

Minutes

Learning Outcome and Assessment Meeting

March 24, 2022

Zoom 12:30-1:30PM

Meeting called to order at: 12:31 pm

Members Present: Susie Chin-Library, Sarah Mecheneau - Language Arts, Travis Ames- SSD, Cynthia Flores- English, Anna Grygoruk- BIO, Tiffany Ingle- NCESL, Jason Plourde- KIN, Thye Peng Ngo- HSD, Anahit Boduryan- Student Services, and Yvette Ybarra Coordinator , Kimzey McGrath, ESL, Deb Diehl, FTVM, David Yamamoto- Coordinator , Charlotte Schulten , Emelyn Judge. Stacy Janzen, Jorge Palma- Tech and Aviation

Members Absent: Sonali Perera- Business, Francien Rohrbacher, C&I Coordinator, Terrence Yu- Research and Planning, Rosemarie Shamieh- NCBLSD, Gagik Labadzhyan- PSD, and Luis Labra, Math

Approval of minutes from December 2021

Proxies: None

Guests: None

Quorum: 17/22

Approval of minutes from December 9, 2021,

Plourde/Diehl Approved

Informational Items:

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| <ul style="list-style-type: none">• Units for LO&A work- go to DC and ask for hours. Keep track of the amount of hours and at end of term email DC, Michael Ritterbrown and Sonik. Dr. Ritterbrown will approve and these hours will be banked.• “Innovators” test group- in spring a group of faculty who would like to use the outcomes rubric in eLumen- this would allow your students to see the assessment process (summer project).• eLumen and Assessment Open Office Hours (TBA)• Any courses that need to be assessed this term please send me the list, Yvette will continue to plan assessment- continue to send coordinator notices• PLO training with C&I and one for the college- using attainment, skill and unique PLO model, TBA• Review of course data for PLO assessment and answers to questions due May 13th – all information to help faculty upload will be sent out after spring break. If you want to know now we can meet individually. | <ul style="list-style-type: none">• We can get a half a unit for the year and organizing PLO workshops etc.• Can start working on after the Spring Break. Look to Deb to reach out using the rubrics in Canvas in eLumen.• Start after Spring Break (still working on assessments due). Will be only for Reps now.• We found the PLOS weren't meshing with our departments very well so we need to take a look. Go backwards: look at body of work for outcomes and go to PLOs from there. Most departments will need to revise. Workshops to address.• PLOs more visible to students in future.• No right way to answer to the questions- each department will write them differently. Our first event was the first step. Look at into and establish any chances you need. A way to demonstrate how our programs and outcomes are unique.• Yvette will create the video on how to upload files into eLumen.• Everyone will have to learn how to map. Opportunity to look at course level outcomes and PLOs. We can make adjustment and changes to them. David and Yvette did initial mapping and did the best they could. It became clear the David and Yvette that Skill-based ILOs are necessary- because many outcomes didn't fit others. |
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- **Mapping and running reports April 8th**- time morning or afternoon this could take 2 ½ hours hybrid

- **May 20th closing the loop**- how do we take what we use the course level data and PLO assessment to make plans and how to complete the plans?

- **Any questions regarding the PLO event.**

- As many C&I reps that can come to the meeting the better.
- Teach how to run reports: We won't need to run them ourselves now—probably next year. David and Yvette will run report or those who need
- Date for meeting will be the morning on the 8th and will be recorded.
- Accreditation wants to see corrections. Process of seeking constant improvement.
- PLOS have to go through reviewing at program review and they go through C&I. PLOs should be reviewed and assessed.
- Notice what's working or not, like modes of delivery or ethnic disparities and what are the plans to implement and a timeline to do so.

- NA

<p>Old Business</p> <ol style="list-style-type: none"> 1. ILO Review- changing language, adding Cultural Diversity and skill based ILO (See OB 1) <ol style="list-style-type: none"> a. See google doc with update from the librarians. <p><i>ACCJC Standard I.A.3, ACCJC Standard I.B.1, ACCJC Standard I.B.2 and ACCJC Standard II.A.3</i></p> <ol style="list-style-type: none"> 2. SLO/PLO C&I Process (See OB 2- two documents) <p>New Business NA</p>	<p>We looked at and discussed specific ILO. Bring back to the divisions.</p> <ul style="list-style-type: none"> • eLumen will be the parent data base/Mothership: it will coordinate Curriculum, Learning Outcomes, Exit Standards
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Items at Senate: None

Meeting Adjourned: 1:32 pm

Future Focus:

1. How to assess GELOS
2. eLumen and how to use for follow-up on assessments- reports
3. Guided Pathways, Meta Majors and Learning Outcomes (**moving in this direction with PLOs**)

Next Meeting: April 28th Zoom 1230-1:30pm

Respectfully Submitted By- Debroah Deihl and Yvette Ybarra