

**Glendale Community College  
Curriculum & Instruction Committee Agenda  
Wednesday, September 28, 2:00 PM  
(zoom ID 883 732 9769)**

**Approval of Minutes**

September 14, 2022 Curriculum & Instruction Committee

**I. Announcements**

Faculty (not C&I Reps) working on verifying CORs in eLumen need to be temporarily added to eLumen as C&I Reps for their discipline. Please send Francien a list (if you haven't already done so).

CoDE approved DE addenda: None

**II. Ongoing Business**

eLumen Updates

- Timeline for verifying CORs
  - October-November: C&I Reps and faculty review and verify CORs in eLumen (deadline to verify CORs is Nov. 30)
    - Please note: We are expecting ALL (100%) CORs to be verified by C&I Reps and faculty by Nov. 30.
    - We will not be reviewing new or cyclical revisions of CORs until all existing CORs have been verified.
  - October-December: Nancy, Bridget, and Francien review and verify coding (Nancy), Articulation Information (Bridget) and double-checking everything else (Francien).
  - December: Nancy, Bridget, and Francien finish their reviews; Nancy finalizes all CORs in eLumen
- When can we start submitting new curriculum or cyclical reviews?
  - Spring 2023 (first prelim review deadline is January 17, 2023) for CORs.
  - Programs TBA—most likely February or March 2023
  - Preliminary Review and Technical Review trainings will happen in November/December 2022.

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### The role of C&I in promoting DEIA (**Evans, Ritterbrown, Rohrbacher, C&I Committee**)

- Continuing to hold events and conversations about equity and curriculum
  - Anyone want to co-host a workshop or conversation with me?
  - Discipline-specific focus
  - Curriculum-related topics (eg: SLOs, catalog description, textbooks, program requirements, etc.)
- Creating a DEIA and Curriculum resources page/link to C&I website (in addition to the Equity Guide). This will house recordings of workshops, powerpoints from the 2022 Curriculum Institute, and more.
- Lots of takeaways from 2022 Curriculum Institute
  - The Chancellor's Office, ASCCC, ACCJC, and other educational organizations are prioritizing DEIA in all aspects of education, especially curriculum
  - DEIA work is a necessity
  - Students want curricular change
  - There are many tools/resources for DEIA and curriculum from ASCCC and elsewhere
    - GCC's [Equity Guide](#)
    - From Allan Hancock College: Culturally Responsive Higher Curriculum Assessment Tool  
<file:///C:/Users/Francien/Downloads/Culturally%20Responsive...%20Assessment%20Tool.pdf>
    - From ASCCC: Cultural Humility Toolkit  
[https://asccc.org/sites/default/files/Cultural\\_Humility\\_Toolkit\\_2022.pdf](https://asccc.org/sites/default/files/Cultural_Humility_Toolkit_2022.pdf)
    - From ASCCC: DEI in Curriculum: Model Principles and Practices  
[https://asccc.org/sites/default/files/CCC\\_DEI-in-Curriculum\\_Model\\_Principles\\_and\\_Practices\\_June\\_2022.pdf](https://asccc.org/sites/default/files/CCC_DEI-in-Curriculum_Model_Principles_and_Practices_June_2022.pdf)
    - From ASCCC: Equity-Driven Systems: Student Equity and Achievement in California Community Colleges  
<https://asccc.org/papers/equity-driven-systems-student-equity-and-achievement-california-community-colleges>
    - From ASCCC: Anti-Racism Education in the California Community Colleges  
<https://asccc.org/papers/anti-racism-education-california-community-colleges>
    - From Laura Rendon: Validation Theory <https://www.laurarendon.net/validation-theory/>
    - Tuck, E. and Yang, W. K. (2012) "Decolonization is not a metaphor." *Decolonization: Indigeneity, Education & Society* 1(1), 1-40. Retrieved from  
<https://clas.osu.edu/sites/clas.osu.edu/files/Tuck%20and%20Yang%202012%20Decolonization%20is%20not%20a%20metaphor.pdf>

**III. New Business**

Articulation update (**Bershad**)

Program Review (**Traynor**)

C&I Mission Statement (**Rohrbacher**)

**Curriculum Action Items**

MEDIA 110 (Update textbook for UC transferability—Technical Change)

MUSIC 130 (Update textbook for UC transferability—Technical Change)

**CORs needing cyclical review (these must come through C&I once CORs are verified in eLumen)**

<b>BUSAD</b>
ACCT 102
ACCT 120
ACCT 121

BUSAD 120
BUSAD 131
BUSAD 158
CS/IS 125
CS/IS 139
CS/IS 151
CS/IS 172
CS/IS 183

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ENTRE 101
ENTRE 102
<b>Allied Health</b>
AD ST 114
NS 200
NS 201
NS 202
NS 203
NS 204
NS 205
NS 208
NS 210
NS 211
NS 212
NS 213
NS 214
NS 215
NS 216
NS 217

NS 218
NS 219
NS 222
NS 223

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NS 255
<b>ATHPE/Health/KIN/PE</b>
ATHPE 122
ATHPE 123
ATHPE 133
ATHPE 134
ATHPE 135
ATHPE 136
ATHPE 145
ATHPE 101/prev PE 199
HLTH 101
HLTH 106
KIN 151
KIN 157
PE 102
PE 130
PE 131
PE 132
PE 134
PE 135
PE 217
<b>Language Arts</b>

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ITAL 48
ITAL 49
JOURN 49
JOURN 50
JOURN 102
JOURN 103
JOURN 104
JOURN 106
JOURN 107
JOURN 110
JOURN 210
JOURN 250
SPAN 48
SPAN 49
SPCH 48
SPCH 49
SPCH 115
<b>MATH</b>
MATH 49
<b>PHYS SCI</b>
ASTRO 49
CHEM 49
GEO 49

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OCEAN 49
PHY 49

PHY 50
<b>SOC SCI</b>
CHLDV 133
CHLDV 140
CHLDV 142
CHLDV 156
CHLDV 159
ETHS 49
GEOG 49
GEOG 155
HIST 48
HIST 49
PHILO 48
PHILO 49
POLS 48
POLS 49
PSYCH 48
PSYCH 49
<b>TECH &amp; AV</b>

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CULIN 111
CULIN 113
CULIN 116
ECT 162
ECT 163

ENGR 101
ENGR 109
ENGR 110
ENGR 111
ENGR 112
ENGR 120
ENGR 130
FIRE 106
FIRE 108
FIRE 114
HRM 117
HRM 203
HRM 256
<b>VPAD</b>
ART 49
ART 157



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DANCE 49
DANCE 118
MUSIC 48
MUSIC 49
MUSIC 135
MUSIC 136
MUSIC 137
MUSIC 152
PHOTO 136
T ART 49
<b>ST DV</b>
ST DV 48
ST DV 49
ST DV 101

<b>Noncredit Business</b>
STV 35
STV 55
STV 66
STV 71
STV 120