

Minutes

Learning Outcome and Assessment Meeting

April 28, 2022

Zoom 12:30-1:30PM

Meeting called to order at: 12:31pm

Members Present: Travis Ames, SSD, Anahit Boduryan- Student Services, Susie Chin-Library, Sarah Mecheneau - Language Arts, Cynthia Flores- English, Anna Grygoruk- BIO, Tiffany Ingle- NCESL, Jason Plourde- KIN, Thye Peng Ngo- HSD, Deb Diehl- VPA, Sonali Perera- Business, Charlotte Schulten-Math , Rosemarie Shamieh- NCBLSD, Francien Rohrbacher-C&I Coordinator, Jorge Palma- Tech and Aviation, Gagik Labadzhyan- PSD, Terrence Yu- Research and Planning, Yvette Ybarra LO&A Coordinator and David Yamamoto- LO&A Coordinator

Members Absent: Kimzey McGrath, ESL

Proxies: none

Guests: Stacy Janzen

Quorum: 19/20

Approval of Minutes from March 24, 2022

***** MSC Plourde/Diehl Approved**

Informational Items:

<ul style="list-style-type: none">• Yvette will continue to plan assessments- continue to send coordinator notices.• Units for LO&A work• Innovators test group- Yvette will work with a small group of faculty who would like to use the outcomes rubric in eLumen- this would allow students to see the assessment process. Yvette will be test-driving sharing the rubric in eLumen and Canvas, and allowing students to view them/be transparent.• Open Office Hours:	<ul style="list-style-type: none">• Not as many departments/divisions are assessing this term. Some departments will still assess as well as look at PLOs, but some won't so certain departments we won't have faculty assess.• Ask DC for hours. Keep track of the amount of hours and at end of term email DC, Michael Ritterbrown and Sonik. Dr. Ritterbrown will approve and these hours will be banked.• This has turned into a summer project due to the current assessment tasks.• Tuesdays 2-3pm Thursdays 3-4pm Fridays 10-11am
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<ul style="list-style-type: none"> • Any courses that need to be assessed this term please send Yvette list. She will continue to plan assessments. • PLO training with C&I and one for the college • Review of course data for PLO assessment • Mapping and running reports April 8th 	<ul style="list-style-type: none"> • Yvette will continue to plan assessments. • Yvette will not send whole lists because people either don't read them or they get confused. She'll send individually to departments and coordinators. • Using attainment, skill and unique PLO model, May 5th at 12pm. Written in a way that faculty and students understand them. As with Guided Pathways students will be able to read them. Eliminate confusion of convoluted PLOs. We'll do a fall session as well. • We want to ensure we have the info we need to look at the data for assessment. Not every SLO need to map to PLOs. We want the focus on the PLOs that help us gather curriculum data for our departments. • All information to help faculty upload was sent out after spring break. • The questions should help departments see what we discover about the curriculum: what we want our students to know in a specific program and which groups are or are not hitting targets. Our responses to questions can address needing new certifications, PLOs or address impacts of Covid. • Yvette will review starting Monday the 16th. • Mapping event really well and do believe it has started many discussions regarding PLOs and SLOs. More to come. (Show PDF of mapping-see examples Math and KIN)) Feedback was that it was easy and they understand how to map. As LOA reps, we'll continue to be able to Map. C&I will be seen in curriculum (like changes to SLO) and the changes will be updated immediately. All changes must still go through C&I but the process will be faster. • When running the mapping report if there are more than 5 PLOs the report will drop the rest of the PLOs to the bottom of the report. This report can be shared with faculty without being having to use the folders in eLumen,
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<ul style="list-style-type: none"> • May 20th closing the loop <p><i>ACCJC Standard I.A.3, ACCJC Standard I.B.1, ACCJC Standard I.B.2 and ACCJC Standard II.A.3</i></p> <p>Old Business</p> <ol style="list-style-type: none"> 1. ILO Review- changing language, adding Cultural Diversity and skill based ILO (See OB 1) <p><i>ACCJC Standard I.A.3, ACCJC Standard I.B.1, ACCJC Standard I.B.2 and ACCJC Standard II.A.3</i></p> <ol style="list-style-type: none"> 2. SLO/PLO C&I Process (See OB 2- two documents) <p>New Business</p> <ol style="list-style-type: none"> 1. NA 	<p>which can confuse those who don't know eLumen as well.</p> <ul style="list-style-type: none"> • Need clear guidance on how to run this meeting so we are helpful to all. • What questions to ask: Accreditation team, C&I, on workflows on how to close the gaps, we need to put a plan into action. It will take time but we are starting the process. • What are the faculty trying to make sense of? Have a broad conversations with our faculty meeting. • An SLO can meet part of the ILO, doesn't have to add anything. Tweaks were made to the sequencing of information in the Math PLO. • Creative, Critical and Analytical added the word welcome to diverse cultures. • Global, Cultural, Social and Responsibility and Personal Ethics ILOs could flip? Addressed by replacing the word "their" with "personal" to link 5 and 6. • Personal Ethics and Accountability/Personal Responsibility and Ethics • New ILO Specialized Skills and Application of knowledge was flipped language. <p>*** MSC Tiffany/Susie Motion Approved</p> <p>NA</p>
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Items at Senate: ILOs

Future Focus:

1. How to assess GELOS
2. Guided Pathways, Meta Majors and Learning Outcomes (**moving in this direction with PLOs**)

Next Meeting: May 26th Zoom 1230-1:30pm

Respectfully submitted and reviewed by: Deb Diehl and Yvette Ybarra

Meeting Adjourned at 12:32