**Glendale Community College**
**Annual Goals 2022-2023**
**Approved by Team A 5/13/2022**

**ISP Goal A.1.** Establish ongoing instructional support including professional development to de-center supremacy and colonial narratives within curriculum, classroom materials/management, pedagogy, and environment.

**ISP Goal A.2.** Analyze and assess student group needs and ensure college climate and infrastructure is inclusive, nurturing, informed, accessible and affirming of all student groups.

**ISP Goal A.3.** Review institutional policy and establish ongoing professional development and student workshops for leadership related to inclusivity and equity-mindedness to ensure campus climate is inclusive, nurturing, informed, accessible and affirming to all campus members.

**ISP Goal B.4.** Analyze labor market information regularly and systematically to support the development of new CTE programs meeting student and industry needs and the currency of existing CTE programs.

**ISP Goal C.3.** Maximize access into appropriate pathways through increased class scheduling options, modes of delivery, and improved student awareness of scheduling patterns and pathways.

**ISP Goal C.4.** Improve the effectiveness of external and internal communication about the value of college, its relationship to job and transfer opportunities, and the value of GCC programs.

**ISP Goal D.1.** Explore alternative curricular methods to improve student retention and progress (e.g., backwards design, competency-based education, assessment of prior learning).

**ISP Goal D.4.** Improve student retention through early alert, intrusive interventions, flexibility of pathways, and improved awareness of services available to students.

**Previous ISP Goal E.1.** Reduce gaps in achievement, learning, and completion among student groups to ensure equity and improve outcomes.

**ISP Goal D.2.** Improve student engagement through increased support for student life at all campuses (e.g., student clubs and campus events, as well as other collaborative efforts and activities).

**ISP Goal E.4.** Increase effectiveness of distance education, including improving student access to it and the support of faculty in content creation, online pedagogy, alignment with statewide online education standards, and instructional design.

**ISP GOAL F.4.** Increase and improve professional development opportunities for faculty, staff, and students to develop technology skills and other topics prioritized by the Institutional Strategic Plan.

[**NOTE FROM TEAM B TO ADD FOR 2023-2024 ANNUAL GOALS: ISP Goal A.4.** Review, revise and enhance GCC's hiring, employment practices, retention and professional development to attract, retain and support a diverse workforce.]