#### **AGENDA**

# Learning Outcome and Assessment Meeting May 26, 2022 Zoom 12:30-1:30PM

Call to order

Approval of minutes from April 28, 2022

#### **Informational Items:**

### Yvette will continue to plan assessment- continue to send coordinator notices

- Units for LO&A work- go to DC and ask for hours. Keep track of the amount of hours and at end of term email DC, Michael Ritterbrown and Sonik. Dr. Ritterbrown will approve and these hours will be banked.
- "Innovators" test group- faculty who would like to use the outcomes rubric in eLumen- this would allow your students to see the assessment process (summer project).
- Mapping GELOS- General Education Learning Outcomes (this summer)
- eLumen and Assessment Open Office Hours (spring):
  - Tuesday May 31st, June 7th and 14th 11-12pm
  - Wednesday June 1st 10-11am
  - Thursday June 2<sup>nd</sup> 330-430pm
  - Friday May 27th, June 3rd and 10th 930-1030am
- Summer Open Office Hours Assessment (Course level assessments are due by July 8<sup>th</sup> midnight)
  - Mondays, Tuesdays, and Wednesdays 1-2pm (I will be gone June 29<sup>th</sup>-July 4<sup>th</sup>)
- Summer Open Office Hour SLO/PLO Revisions
  - Thursdays 1-2pm
- Summer Open Office Hours Program Review
  - TBA
- We will be tasked with running reports for PR this year. My goal is to align the PLO assessment with Program Review- example PLO assessment spring 23/PR fall 23
- Review of course data for PLO assessment and answers to questions due June 27th David and I will upload the documents. Please email all completed reports to both of us.
- Closing the Loop:
  - Using the Google Docs PLO Form and answering the last question
  - First LO&A meeting in fall invite faculty to our meeting to discuss changes and what we have learned as a collective group.

#### **Old Business**

1. SLO/PLO C&I Process (See OB 2- two documents)

# **New Business**

- 1. Meet via Zoom, Hyflex, or Face to Face
- 2. Google Docs- PLO Assessment
- 3. Google Doc- End of Year Assessment Report
- 4. D.2. Increase dialog about learning outcomes and use assessment results to ensure strong linkage to Institutional Learning Outcomes, meta-majors, and expectations of employers and transfer institutions
- 5. Show how to do report for mapping and organization in eLumen

# **Items at Senate:**

## **Future Focus:**

- 1. How to assess GELOS
- 2. eLumen and how to use for follow-up on assessments- reports
- 3. Guided Pathways, Meta Majors and Learning Outcomes (moving in this direction with PLOs)

Next Meeting: September 30th 1230-1:30pm