

AGENDA

Learning Outcome and Assessment Meeting

October 29, 2020

Zoom 12:30-1:30PM

Call to order

Approval of minutes from September 24, 2020

Guests:

Informational Items

- Welcome new LO members: Thye (Health Science), Ana Boduryan (ST DV), Jorge Palma (Tech & Aviation), Sonali Perera (Business)
- Cleaning up reports-reducing number of outstanding assessments. This is a process almost done (see new item below). Will be planning assessments in the next two weeks.
- After LO and Assessment meeting I will send a brief overview of the meeting to LO and Assessment Reps and Division Chairs- increase dialogue
- Spoke to DE Coordinators- great conversation- looking to bridge more with trainings.
- Please send examples of reflection questions, this is an important item, especially with the number of courses that need to be assessed- I received examples from Deb and Susie- We would like to have all divisions represented.
- C&I and SLOs- we are continuing to move forward with changes to SLOs and ES, this will be a continual process.
- PLOs- This did not happen as we were moving towards planning and assessing- also C&I agenda has been full-Moving forward in November.
- Data loads- David weekly
- Gap Analysis- will send an email with our responses in November, need more time.
- Workshops
 - Learning Outcome and Assessment Terminology and Tools- flex will be offered November 12th 1230-130pm
 - Submitting SLO Reports (Will conduct division or department trainings, please email me)
 - Friday November 13th 1230-130pm
 - Wednesday November 19th 3-4pm
 - Friday November 20th 9-10am
 - December-working on dates
 - PLOs and SLOs how to Deconstruct and Create Equitable SLOs (spring)
 - Assessing in an Online Environment
 - Creating Rubrics in Canvas- GADAR working on an asynchronous training
 - Use of assessment tools rather than tests- see GADAR Authentic Assessment
 - Equity and Assessment (spring)
- Please communicate:
 - We are assessing every SLO and every section
 - We are still on our 3-year cycle unless you choose to assess more
 - The whole college needs to assess every course because we are behind-by Fall 2020
 - This will allow Divisions and/or Departments to re-evaluate cycles

Old Business

1. Yearly progress reports to add into eLumen (Documents 1, 2 and 3)
2. Excel Spreadsheet Assessment Cycles (Document 4)

3. Creating a college wide assessment cycle for consistency
 - a. Example ALL courses A-M would be assessed every 2 years in fall –ALL courses N-Z would be assessed every 2 years in spring
 - b. Assess more often-increase frequency
4. What do we want to ask eLumen? Using assessment data to better understand student learning.
5. Dialog on Campus-how to make it part of our culture.

New Business

1. Should we inactive courses in elumen if they are not being offered but are not archived?
 - a. Technically inactive courses in eLumen are inactive in the catalog, however we can choose to inactivate courses in eLumen if they are not being offered.
 - b. For assessment, you can play a little fast and loose and inactivate courses that are not "active" based on your definition. Active = "in our catalog", "being offered", "could be offered again"

Items to move to Senate

1. Name change to Learning Outcomes and Assessment (Approved 10/15)
2. LO Mission Statement (Approved 10/15)

Future Focus:

1. eLumen and how to use for follow-up on assessments- reports
2. Guided Pathways, Meta Majors and Learning Outcomes

Next Meeting: November 19, 2020 Zoom 1230-1:30pm