GLENDALE COMMUNITY COLLEGE
LO COMMITTEE MINUTES:
AD 121
February 27, 2020

Meeting called to order: 12:30pm

Members Present: John Rome, Jon Holt, Charlotte Schulten, Susie Chin, Kirk Vaughn, Alex Gilewski, Tiffany Ingle, Nick Smith, Travis Ames, Francien Rohrbacher, Elizabeth Fremgen, David Yamamoto, Margaret Mansour, Cynthia Flores, Deborah Diehl (Paul Sherman) Terrence Yu, Yvette Ybarra.

Members Absent: Emelyn Judge

Guests: Elizabeth Kronbeck, Daphne Dionisio

Quorum: 17 of 18

<u>Approval of Previous Minutes</u>
MSC Gilewski/Rome

Informational Items	Outcome
- Change of date to May 21st - Workshops - How to write SLOs - Examples for reflection questions - PLOs continue to meet with DC and Mapping	- Approved Yamamoto/Rome - In process of organizing - Exit standards vs. SLOs examples for C&I-please submit to Yvette so they can be added to the website. - Please send examples of reflection questions to put up on the website - In order for us to proceed with assessment PLOs need to move through C&I by end of April - Some areas are done but there are a few divisions still need to work on them. Divisions can tweak or update theirs with help. - If our divisions are mapped there is an automatic trigger for the connection. Yvette and CSLO

	to ILO and PLO. David and Yvette do the mapping.
• Data loads	• David will be moving forward with the data loads to ensure accuracy of information. He will stay on the same two week schedule as before. • The problems in fall—no more duplicates. Data loads will be every other week. • elumen didn't come through with API would come through and they didn't so that's why we are moving to David.
• Communicate with Divisions *ACCJC Standard I.A.3, ACCJC Standard I.B.1, ACCJC Standard I.B.2 and ACCJC Standard II.A.3 **(these apply to all above)***	Please communicate: • We are assessing every SLO, • We are still on our 3 year cycle unless you choose to assess more • The whole college needs to assess every course because we are behind-by Fall 2020 • This will allow Divisions and/or Departments to re-evaluate cycles

Guests	**Outcome**
• Program Review Committee - *ACCJC Standard I.A.3, ACCJC Standard I.B.1, ACCJC Standard I.B.2 and ACCJC Standard II.A.3*	• What do we LO committee want validators of PR to look at when looking at SLOs? • Depends on goal of PR at a certain time • Practice of assessment at multiple levels –needs flexibility, not locked path • SLO triggering ILO and ILO is assessed possibly by groups who write Inst. Reports • PR What discussion have you had in your division prompts it.

	- What changes have you made on program and course levels due to assessment? - For PR evidence: Yvette has made evidence folders in elumen for divisions and PR can see evidence there. Can allow subfolders such as into departments then into meeting minutes, reflections, etc. - Write ups of results are more important that the assess tool itself. Collective or Individual. - Result of assessment and meeting notes would both be included in division/groupings in service. - Department Reflections will be in evidence folder and PR committee can access there. - Where is the evidence for improvements that are intended made in response to SLOs? - That is housed in the Reflection questions. - Where is the evidence for improvements departments were made in response to SLOs? - That will be possibly be housed in the PLOs as a result of the assessments.

Old Business   **Outcome**

| 1. Dialog on Campus and proposed workshops-(Yvette and Terrance)

a. How to use data for assessment reporting (this will happen as soon as we get more information in eLumen

b. How to write SLOs—one pager or workshops?? C& I examples | |

2. What do we want to ask eLumen?	

Items to move to Senate: NONE

Future Focus:

1. eLumen and how to use for follow-up on assessments- reports
2. Guided Pathways, Meta Majors and Learning Outcomes

Meeting Adjourned: 1:30pm

Next Meeting: April 30, 2020 Zoom

Respectfully Submitted by Deborah Diehl

Reviewed by: Yvette Ybarra