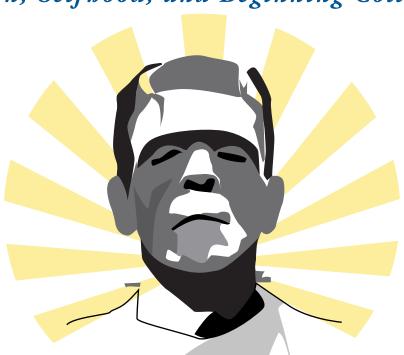


I BID MY HIDEOUS PROGENY GO FORTH: Presumption, Selfhood, and Beginning College Writers



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Can we juggle the needs of highly individualized students in light of growing demands for a more streamlined and standardized model of higher education?

This presentation explores the practical and affective difficulties students encounter as they transition to college courses, as well as the increasingly complex questions posed to faculty in a climate of educational efficiency.

Monday, April 23, 2012 • Kreider Hall (SR138) • 12:20 - 1:30pm