### 18. Additional Instructions and Data Definitions:

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

### Employment rates for Career and Technical Education students

	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:					
Program	Institution-Set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2018-19 Job Placement Rate (%)	2019-20 Job Placement Rate (%)	2020-21 Job Placement Rate (%)	
<b>BusinessAdministration: General</b>						

Business AS Degree	50 %	77 %	76 %	59 %	83 %
BusinessAdministration: General Business Certificate	50 %	77 %	76 %	59 %	83 %
Accounting AS Degree	55 %	79 %	75 %	82 %	72 %
Accounting Certificate	55 %	79 %	75 %	82 %	72 %
Bookkeeping AS Degree	55 %	79 %	75 %	82 %	72 %
Bookkeeping Certificate	55 %	79 %	75 %	82 %	72 %
Computerized Accounting Specialist Certificate	55 %	79 %	75 %	82 %	72 %
Business Administration AS-T Degree	50 %	74 %	76 %	79 %	55 %
Real Estate Appraisal AS Degree	50 %	66 %	64 %	65 %	54 %
Real Estate Appraisal Certificate	50 %	66 %	64 %	65 %	54 %
Real Estate Broker AS Degree	50 %	66 %	64 %	65 %	54 %
Real Estate Broker Certificate	50 %	66 %	64 %	65 %	54 %
Computer Applications & Business Office Technology: Administrative Assistant AS Degree	50 %	77 %	75 %	79 %	0 %
Computer Applications & Business Office Technology: Administrative Assistant Certificate	50 %	77 %	75 %	79 %	0 %
Computer Applications & Business Office Technology: General Office AS Degree	50 %	77 %	75 %	79 %	0 %
Computer Applications & Business Office Technology: General Office Certificate	50 %	77 %	75 %	79 %	0 %
Receptionist/Office Clerk Certificate	50 %	77 %	75 %	79 %	0 %
Digital Character Design AS Degree	50 %	60 %	50 %	0 %	0 %
Digital Character Design Certificate	50 %	60 %	50 %	0 %	0 %
Computer Science AS Degree	50 %	76 %	78 %	74 %	67 %
Computer Science Certificate	50 %	76 %	78 %	74 %	67 %
Computer Programmer Certificate	50 %	78 %	82 %	82 %	0 %
Electronics & Computer Technology: Electronics Technology Technician AS Degree	50 %	66 %	0 %	0 %	60 %
Electronics & Computer Technology: Electronics Technology Technician Certificate	50 %	66 %	0 %	0 %	60 %
Machinist AS Degree	60 %	71 %	0 %	0 %	55 %
Machinist Certificate	60 %	71 %	0 %	0 %	55 %
Photography AS Degree	50 %	53 %	30 %	60 %	27 %
Photography Certificate	50 %	53 %	30 %	60 %	27 %
Graphic Design AA Degree	50 %	68 %	60 %	0 %	0 %
Graphic Design Certificate	50 %	68 %	60 %	0 %	0 %
Medical Office: Administrative Medical Assistant AS Degree	50 %	79 %	82 %	77 %	70 %
Medical Office: Administrative Medical Assistant Certificate	50 %	79 %	82 %	77 %	70 %
Medical Office: Medical Front Office AS Degree	50 %	79 %	82 %	77 %	70 %
Medical Office: Medical Front Office Certificate	50 %	79 %	82 %	77 %	70 %
Registered Nursing AS Degree	51 %	93 %	95 %	87 %	85 %
Registered Nursing Certificate	51 %	93 %	95 %	87 %	85 %

19.

Child Development Master Teacher AS Degree	60 %	73 %	83 %	61 %	65 %
Child Development Master Teacher Certificate	60 %	73 %	83 %	61 %	65 %
Child Development: Teacher AS Degree	60 %	73 %	83 %	61 %	65 %
Child Development: Teacher Certificate	60 %	73 %	83 %	61 %	65 %
Transitional Kindergarten Certificate	60 %	73 %	83 %	61 %	65 %
Restaurant Management AS Degree	60 %	63 %	20 %	43 %	0 %
Restaurant Management Certificate	60 %	63 %	20 %	43 %	0 %
Addiction Studies Counseling AS Degree	52 %	82 %	76 %	82 %	80 %
Addiction Studies Counseling Certificate	52 %	82 %	76 %	82 %	80 %
Administration of Justice AS Degree	60 %	84 %	83 %	70 %	93 %
Administration of Justice AS-T Degree	60 %	84 %	83 %	70 %	93 %
Administration of Justice Certificate	60 %	84 %	83 %	70 %	93 %
Fire Technology AS Degree	70 %	94 %	0 %	94 %	90 %
Fire Technology Certificate	70 %	94 %	0 %	94 %	90 %
Verdugo Fire Academy Certificate	60 %	86 %	89 %	76 %	0 %
Verdugo Recruit Fire Academy Certificate	60 %	86 %	89 %	76 %	0 %
Aviation & Transportation: Pilot Training AS Degree	60 %	66 %	0 %	80 %	40 %
Aviation & Transportation: Pilot Training Certificate	60 %	66 %	0 %	80 %	40 %

**19. Additional Instructions and Data Definitions:**

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2020-21 job placement rate will be the number of students who completed the program in 2019-20.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2019-20, you do not need to report a job placement rate for 2020-21. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 20.

**Other Information**

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

**Test pass rates for the Addiction Studies Counseling program were not available for 2020-2021. Programs with employment rates of 0% have fewer than 10 completes (the employment rates are not actually 0%).**

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. David Viar). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

